

Governing Board Agenda
WASHINGTON ELEMENTARY SCHOOL DISTRICT
GOVERNING BOARD AGENDA FOR
REGULAR MEETING

DATE: June 25, 2015

TIME: Regular Meeting 7:00 p.m. – Board Room

PLACE: Administrative Center, 4650 West Sweetwater Avenue, Glendale, AZ 85304-1505

CONSISTENT WITH THE REQUIREMENTS SET FORTH IN ARS 38-431.02,
NOTICES OF THIS PUBLIC MEETING HAVE BEEN APPROPRIATELY POSTED.

A copy of the completed agenda with names and details, including available support documents, may be obtained during regular business hours at the Washington Elementary School District Superintendent's Office at 4650 West Sweetwater Avenue, Glendale, AZ 85304-1505.

I. REGULAR MEETING

A. Call to Order and Roll Call

B. Moment of Silence and Meditation

C. Pledge of Allegiance

D. Adoption of the Regular Meeting Agenda

Motion _____ Second _____ Vote _____

E. Approval of the Minutes

1-6

It is recommended that the Governing Board approve the Minutes of the June 11, 2015 Regular Meeting (Governing Board Vice President, Mr. Bill Adams, was not present).

Motion _____ Second _____ Vote _____

F. Current Events and Acknowledgments: Governing Board and Superintendent

G. Public Participation**

- Members of the public may address the Governing Board during this portion of the agenda in regard to non-agenda items (not to exceed three (3) minutes at chair's discretion. If interpretation services are used, the time shall not exceed six (6) minutes, including interpretation.)
- Additionally, or instead of, members of the public may address the Governing Board during a specific item that is on the agenda (not to exceed three (3) minutes at chair's discretion. If interpretation services are used, the time shall not exceed six (6) minutes, including interpretation.)

H. It is recommended that the Governing Board approve the Consent Agenda.

Motion _____ Second _____ Vote _____

II. CONSENT AGENDA

- | | |
|---|--------|
| *A. Approval/Ratification of Vouchers
The Vice President of the Board reviews all vouchers prior to the meeting of the Board. Vouchers represent orders for payment of materials, equipment, salaries and services. | 7 |
| *B. Personnel Items
Personnel items include resignations, terminations, requests for retirement or leave, recommendations for employment and position changes. | 8-10 |
| *C. Public Gifts and Donations (The Value of Donated Items is Determined by the Donor)
1. ICF International donated a check in the amount of \$300.00 to be used to benefit the students and staff at Sunnyslope School.

2. Ironwood PTO donated a check in the amount of \$817.35 to be used to benefit the students at Ironwood Elementary School.

3. Lesley B. Setzler, TTEE, donated a check in the amount of \$500.00 to be used for the benefit of students at Royal Palm Middle School.

4. Verizon Foundation donated a check in the amount of \$1,000.00 (for volunteer efforts of Stacy Alyse Wieser) to purchase items for the Orangewood School sports programs, e.g., uniforms, referees, equipment, banquets/celebrations, and trophies. | 11 |
| *D. Award of Contract – Bid No. 15.017, Art Supplies | 12-13 |
| *E. Extension and Renewal of Annual Contracts for Specified Goods and Services | 14-21 |
| *F. Annual Intergovernmental Cooperative Purchase Agreement with the Greater Phoenix Purchasing Consortium for Schools (GPPCS), Strategic Alliance for Volume Expenditures (SAVE), The Cooperative Purchasing Network (TCPN), National Intergovernmental Purchasing Alliance (NIPA), and 1 Governmental Purchasing Alliance (1GPA) | 22-46 |
| *G. Continuation of Services Provided by Sole Source Vendors | 47-49 |
| *H. Services Agreement with the Act One Foundation | 50-56 |
| *I. Renewal of Lease Agreement with Faith United Methodist Church for 2015-2017 | 57-67 |
| *J. Renewal of Lease with the Roman Catholic Church for Private School Consortium Facilities at Bourgade High School (Modular Building Site and Parking Area) | 68-81 |
| *K. Acceptance of the Virginia Piper Grant in the amount of \$5,800.00 and the City of Phoenix Block Watch Grants in the amount of \$38,537.00 | 82 |
| *L. Approval of Second Reading and Adoption of Proposed Amended Board Policies AC – Non-Discrimination/Equal Opportunity, GBA – Equal Employment Opportunity, GCF/GDF – Staff Hiring, JB – Equal Educational Opportunities, JICK – Student Violence/Harassment/Intimidation/Bullying, JII – Student Concerns, Complaints and Grievances, JK – Student Discipline, and KHC – Distribution/Posting of Promotional Materials | 83-121 |

III. RECESSING OF REGULAR MEETING FOR PUBLIC MEETING

IV. PUBLIC MEETING

- | | |
|--|---------|
| A. District Additional Assistance Reductions and Budgeted Classroom Spending | 122-127 |
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V. RECESSING OF PUBLIC MEETING FOR REGULAR MEETING

VI. ACTION / DISCUSSION ITEMS

- A. To Consider and, if Deemed Advisable, Adopt a Resolution Authorizing the Issuance and Sale of Tax Anticipation Notes by the District (Bill Davis, Piper Jaffray and Company) 128-153

Motion _____ Second _____ Vote _____

- B. Proposed Expenditure Budget for Fiscal Year 2015-2016 (David Velazquez) 154-177

Motion _____ Second _____ Vote _____

- C. Conversion of District Sponsored Charter Schools to Traditional District Schools (Cathy Thompson) 178-179

Motion _____ Second _____ Vote _____

- D. Approval to (i) Temporarily Suspend Certain Provisions of Policy EIC – Self-Insurance Programs (Trust Board) and the Revised Declaration of Employee Benefit Trust, Effective February 14, 1996, Regarding Qualifications to Serve as a Trust Board Member; and (ii) Appoint an Additional Community Member to Serve on the Trust Board (D. Rex Shumway) 180

Motion _____ Second _____ Vote _____

VII. FUTURE AGENDA ITEMS

VIII. ADJOURNMENT

Motion _____ Second _____ Vote _____

NOTES: As a matter of information to the audience, five days prior to any Governing Board Meeting, Board Members receive the agenda along with the extensive background material which they study individually before action is taken at the meeting. Routine matters will be asterisked and approved as consent agenda items. Any member of the Governing Board may remove items from the consent agenda.

Persons with a disability may request a reasonable accommodation by contacting 602-347-2802. Requests should be made at least 24 hours prior to the scheduled meeting in order to allow time to arrange for the accommodation.

(*) Items marked with an asterisk (*) are designated as Consent Agenda Items. This implies that the items will be considered without discussion. Consent Agenda items may be removed for discussion and debate by any member of the Governing Board by notifying the Board President or the Superintendent twenty-four (24) hours before regular Board meeting or by a majority of the Governing Board members present at the Board Meeting.

(**) Members of the public who wish to address the Board during Public Participation or on an item which is on the agenda may be granted permission to do so by completing a PUBLIC PARTICIPATION SPEAKER COMMENT form and giving it to the Board's Secretary PRIOR TO THE BEGINNING OF THE MEETING. Those who have asked to speak will be called upon to address the Board at the appropriate time. If interpreter services are needed, please contact Angela Perrone at 602-347-2609 at least 24 hours prior to the scheduled Board Meeting in order to allow sufficient time to arrange for an interpreter to be available.

(**) During open session, the Board shall not hear personal complaints against school personnel or any other person connected with the District. Policy KE is provided by the Board for disposition of legitimate complaints including those involving individuals.

(**) The Board may listen but cannot enter into discussion on any item not on the agenda. Depending upon the number of requests to speak to the Board, time limitations may be imposed in order to facilitate accomplishing the business of the District in a timely manner.

GOVERNING BOARD MINUTES: REGULAR MEETING

2014-2015

June 11, 2015

Administrative Center
Governing Board Room
4650 West Sweetwater Avenue
Glendale, AZ 85304-1505

I. REGULAR MEETING – GENERAL FUNCTION

A. Call to Order and Roll Call

Mrs. Lambert called the meeting to order at 7:01 p.m. Governing Board members constituting a quorum were present: Mrs. Tee Lambert, Ms. Clorinda Graziano, Mr. Larry Herrera, and Mr. Aaron Jahneke. Mr. Bill Adams was not in attendance.

B. Moment of Silence and Meditation

Mrs. Lambert called for a moment of silence and meditation.

C. Pledge of Allegiance

Mrs. Lambert led the Pledge of Allegiance.

D. Adoption of the Regular Meeting Agenda

A motion was made by Mr. Jahneke that the Governing Board adopt the Regular Meeting Agenda. The motion was seconded by Ms. Graziano. The motion carried.

UNANIMOUS

E. Approval of the Minutes

A motion was made by Mr. Herrera that the Governing Board approve the Minutes of the May 28, 2015 Regular Meeting. The motion was seconded by Mr. Jahneke. The motion carried.

UNANIMOUS

F. Current Events and Acknowledgments: Governing Board and Superintendent

Ms. Graziano acknowledged the following:

- Received a thank you note from Ms. Banda's 7th and 8th grade music classes at Arroyo Elementary for attending their Lobo's Gone Broadway production.
- Received a thank you note from Ms. Candice Nelson's string students from Chaparral Elementary.
- Was pleased to announce 25 students from WESD schools (Alta Vista, Desert Foothills, Ironwood, John Jacobs, Lookout Mountain, Mountain View, Royal Palm and Sunburst) will be attending a music camp that she is involved with. Ms. Graziano extended an invitation to attend the concert in July.

Dr. Cook read portions of a letter she received from the Grandmother of a student at Richard E. Miller Elementary School. The Grandmother, who was also speaking on behalf of the Grandfather, acknowledged that Richard E. Miller was the "best school". She acknowledged everyone at the school from the crossing guard to the bus driver, and especially the teachers.

G. Public Participation

There was no public participation.

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H. Approval of the Consent Agenda

UNANIMOUS

Mrs. Lambert requested that Item *II.B. – Personnel Items be pulled from the Consent Agenda for separate consideration.

A motion was made by Mr. Jahneke that the Governing board approve the remaining consent Agenda items. The motion was seconded by Ms. Graziano. The motion carried.

II. CONSENT AGENDA

***A. Approval/Ratification of Vouchers**

UNANIMOUS

Approved and ratified the vouchers as presented.

***B. Personnel Items**

UNANIMOUS

A motion was made by Mrs. Lambert that the Governing Board approve Consent Agenda item *II.B. – Personnel Items as presented. The motion was seconded by Mr. Herrera. The motion carried.

Dr. Cook introduced the following new staff and presented them with flowers:

- Mr. Bert Herzog, new Director of Transportation (Mr. Herzog was approved at a previous Governing Board meeting)
- Ms. Pamela Wright, new interim Principal at John Jacobs Elementary School
- Mr. Julio Navarrete-Valenzuela, new interim Assistant Principal at Ocotillo Elementary School
- Mr. William Ambos, new Assistant Principal at Cholla Middle School
- Ms. Jennifer Dial, new Assistant Principal at Acacia Elementary School
- Mr. John Mospan, new Assistant Principal at Mountain Sky Junior High School
- Ms. Adrienne Razo, new Director of Assessment for Academic Services
- Mrs. Amy Fernandez, new Administrative Assistant to the Superintendent
- Ms. Marguerite DiMiceli, returning from smartschools, inc. and will continue in the position of Program Coach in the Professional Development Department
- Ms. Janet Sullivan, returning from smartschools, inc. and will continue in the position of Assistant Superintendent for Academic Services.

Each new employee thanked the Governing Board and Dr. Cook for the opportunity and acknowledged their excitement to work in the district.

***C. Public Gifts and Donations (The Value of Donated Items is Determined by the Donor)**

UNANIMOUS

Approved the public gifts and donations as presented.

1. Mary Ann Arteaga donated books and 4th grade Science materials with an approximate value of \$1,500.00 for the benefit of students at Chaparral Elementary School.
2. Katherine and Martin Froncek donated a check in the amount of \$1,000.00 to purchase library books and library supplies at Washington Elementary School.
3. North Phoenix Kiwanis Foundation, Inc. donated a check in the amount of \$500.00 to be used for the purchase of bus passes for McKinney-Vento students and families.

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4. Peter Piper Pizza donated a check in the amount of \$495.71 for the benefit of students at Ironwood Elementary School.
 5. Roadrunner Parent/Teacher Organization donated a check in the amount of \$1,000.00 to purchase laptop batteries for the laptop lab at Roadrunner Elementary School.
 6. Verizon donated a check in the amount of \$750.00 (for volunteer efforts of Stacy Alyse Wieser) to purchase items for the Orangewood School sports programs, e.g., uniforms, awards, and referees.
- *D. Extension and Renewal of Annual Contracts for Specified Goods and Services UNANIMOUS**
 - *E. Annual Intergovernmental Cooperative Purchase Agreement with the Mohave Educational Services Cooperative (MESC), State Procurement Office (SPO) and Arizona Department of Education (ADE) UNANIMOUS**
 - *F. Award of Contract – RFP No. 15.006, Drug and Alcohol Testing-Transportation to MDT Services & Mobile Drug Testing LLC UNANIMOUS**
 - *G. Award of Contract – Bid No. 15.008, Trash Removal and Recycle Material Services UNANIMOUS**
 - *H. Award of Contract – Bid No. 15.009, Paint and Related Products/Services UNANIMOUS**
 - *I. Sole Source Vendors UNANIMOUS**
 - *J. Acceptance of the Laura Bush Library Grant in the amount of \$12,000.00 and the Preschool Development Grant in the amount of \$615,400.00 UNANIMOUS**
 - *K. Argosy University College of Education Affiliation Agreement UNANIMOUS**
 - *L. Agreement with the Assistance League of Phoenix UNANIMOUS**
 - *M. Proposed Governing Board Meeting Dates for the 2015-2016 School Year UNANIMOUS**
 - *N. Approval of First Reading of Proposed Amended Board Policies AC – Non-Discrimination/Equal Opportunity, GBA – Equal Employment Opportunity, GCF/GDF – Staff Hiring, JB – Equal Educational Opportunities, JICK – Student Violence/Harassment/Intimidation/Bullying, JII – Student Concerns, Complaints and Grievances, JK – Student Discipline, and KHC – Distribution/Posting of Promotional Materials UNANIMOUS**

III. ACTION / DISCUSSION ITEM

- A. Community Use of School Facilities Fee Structure for Fiscal Year 2015-2016 UNANIMOUS**
Dr. Cook introduced Ms. Kathleen McKeever, Director of Academic Support Programs to make a recommendation to the Governing Board to approve the 2015 - 2016 Community Use of Schools Facilities Fee Structure as presented, which was to maintain the 2014-2015 fee structure from last year.

Ms. Graziano asked if the 2015-2016 fee structure was exactly the same as last year and Ms. McKeever acknowledged it was exactly the same.

Mr. Herrera asked if we would ever consider increasing the fee structure. Mrs. Lambert indicated that is something we could consider in the future.

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Mrs. Lambert relayed her appreciation to Ms. McKeever and staff on behalf of the community for being able to keep the cost down while still being able to meet all of our needs and costs.

A motion was made by Mr. Jahneke that the Governing Board approve the 2015-2016 Community Use of School Facilities Fee Structure as presented, to take effect on July 1, 2015. The motion was seconded by Ms. Graziano. The motion carried.

IV. INFORMATION / DISCUSSION ITEM

A. Update on the Preschool Development Grant

Dr. Cook introduced Ms. Natalie McWhorter, Director of Curriculum, who provided the Governing Board with an update and information on the Preschool Development Grant (PDG) and how it was being merged with the Head Start Quality First program. Ms. McWhorter stated the Preschool Development Grant was awarded to Arizona's Department of Education in December 2014. WESD was subsequently awarded as a sub-grantee in April 2015. The purpose of the PDG, offered through the US Department of Early Learning, is to assist states in developing and enhancing capacity to deliver high-quality preschool programming, as well as implement and sustain high-quality preschool for eligible children in selected high-need communities. WESD was chosen as a high-need community by ADE based on the following: 80% Free and Reduced Lunch eligibility, 25% or higher English Language Learner population and earning a grade of "C" or higher as a District (WESD is a "B" LEA).

Arizona received \$20 million annually for up to four years totaling \$80 million during the development phase of the PDG. WESD received \$615,400 as a sub-grantee for implementing PDG. The funding was not enough to fund a self-supporting program, therefore, conversations began about the possibility of blending programs.

The Head Start City of Phoenix Grantee received a directive from ADE that to improve quality in Head Start (HS) programs, the PDG could extend half-day Head Start to full day. The additional funding will allow WESD to have nine full day Head Start classrooms co-located with both PDG and Head Start children. The blending of the programs will allow for 190 additional slots (68 full-time slots and 112 part-time slots). The name of the co-located classrooms will be Preschool Leads to Student Success. The co-located full-day classrooms will be at Arroyo, Ocotillo, Richard E. Miller, Shaw Butte, Sunburst, and Tumbleweed schools.

Ms. McWhorter informed the Governing Board that ADE has expressed that they want WESD to apply for another 100 slots next year. She will be working with WESD staff all year to build capacity to serve more children.

Mr. Herrera made the following comments:

- Was Head Start a four hour program? Ms. Whorter replied that Head Start was normally for four hours (AM & PM), but this funding was allowing for 6.5 hours by putting the AM & PM together.
- Was this the same program as the one at Chaparral? Ms. Whorter acknowledge the program at Chaparral was different; it has different funding. It is funded by the after-school program for the purposes of enrichment.

Ms. Graziano made the following comments:

- How many children were on the waitlist this year? Ms. Whorter indicated that 200 children must be kept on the waitlist at all times. WESD had more than 40 students waitlisted in the Manzanita/Roadrunner/Alta Vista area.
- Will we need to reapply for this grant every year or is the funding level set? Ms. Whorter indicated the grant is for 4 ½ years and was not sure what will happen at the end of that time.
- Was Consent Item J from today's agenda the same preschool funding that we were discussing or is it additional money? Ms. Whorter informed her it was the same funding.
- Asked if there will be a difference between the HS students and the PDG students. Ms. Whorter said no, the programs will be the same. The only difference will be the funding sources.

Mrs. Lambert made the following comments:

- WESD has a quality Preschool program evidenced from the Head Start review and from the Arizona Department of Education so she was excited to hear about the grant.
- It was unfortunate the grant did not meet the financial need of what it costs to run a quality Preschool program. Mrs. Lambert was really excited about this great opportunity for our community.
- Was this a Federal grant? Ms. Whorter acknowledged it was a Federal grant.
- Did it come out of the same office as Head Start or did it come out of the Department of Education? Ms. Whorter replied that the grant came from the Department of Education.
- Mrs. Lambert indicated the Department of Education did not normally handle Preschool. Ms. Whorter acknowledged that Ms. Lambert was correct.
- Since this was new for the Department of Education and Head Start was based out of another agency at the Federal level, when they come to monitor will there be two sets of monitoring? Ms. McWhorter indicated they were not sure about the monitoring at this time and it was one of the District's questions in the beginning. Since we will run our classrooms like high-quality Head Start classrooms programs, she did not anticipate any monitoring issues. The Federal government acknowledged that blending the two programs was acceptable.
- If we can increase our slots by 100 the following year, would we be able to keep all of that funding to the end of the 4 ½ years. Ms. McWhorter indicated yes, we were allotted 585 slots, but didn't have the capacity to handle that many.
- This is a good thing for kids! Ms. McWhorter acknowledged she was also happy for our parents who want their young children in school.

Ms. McWhorter informed the Governing Board that there were a lot of businesses who went to the initial meeting and wanted to apply for the grant, but they quickly realized they would not be able to afford the administration of the program. Only school districts are capable of taking this on, as long as they have support from Head Start.

Dr. Cook commended everyone who worked on this grant. It was interesting that Washington Elementary School District was receiving more than 25% of the \$20 million. Dr. Cook believed they would have given us more if we could have accommodated it. Dr. Cook also stated it was a tribute to how we deliver preschool education to our children.

June 11, 2015

V. **FUTURE AGENDA ITEMS**

There were no future agenda items.

VI. **ADJOURNMENT**

UNANIMOUS

A motion was made by Mr. Herrera to adjourn the meeting at 7:31 p.m. The motion was seconded by Mr. Jahneke. The motion carried.

SIGNING OF DOCUMENTS

Documents were signed as tendered by the Governing Board Secretary

BOARD SECRETARY

DATE

BOARD OFFICIAL

DATE

June 11, 2015

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO:	Governing Board	<u> X </u>	Action
FROM:	Dr. Susan J. Cook, Superintendent	<u> </u>	Discussion
DATE:	June 25, 2015	<u> </u>	Information
		<u> </u>	1st Reading
AGENDA ITEM:	<u>*Approval/Ratification of Vouchers</u>		
INITIATED BY:	<u>Elizabeth Martinez, Accounting Manager</u>	SUBMITTED BY:	<u>David Velazquez, Director of Finance</u>
PRESENTER AT GOVERNING BOARD MEETING:	<u>Cathy Thompson, Director of Business Services</u>		
GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION:	<u>BBA, DK and A.R.S. §15-321</u>		

SUPPORTING DATA

Funding Source: Various
Budgeted: Yes

The Vice President of the Board reviews all vouchers prior to the meeting of the Board. Vouchers represent orders for payment of salaries, materials, equipment, and services. Documentation for warrants is available for inspection from the Finance Department located at the District Administrative Center.

APPROVE/RATIFY FY14/15 PAYROLL VOUCHERS (warrants for services and materials, payroll expense):

06/12/15	<u>1,779,038.42</u>
Totals:	<u>1,779,038.42</u>

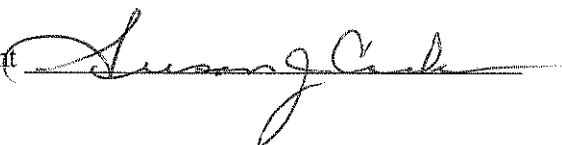
APPROVE/RATIFY FY 14/15 EXPENSE VOUCHERS (warrants for services and materials, payroll expense):

06/03/15	2,937,091.91
06/05/15	7,827.92
06/10/15	<u>1,532,561.55</u>
Totals:	<u>4,477,481.38</u>

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve and ratify the payroll and expense vouchers as presented.

Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Herrera					
Jahneke					
Lambert					

Agenda Item *II.A.

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
FROM: Dr. Susan J. Cook, Superintendent Discussion
DATE: June 25, 2015 Information
AGENDA ITEM: *Personnel Items 1st Reading

INITIATED BY: Justin Wing, Director of Human Resources
SUBMITTED BY: Justin Wing, Director of Human Resources

PRESENTER AT GOVERNING BOARD MEETING: Justin Wing, Director of Human Resources

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA

SUPPORTING DATA

Funding Source: Various
Budgeted: Yes

The attached personnel actions are presented for approval.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the personnel items as presented.

Superintendent 

Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Herrera					
Jahneke					
Lambert					

Agenda Item *II.B.

June 25, 2015

I. RESIGNATIONS, RETIREMENTS, EXCESSES, AND LEAVES OF ABSENCE**A. ADMINISTRATIVE**

LAST NAME	FIRST	POSITION	LOCATION	ACTION	YEARS OF SERVICE	EFFECTIVE DATE
Shikany	John	Director of Safety/Security	Safety/Security	Resignation	8	6/17/2015

B. CERTIFIED

LAST NAME	FIRST	POSITION	LOCATION	ACTION	YEARS OF SERVICE	EFFECTIVE DATE
Bones	Linda	Teacher-CCB	Lookout Mountain	Resignation	3	5/29/2015
Callahan	David	Teacher-Social Studies	Palo Verde	Resignation*	0	*Was Board Approved for employment for 15-16 fiscal year on 5/13/2015
Clark	Allison	Teacher-3rd Grade	Roadrunner	Resignation	10	5/29/2015
Cox	Nada	Teacher-Language Arts	Desert Foothills	Resignation	7	5/29/2015
Gill	Kristy	Program Coach	John Jacobs	Resignation	9	6/10/2015
Montoya	Ray	Teacher-Adaptive PE	Special Services	Resignation	1	5/29/2015
Scibienski	Meghan	Teacher- Math	Arroyo	Resignation	3	5/29/2015
Sinclair	Phillip	Teacher	Ocotillo	Resignation	6 mo.	5/29/2015
Zastrow	Jason	Teacher-2nd Grade	Chaparral	Resignation	4	5/29/2015

C. FULL-TIME CLASSIFIED

LAST NAME	FIRST	POSITION	LOCATION	ACTION	YEARS OF SERVICE	EFFECTIVE DATE
Chavarria	Christina	Office Technician	Business Services	Resignation	7	6/30/2015
Mendoza	Melisa	Paraprofessional	John Jacobs	Resignation	3	5/28/2015
Negron	Joseph	Parent Outreach Coordinator	Social Services	Retirement	20	6/30/2016
Quihuis	Laurie	Private School Consortium Instructor	Private Schools	Resignation	7	6/4/2015

D. PART-TIME CLASSIFIED

LAST NAME	FIRST	POSITION	LOCATION	ACTION	YEARS OF SERVICE	EFFECTIVE DATE
Annecharico	Nicole	Paraprofessional	Sunset	Resignation	1	5/28/2015
Benedetto	Selena	Paraprofessional	Sunburst	Resignation	3 mo.	5/28/2015
Cannon	Barbara	Crossing Guard	Arroyo	Retirement	7	5/28/2015
Cichoracki	Christina	Bus Assistant	Transportation	Resignation	1	5/28/2015
Cooper	Maurice	Paraprofessional	Orangewood	Resignation	4	5/28/2015
Eastin	Brittany	Paraprofessional	Lakeview	Resignation	3	5/28/2015
Farias	Cynthia	Crossing Guard	Shaw Butte	Resignation	1	5/28/2015
Frye	Rachel	Paraprofessional	Ironwood	Resignation	3	5/28/2015
Gaumer	Rachel	Paraprofessional	Arroyo	Resignation	1	5/28/2015
Guevara	Ernestina	Paraprofessional	Sahuaro	Resignation	1	5/28/2015
Harper	Michelle	Special Ed. Assistant	Sweetwater	Resignation	3	5/28/2015
Hatch	Rana	Paraprofessional	Shaw Butte	Resignation	1	5/22/2015
Hernandez Preciado	Jose	Bus Driver	Transportation	Resignation	1	5/28/2015
Hyatt	Stephanie	Paraprofessional	Orangewood	Resignation	5	5/28/2015
Jones	Joan	Private School Consortium Instructor	Private Schools	Resignation	8	6/4/2015
Mason	Dana	Paraprofessional	Shaw Butte	Resignation	4	5/28/2015
Munoz	Cynthia	Bus Driver	Transportation	Resignation	1.5	5/1/2015
Murillo	Osvelia	Food Service Helper	Sunburst	Termination	1 mo.	5/29/2015
Myers	Ronda	Bus Driver	Transportation	Resignation	4	5/28/2015
Ortega-Sanchez	Nadia	Special Ed. Assistant	Washington	Resignation	2.5	5/28/2015
Rocket	Nina	Paraprofessional	Washington	Resignation	3 mo.	5/28/2015
Rodriguez	Cherry	Paraprofessional	Arroyo	Resignation	1.5	5/28/2015
Roe	Julie	Paraprofessional	Tumbleweed	Position Ended	2 mo.	5/28/2015

June 25, 2015

D. PART-TIME CLASSIFIED (continued)

LAST NAME	FIRST	POSITION	LOCATION	ACTION	YEARS OF SERVICE	EFFECTIVE DATE
San Miguel	Evette	Personal Care Provider	Maryland	Position Ended	2	5/28/2015
Spahn	Kerry	Paraprofessional	Chaparral	Position Ended	1	5/28/2015
Strawn	Larissa	Paraprofessional	Arroyo	Position Ended	3 mo.	5/28/2015
Tarr	Robin	Bus Assistant	Transportation	Resignation	1.5	5/28/2015
Taylor	Angeline	Special Ed. Assistant	Lookout Mountain	Position Ended	1	5/28/2015
Todd	Stephanie	Paraprofessional	Sahuaro	Resignation	2	5/28/2015
Torrella	Sharon	Paraprofessional	Cactus Wren	Position Ended	1	5/28/2015
Webster	Tonya	Office Technician	Lakeview	Resignation	1	6/10/2015
Wendt	Colin	KidSpace Assistant	Lookout Mountain	Resignation	1	5/28/2015
West	Victoria	Personal Care Provider	Sahuaro	Position Ended	3 mo.	5/28/2015

II. EMPLOYMENT**A. ADMINISTRATIVE**

LAST NAME	FIRST	POSITION	(E)XISTING OR (N)EW	LOCATION
Leon	Harry	Interim Director of	E	Safety/Security

B. CERTIFIED

LAST NAME	FIRST	POSITION	(E)XISTING OR (N)EW	LOCATION
Bauer	Bethany	Teacher-Special Ed.	E	Sahuaro
Blank	Robin	Teacher-Gifted	E	Sweetwater/Sahuar
Boudreau	Brandon	Teacher-Band	E	Lookout Mountain
Christian	Cara	Teacher-6th Grade	E	Sunset
Durnavich	Michael	Teacher-Music	E	Desert Foothills
Eidson	Jeffrey	Teacher-4th Grade	E	Orangewood
Grobnagger	Danica	Teacher-1st Grade	E	Tumbleweed
Henry	Justin	Teacher-5th Grade	E	Lookout Mountain
Hudson	Brian	Teacher-Social Studies	E	Royal Palm
Kalinchekova	Nelly	Teacher-Math	E	Royal Palm
Lewis-Bradford	Carmen	Teacher-6th Grade	E	Ocotillo
Masri	Shareen	Teacher-Read 180	E	Royal Palm
Mercier	Nicole	Teacher-2nd Grade	E	Shaw Butte
Munroe	Vanessa	Teacher-CCB	E	Ironwood
Newman	Emma	Teacher-3rd Grade	E	Chaparral
Nguyin	Yennga	Teacher-LD	E	Mountain Sky
Ogden	Jeffry	Teacher-Music	E	Arroyo
Olivas	Sarah	Teacher-6th Grade	E	Alta Vista
Pallagi	Mindy	Program Coach	E	Cholla
Rachel	Deborah	Teacher-3rd Grade	E	Ironwood
Ramirez	Marie	Teacher-1st Grade	E	Maryland
Sotelo	Tera	Program Coach	E	Royal Palm
Thomas	Jessica	Teacher- LD CCR	E	Arroyo
Trejo	Jessica	Teacher-2nd Grade	E	Sahuaro
Tudi	Phyllis	Teacher-Art	E	Moon Mountain
White	Polly	Teacher-Science	E	Cholla
Willard	Tarney	Teacher-Art	E	Maryland

C. FULL-TIME CLASSIFIED

LAST NAME	FIRST	POSITION	(E)XISTING OR (N)EW	LOCATION
Hughes	Mark	Night Custodial	E	Maintenance

D. PART-TIME CLASSIFIED

LAST NAME	FIRST	POSITION	(E)XISTING OR (N)EW	LOCATION
Roe	Julie	Paraprofessional	E	Cactus Wren
Zampini	Leah	Paraprofessional	E	Cactus Wren

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
FROM: Dr. Susan J. Cook, Superintendent Discussion
DATE: June 25, 2015 Information
AGENDA ITEM: *Public Gifts and Donations (The Value of Donated Items is Determined by the Donor) 1st Reading
INITIATED BY: Dr. Susan J. Cook, Superintendent SUBMITTED BY: Dr. Susan J. Cook, Superintendent
PRESENTER AT GOVERNING BOARD MEETING: Dr. Susan J. Cook, Superintendent
GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA and A.R.S. §15-341

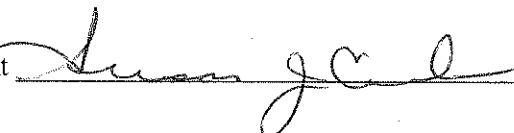
SUPPORTING DATA

Funding Source: Donations
Budgeted: N/A

1. ICF International donated a check in the amount of \$300.00 to be used to benefit the students and staff at Sunnyslope School.
2. Ironwood PTO donated a check in the amount of \$817.35 to be used to benefit the students at Ironwood Elementary School.
3. Lesley B. Setzler, TTEE, donated a check in the amount of \$500.00 to be used for the benefit of students at Royal Palm Middle School.
4. Verizon Foundation donated a check in the amount of \$1,000.00 (for volunteer efforts of Stacy Alyse Wieser) to purchase items for the Orangewood School sports programs, e.g., uniforms, referees, equipment, banquets/celebrations, and trophies.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the gifts and donations as presented.

Superintendent 

Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Herrera					
Jahneke					
Lambert					

Agenda Item *II.C.

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
FROM: Dr. Susan J. Cook, Superintendent Discussion
DATE: June 25, 2015 Information
AGENDA ITEM: *Award of Contract – Bid No. 15.017, Art Supplies 1st Reading

INITIATED BY: Howard Kropp, Director of Purchasing SUBMITTED BY: Cathy Thompson, Director of Business Services

PRESENTER AT GOVERNING BOARD MEETING: Howard Kropp, Director of Purchasing

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA

SUPPORTING DATA

Funding Source: M&O
Budgeted: Yes

On May 12, 2015, the District issued Bid No. 15.017, Art Supplies. Items covered by this bid are needed to restock the Material Management Center and for small dollar purchases placed by individual schools and departments. No school or department can spend more than is budgeted without prior approval from the Finance Department. This contract is also available to members of the Greater Phoenix Purchasing Consortium of School (GPPCS) and Strategic Alliance of Volume Expenditures (SAVE).

Seventy-six (76) vendors were notified of the bid. Fourteen (14) responsive, responsible bids were received and opened on June 1, 2015. Brian Wenrich, Contract Manager, and Francisco Ramiro, Materials Technician, evaluated the bids and recommend the vendors, as presented, for award. Vendors not awarded had higher prices for the line items. A multiple award is the most advantageous to ensure the best service and the most complete product availability for the District.

The award of this solicitation will result in a one (1) year contract beginning upon award with the option to renew for two (2) additional years or portion thereof (with the exception of paper). Included is a provision for cancellation by the District with thirty (30) days prior written notice.

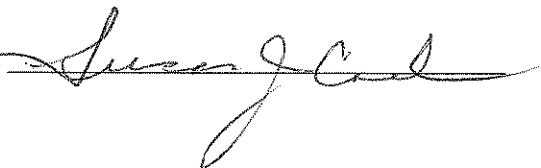
Funding for this expenditure is included in the individual school's or department's 2015-2016 M&O budgets and will be purchased on an as-needed basis.

Copies of the solicitation and responses are available for review in the Purchasing Department.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board award contract regarding Bid No. 15.017, Art Supplies to the list of vendors as presented.

Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Herrera					
Jahneke					
Lambert					

Agenda Item*II.D.

Listed below are the vendors recommended for award:

Blick Art Material
Elgin School Products
Marjon Ceramics
Office Depot

Pyramid School Products
Quill
School Specialty
Standard Stationery Supply

Triarco Arts & Crafts

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
FROM: Dr. Susan J. Cook, Superintendent Discussion
DATE: June 25, 2015 Information
AGENDA ITEM: *Extension and Renewal of Annual Contracts for Specified Goods and Services 1st Reading

INITIATED BY: Howard Kropp, Director of Purchasing SUBMITTED BY: Cathy Thompson, Director of Business Services

PRESENTER AT GOVERNING BOARD MEETING: Howard Kropp, Director of Purchasing

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA, DJE and ARS 15-213

SUPPORTING DATA

Funding Source: Various
Budgeted: Yes

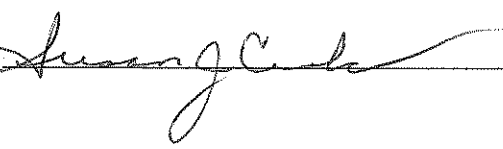
Attached is information for the contracts that have been previously awarded by the Governing Board. These contracts will soon be expiring. Because performance under these contracts has been satisfactory, extension of these contracts is recommended. No school or department can spend more than is budgeted without prior approval from the Finance Department.

The estimated requirements cover the period of the contract and are reasonable and continuing. A multi-term contract encourages effective competition and promotes economies in school district procurement.

Copies of the individual contracts are available for review in the Purchasing Department.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the extension and renewal of annual contracts for specified goods and services as presented.

Superintendent 

Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Herrera					
Jahneke					
Lambert					

Agenda Item *I.E.

THERE IS AVAILABLE BUDGET CAPACITY:

Contract Title	11.034, Educational Related Mental Health Services
Vendor(s)	
CSHSP Arizona	Oscar Meehling (PASS)
Delta-T Group	SW Behavioral Health Services
Desert Mission	Touchstone Behavioral Health
Gentry Pediatrics	Trumpet Behavior Health
William W. Jenkins	Youth Evaluation & Treatment center
Board Approval	May 24, 2012
Proposed Extension	Third
Renewal Options Remaining	One
Proposed 2015-2016 Expenditures	To be used on an as-needed basis.
Expended-To-Date 2014-2015	\$79,453.20

Contract Title	11.010, Instructional Aides and Supplies
Vendor(s)	
Arizona Furnishings	Kaplan Early Learning
Beecon Learning	Lakeshore Learning Materials
Constructive Playthings	Learning Resources
Demco	Music and Art Center
EAI Education	National Educational Systems
Educators Outlet	S&S Worldwide
ETA hand2mind	Sargent-Welch
Fisher Science Education	Teaching Stuff
Frey Scientific	Wards Natural Science
Board Approval	August 25, 2011
Proposed Extension	Fourth and Final
Renewal Options Remaining	None
Proposed 2015-2016 Expenditures	To be used on an as-needed basis.
Expended-To-Date 2014-2015	\$131,584.00

Contract Title	13.010, Maintenance Parts & Supplies, Rentals, Repairs & Service Calls
Vendor(s)	
Advanced Metal Sales	Intermountain Lock & Security
Air Cold Supply	LaForce
American Refrigeration Supply	Lighting Unlimited
Anderson Lock & Safe	Midstate Mechanical
Arizona Iron Supply	Southwest Steel Sales
Biddle & Brown Fence	Spectra Electrical Services
CASM	Trane
Central Arizona Supply	United Refrigeration
CNG Services	Vern Lewis Welding Supply
Cummins Rocky Mountain	Voss Lighting

French Electric & Lighting	
Board Approval	August 22, 2013
Proposed Extension	Second
Renewal Options Remaining	Two
Proposed 2015-2016 Expenditures	To be used on an as-needed basis.
Expended 2014-2015	\$122,611.32

Contract Title	14.011, Plumbing Parts and Supplies
Vendor(s)	
BAVCO Backflow Apparatus Brown's Partsmaster Canyon Pipe & Supply	Central Arizona Supply Winston Water Cooler of Phoenix
Board Approval	June 27, 2013
Proposed Extension	First
Renewal Options Remaining	Three
Proposed 2015-2016 Expenditures	To be used on an as-needed basis.
Expended 2014-2015	\$22,476.42

Contract Title	11.018, Trophies and Awards
Vendor(s)	
All Awards by Theresa Anderson's Amazing Awards Arrow Awards Awards by C&L Blue Ribbon Awards Carrano Enterprises Classic Medallics Coast to Coast Trophies Creative Awards Crown Trophy Engraving & Sign Specialists Hodges Bade Co. Imagestuff.com K2 Trophies	Lane Award Mfg. M & J Trophies and Awards Marty's Awards Music in Motion Neff Motivation Nelson Promotional Services Positive Promotions R & J Trophies Raskin's Trophies and Awards Summit Products Sun Devil Trophy The Master Teacher Trophy Shack Tuller Trophy
Board Approval	August 25, 2011
Proposed Extension	Fourth and Final
Renewal Options Remaining	None
Proposed 2015-2016 Expenditures	To be used on an as-needed basis.
Expended 2014-2015	\$16,052.38

Contract Title	13.011, Warehouse Supplies
Vendor(s)	
AACO Brands (GBC)	Office Depot
AFP Industries	Pyramid
Beyond Technology	Quill
Business Stationers	School Specialty
Classic School Supply	Spicer Paper
Contract Paper Group	The Library Store
Elgin School Supply	Vision Business Products
Marker Board People	
Board Approval	June 27, 2013
Proposed Extension	Second and Final
Renewal Options Remaining	None
Proposed 2015-2016 Expenditures	To be used on an as-needed basis.
Expended 2014-2015	\$319,857.65

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
FROM: Dr. Susan J. Cook, Superintendent Discussion
DATE: June 25, 2015 Information
AGENDA ITEM: *Annual Intergovernmental Cooperative Purchase Agreement with the Greater Phoenix Purchasing Consortium for Schools (GPPCS), Strategic Alliance for Volume Expenditures (SAVE), The Cooperative Purchasing Network (TCPN), National Intergovernmental Purchasing Alliance (NIPA), and 1 Governmental Purchasing Alliance (1GPA) 1st Reading

INITIATED BY: Howard Kropp, Director of Purchasing SUBMITTED BY: Cathy Thompson, Director of Business Services

PRESENTER AT GOVERNING BOARD MEETING: Howard Kropp, Director of Purchasing

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: A.R.S. 11-952; A.A.C. R7-2-1191-R7-2-1195

SUPPORTING DATA

Funding Source: Various
Budgeted: Yes

The Purchasing Department is recommending authorization to utilize the contracts presented for anticipated purchases in excess of the bidding threshold. No school or department can spend more than is budgeted without prior approval from the Finance Department. Schools and departments budget for goods or services.

A.R.S. 11-952 and A.A.C. R7-2-1191 through R7-2-1195 authorizes and governs intergovernmental procurements. A school district may either, participate in, sponsor, conduct, or administer a cooperative purchasing agreement for the procurement of any materials, services, or construction with one or more public procurement units in accordance with an agreement entered into between the participants. By participating in a cooperative purchase, public entities that bid common items/services can obtain economy of scale pricing and best value and reduce administrative duplication of cost and effort for all participating public entities.

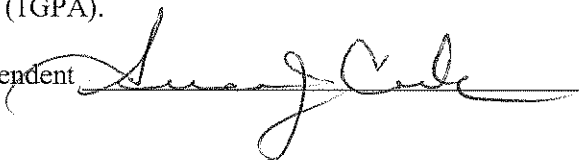
A copy of the contracts are available for review in the Purchasing Department. The Purchasing Department follows a process to perform due diligence on every cooperative contract prior to making a recommendation for award.

Note: There may be expenditures with some designated vendors, but not through GPPCS, SAVE, TCPN, NIPA, and 1GPA. Expenditures could be charged to WESD's own contracts or other cooperative agreements.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the Intergovernmental Cooperative Purchase Agreement and contract purchases with the Greater Phoenix Purchasing Consortium for Schools (GPPCS), Strategic Alliance for Volume Expenditures (SAVE), The Cooperative Purchasing Network (TCPN), National Intergovernmental Purchasing Alliance (NIPA), and 1 Governmental Purchasing Alliance (1GPA).

Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Herrera					
Jahneke					
Lambert					

Agenda Item *II.F.

GPPCS CONTRACTS

THERE IS AVAILABLE BUDGET CAPACITY:

Contract Title:	Special Education Services
Vendor(s):	
ACCEL	Onipa'a
Accountable Healthcare	Pediatric Therapy
Achieve Therapy	Phoenix Center for Success
Achievement Therapy Services	Phychs Educational
ACS Consultants	Prime Healthcare Staffing
Ardor Health Solutions	Procare Therapy
Aurora Day School	Progressus Therapy
B Physical	Ridge Zeller Therapy
Best Friends	Rieger Services
Bilingual Therapies	Southwest Autism Research & Resource Center (SARRC)
Cenpatico	SESI
Comprehensive Education Solutions	Soliant Health
Connect Interpreting	Southwest Psychological Services
Core Medical Group	Spectrum Home Health
Delta-T Group	Speech Pathways
Dependable Staffing Services	Staff Rehab
Desert Choice/Learn It	Staffing Options
East Valley Therapy	Sunbelt Staffing
EBS Healthcare	Supplemental Health Care
Eleutheria	Team Select
Elite Educator	The Future Healthcare
Invo Health Care Associates	Therapy Consultants
Jackson Healthcare	Therapy Matters
Lingua Health	Therapy Rehabilitation Services
LNMOB Barany	VOCES Bilingual Speech Pathology
Maxim Healthcare Services	Write Track Therapies
Mediscan	
Contract Issuer:	Contract issued through Phoenix Union #1-214
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Special Services/M&O
Expended 2014 2015:	\$122,935.00
Contract Title:	Special Education Test & Related Materials
Vendor(s):	
Handwriting without Tears	Pro-Ed
Janelle Publications	Riverside Publishing
Lingui Systems	Slosson Education
Psychological Assessment Resources	Super Duper Educations
Patterson Medical	WPS - Western Psychological Services
NCS Pearson (Clinical Assessment Division)	
Contract Issuer:	Contract issued through Dysart #14-5203-008
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Special Services/M&O
Expended 2014 2015:	\$10,825.13

Contract Title:	Special Education Services
Vendor(s):	
360 Degree Customer	KIIDS
Achieve Therapy	Leaps and Bound Pediatric Therapy
Achievement Therapy	Mediscan
Arizona Psychological Support	MTX Therapy Services
Beth Rosen & Associates	Nancy Wood
Bilingual SLP Services	Progressus Therapy
Brando S. Rosenberg	Pro-Tech Search
Cambridge Healthcare	Psychoeducational Assessment School Services
Career Staff Unlimited	Ridge Zeller Therapy
Charlotte Gaston	Roslyn Locker
Comprehensive Education Solutions	SAS Educational Services
Conamore Therapy	Seidl Innovative Occupational Therapy
Concentric	Skyler Speech Therapy Services
Core Medical Group	Soliant Health
Creative Integrations	Southwest Psychological Services
Cross Country Staffing	Speech & Language Svcs.
Cumberland	Speech Pathways
Education Based Services	Staffing Options
Educational Therapy Svcs.	STARS
Eleutheria	Team Ed
Foundation for the Blind	Therapy Consultants (MedPeru)
Gary Stromberg	Therapy Matters
Imagine Pediatric Therapy	Therapy Rehabilitation Services
In Speech	Therapy Services
Invo Health Care Associates	Therapy Time
JCS Speech Therapy	Top Echelon Contracting
Kaleidoscope Family Solutions	Valley Summit
Kathy Steidle, PT	VOCES Bilingual Speech Pathology
Kids Works	
Contract Issuer:	Contract issued through Tempe #31-01-15
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Special Services/M&O
Expended 2014 2015:	\$353,013.64

THERE IS AVAILABLE BUDGET CAPACITY:

Contract Title:	PE Uniforms and Printed Apparel
Vendor(s):	
Ad-Wear & Specialty of Texas	The Incentive Mall
Arizona Cottons	K&S Sports Promotions
Axis Apparel	Pinnacle Prints & Embroidery
Buddy's All Stars	Team Sport Outfitters
Gameface Athletics	Universal Athletic
Contract Issuer:	Contract issued through Kyrene #K10-48-15
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual Schools/Departments. M&O
Expended 2014 2015:	\$2,913.95

THERE IS AVAILABLE BUDGET CAPACITY: Funding sources may include Tax Credit, Auxiliary, and Student Activity

Contract Title:	Charter Bus Services
Vendor(s):	
All Aboard America	Michelangelo Leasing/Divine Transportation
American Explorer	Ryan's Express
American Transport	Tour West America
Dreamers Travels	Via Adventures
Contract Issuer:	Contract issued through Phoenix Union HS #1-212
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Funding sources may include Tax Credit, Auxiliary, and Student Activity.
Expended 2014 - 2015:	\$28,019.50

Contract Title:	Clothing and Apparel
Vendor(s):	
Survaco Athletic	Game Face Athletics
Lids Team Sports	Universal Athletics
Phoenix Wholesale Printing	
Contract Issuer:	Contract issued through Agua Fria #110922
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Funding sources may include Tax Credit, Auxiliary, and Student Activity.
Expended 2014 2015:	\$1,625.20
Contract Title:	Educational Camp Facilities
Vendor(s):	
Camp Shadow Pines	Pinerock Camp
Chapel Rock	Tonto Creek Camp
Friendly Pines	YMCA
Prescott Pines	
Contract Issuer:	Contract issued through Chandler #02-15-18.
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Funding sources may include Tax Credit, Auxiliary, and Student Activity funds.
Expended 2014 2015:	\$250.00
Contract Title:	Educational Field Trips
Vendor(s):	
After Cool Outdoors	Emmanuel Pines Camp
All About Learning	Game Truck
Arizona Mills 26 Featuring IMAX	Heard Museum
Arizona Museum of Natural History	Mesa Golfand
Arizona Renaissance Festival	National Historical Fire Foundation/Hall of Flame Museum
Bull Creek Adventure Company	Stuffington Bear Factory
Chapel - The Arizona Church Conference Center	Talent Team Performing Arts
Crow Canyon Archaeological Center	Wazee's World Laser Zone
Contract Issuer:	Contract issued through Peoria #01-82
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Funding sources may include Tax Credit, Auxiliary, and Student Activity funds.
Expended 2014 2015:	\$4,329.00
Contract Title:	Educational Field Trips - Supplemental
Vendor(s):	
Airworx Trampoline Center	Frank Lloyd Wright Foundation
Arizona Museum of Natural History	Harkins Administration
Arizona-Sonora Desert Museum	Jobing.com Arena
City of Goodyear Ballparks	Junior Tours
Dance Sequins Studio	Pioneer Arizona Foundation
Ecology Project International	Prescott Pines Camp
Family Finance Educators	Southwest Shakespeare Company
Forum Music Festivals	
Contract Issuer:	Contract issued through Peoria #23-5552-67-13.
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Funding sources may include Tax Credit, Auxiliary, and Student Activity funds.
Expended 2014 - 2015:	\$6,675.50
Contract Title:	Student Travel and Group Tour Services
Vendor(s):	
Brightspark Travel	Pine Summit
Educational Performance Tours	Project Exploration
Grand Classroom	School Tours of America
Music Travel Tours	Talent Team
MusicTrip.com	Terra Travel
Ocean Horizon	WorldStride
Contract Issuer:	Contract issued through Peoria #12-5551-56-37
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Funding sources may include Tax Credit, Auxiliary, and Student Activity funds.
Expended 2014 - 2015:	\$8,015.00

THERE IS AVAILABLE BUDGET CAPACITY:

Contract Title:	Library Supplies and Equipment
Vendor(s):	
Brodart Co. - Furniture & Supply Demco Gaylord Bros. Inc.	Library Store (The) Skandacor Direct, inc.
Contract Issuer:	Contract issued through Phoenix Union HS #2-214
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual schools/departments. M&O, Title I and Grants.
Expended 2014 - 2015:	\$46.32
Contract Title:	Professional Training and Consultant Services
Vendor(s):	
Adaptive Curriculum Arizona Education CADRE Cathy A. Elliott, CPA Center for Teacher Success Educational Training Specialists Excel - Inquiry Into Action Heinfeld, Meech & Co. Human Resource Service Solutions Independence Behavioral Coaching K-12 Solutions (NCS Pearson) Larry Degnan Consultant Lead Team Level 3 Audio Visual Management Partnership	Nicely Done Consulting Omega Education Solutions P & K Consulting P2 Professional Development Peaking Learning Systems Sharon Bastes Enterprises Solution Tree Storm Educational Enterprises The Leadership and Learning Center The Professional Group Public Consulting Traaen & Associates Upslope Solutions WestEd
Contract Issuer:	Contract issued through Tolleson High School #11-002-15
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual schools/departments. M&O, Title I and Grants.
Expended 2014 - 2015:	\$6,190.00
Contract Title:	Staff Development and Leadership Training Services
Vendor(s):	
95% Group A+ Educators, LLC Aden Associates Arizona Education Cadre Arizona School Transformation Group Arizona Training Group (Dale Carnegie Training) Associates for Educational Success Benchmark Education Calvin Terrell (dba: Social Centric) Cambium Education (dba: Voyager Learning) Carnegie Learning Catapult Learning Center for Student Achievement Clark Consulting Group Conscious Training CSR Educational Consulting Firm Cynthia Elek Developmental Studies Center Discovery Education Dodie Bloomberg Dr. James Vicich and Associates Education Design Unlimited Empower Educational Consulting Engaging Minds Now Evans Newton Executive Training Solutions	Josephson Institute of Ethics Kagan Professional Development Key2Ed, Inc. Keys to Literacy Learn-It Systems Loving Guidance The Master Teacher Mid-continent Research for Education and Learning Momentum Custom Learning National Reading Styles Institute NCS Pearson Next Level Education Group No Teacher Left Behind PD Northwest Evaluation Association (NWEA) NotMyKid Omega Education Solutions Opening Minds P ² Professional Development S & S Heartsavers Scholastic Scholastic (Scholastic Achievement Partners) Science Learning Associates Solution Tree Southwest Autism Research & Resource Center Strategic Research Institute Strong & Associates, Educational Consulting

Heinfeld, Meech & Co.	Dr. Susan Bendix
Houghton Mifflin Harcourt (Leadership & Learning Ctr.)	Teach by Magic
Immedia	Thinking Maps
Insight Education Group	Traaen and Associates
Insights for Learning	Triumph Learning
Interaction Institute for Social Change	Trumpet Behavioral Health
Jerry Valentine Consulting	Zaner-Bloser
Contract Issuer:	Contract issued through PVUSD #13-045.
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual schools/departments. Title I and Grants.
Expended 2014 - 2015:	\$8,353.67

THERE IS AVAILABLE BUDGET CAPACITY:

Contract Title:	Maintenance and Operations Supplies and Equipment
Vendor(s):	
Accredited Lock Supply Co.	Marks Plumbing Parts
Action Entrances	Phoenix Electric Motors
American Refrigeration Supplies	Piedmont Plastics
Appliance Parts Company	Pittsburg Paints
Brown's Partsmaster	Plumbmaster
Canyon Paint	Quality Equipment and Spray
Crescent Electric Supply	RE Michel Company
Essco Wholesale Electric	Refrigeration Supply Distributor
Farnsworth Wholesale Company	Ramonoski Glass and Mirror Co.
Fimco Industries	SAN Plumbing Supply
Frazee Paint	Security Plus
Graybar Electric Company	Sherwin Williams
Helena Chemical Company	Southwest Steel Sales
Horizon	Superior Hardwoods
Independent Electric Supply	Sun Door and Trim
Interline Brands dba Sexauer	True View Windows and Glass Block
Intermountain Lock Security and Supplies	United Refrigeration
John Deere Landscape	Valley ACE Hardware
Kaman Industries	Vern Lewis Welding Supply
Contract Issuer:	Contract issued through Phoenix Union #1-1211
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis
Department/School Funding:	Maintenance/M&O
Expended 2014 - 2015:	\$33,316.18
Contract Title:	Pest Control
Vendor(s):	
City Wide Pest Control	Quality Pest Management
Truly Nolen Pest Control	Orkin
Contract Issuer:	Contract issued through Avondale #11-004
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Maintenance Department/Capital and M&O
Expended 2014 - 2015:	\$0.00

THERE IS AVAILABLE BUDGET CAPACITY:

Contract Title:	Community Education Enrichment
Vendor(s):	
Abyss Community Sports and Education All Star Driver Education All the Right Moves Athletics in Training Chess Emporium Kidz for Life	Mad Science RMAS Education Seminars Sabakiball International Universal Driving School Young Champions of America
Contract Issuer:	Contract issued through Dysart #11-6310-008
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Community Enrichment Program/21st Century
Expended 2014 - 2015:	\$0.00
Contract Title:	After School Enrichment Programs
Vendor(s):	
After Cool Fitness All Star Driver ED All the Right Moves Life Training Bilingual Baby Bricks4Kidz Chess Emporium East Valley Children's Theatre LD Music (dba: Elements Music) Game Truck In Motion Arizona Junior Golf Success Kidzweyes	Lou Lou's Play School (dba: Future Kiddie) Mrs. Hancock's, Inc. Rangolee Art From India Morrison Sports (dba: Sportball Phoenix) NRG Dance Company SWCMA Corp (dba: Southwest Center for Martial Art) Talent Team Tumble Town Gymnastics World Martial Arts Young Champions of America Eyes on Art (dba: Young Rembrandts)
Contract Issuer:	Contract issued through Mesa #11-81MP
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual schools/departments/Grants, M&O
Expended 2014 - 2015:	\$0.00

THERE IS AVAILABLE BUDGET CAPACITY:

Contract Title:	Kitchen Repair Services
Vendor(s):	
Andrews Refrigeration Arrowhead Commercial Equipment Byassee Equipment CR Cooling & Refrigeration, Inc.	General Parts Reliable Refrigeration Service Service Solutions Group
Contract Issuer:	Contract issued through Osborn #2012-02-A
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Nutritional Service Department / M&O
Expended 2014 - 2015:	\$10,181.56

NO COST TO THE DISTRICT:

Contract Title:	Disposal of Surplus Library and Textbooks
Vendor(s):	Follett Educational
Contract Issuer:	Contract issued through Glendale Elementary #11.12.010
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	No cost to the District.
Expended 2014 - 2015:	No cost to the District.

SAVE CONTRACTS

THERE IS AVAILABLE BUDGET CAPACITY:

Contract Title:	Audiology Equipment: Purchase, Repair, Maintenance Contracts
Vendor(s):	
Lightspeed Technologies	Oticon
MSR West	Phonak, LLC.
Contract Issuer:	Contract issued through Mesa #15-19MP
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Special Services/M&O
Expended 2014 - 2015:	\$472.12
Contract Title:	Educational Software for Special Education Students
Vendor(s):	Teachtown
Contract Issuer:	Contract issued through Paradise Valley #12-010
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Special Services/M&O
Expended 2014 - 2015:	\$0.00
Contract Title:	Special Education Services
Vendor(s):	
360 Customer	Nurse Core of Phoenix
Academic Behavioral & Cognitive Consultants	ProCare Therapy
ACCEL	Professional Court Interpreting and Translating
Achieve Therapy	Progressive Therapy
Achievement Learning	Progressus Therapy
Achievement Therapy Services	Ridge Zeller Therapy
Adjairs Therapy	Rieger Services
Advantage on Call Staffing	Rockstar Recruiting
Alpha Vista Services	SEEK Arizona
Ardor Health Solutions	Soliant Health
Arizona Institute for Communication Cognitive	Southwest Autism Research and Resource Center
Basic in Arizona	Southwest Psychological Services
Cenpatco	Staffing Options and Solutions
Circharo Acquisitions (dba: Core Medical Group)	STARS
Concentric Health Care	Steps to Success
Dependable Nurses of Phoenix	Sunbelt Staffing
Dependable Staffing Services	Supplemental Health Care
Family Practice Medical Management	Team Ed.
Invo Health Care	Team Select Home Care
Learn It Therapy Services	Therapy One
Loving Care Agency	Therapy Rehabilitation Services
Maxim Healthcare Services	Therapy Time
Mediscan	Trumpet Behavioral Health
Mind Full Music Therapy	WG Hall
New Direction Solutions	Write Tract Therapy and Education Specialists
Contract Issuer:	Contract issued through Phoenix Elementary #002-1213
Estimated 2015-2016 Expenditures:	To be used on an as needed-basis.
Department/School Funding:	Special Services/M&O
Expended 2014 - 2015:	\$122,435.00
Contract Title:	Nursing Services
Vendor(s):	
Around the Clock Healthcare Services	NSI Nursing Services
Axis Medical Staffing	Nurse-Core
Career Staff Unlimited	Nurse Finders
Delta-T Group	Soliant Health
Dependable Nurses	WG Hall (dba: @ Work Medical Services)
Maxim Healthcare Services	
Contract Issuer:	Contract issued through Marana #13-04-17
Estimated 2015-2016 Expenditures:	To be used on an as needed-basis.
Department/School Funding:	Special Services/M&O
Expended 2014 - 2015:	\$70,352.22

Contract Title:	Special Education Contracted Services
Vendor(s):	
Achievement Therapy Services	MTX Therapy Services
Advanced Therapy Solutions	Nurse Core
Advantage on Call Therapy (PHS Staffing)	Pediatric Therapy Arizona
Ann Goodrich	Portrush, Inc. (Nursing Solutions)
APA - Arizona Psych Assessments	Progressus Therapy
Ador Health	Provida Therapy
Basic in Arizona	Pueblo Rehab Services
Bilingual Therapies	Rachel Passon (Play on Words)
C. Gaston	Ridge Zeller Therapy
Cenpatico (CHSP)	Riza Krafts
Comprehensive Education Solutions	Savvy Speech
Concentric Health Care Staffing	Simply SLPS
Core Medical Group	Soliant Health
Creative Arts Therapy Services	Special Comforts
Delta-T Group	Speech Doc
Dependable Nurses of Phoenix	Speech Pathways (Lisa Monheit)
Dr. Doris Blakes Greenway	Staffing Options & Solutions
Ed. Service for Hearing Impaired	STARS
Elemental Therapy Group	Super Cool Kids Therapy
ETS	Supplemental Health Care
Exceptional Education Service	Talking First
Foundation for the Blind	Team Ed
Gary Stromberg	Therapy Matters
Innovative Home Health Care	Therapy One
Kaleidoscope	Therapy Time
Kelli Dupps	Therapy Rehab
Learn It Therapy Services	W.K. Newman & Associates
MD Home Health	Write Track Hand Writing Comp
Mind-Full Music Therapy Services	
Contract Issuer:	Contract issued through Kyrene #K12-26-17
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Special Services/M&O
Expended 2014 - 2015:	\$71,723.50

Contract Title:	Special Education Services
Vendor(s):	
Accountable Healthcare Staffing	Maxim Healthcare Services
Achievement Therapy Services	MD Home Health
American Pony Express, Inc.	Melmed Center
Ardor Health Services	MGA Home Healthcare
At Work Medical Services	MTX Therapy Services
AZ Freelance Interpreting Services	NTS - National Therapy Services
CBS Therapy	Pioneer Healthcare Services
Children's Center for Neurodevelopmental Studies	Procare Therapy
CompHealth	Professional Court Interpreting and Translating
Core Medical Group	Progressive Therapy
Cross Country Healthcare	Progressus Therapy
Delta T Group	ProvidaStaff LLC.
Dependable Staffing Services	Ridge Zeller Therapy
Eleutheria	Soliant Health
Ellen Hughes-Hale	Specialized Education Services, Inc.
Family Practice Medical Management	Staffing Options & Solutions, Inc.
Foundation for Blind Children	STARS
Helping Hands Pediatric Therapies	Tami Thornton
Humanus	Therapy One
Invo Health Care Associates	Therapy Providers Rehabilitation
JS Reporting	Therapy Rehabilitation Services
Kathleen Gaye Hughes	Therapy Time
Learn-It Systems	YappGuru
Lesli Adams	
Contract Issuer:	Contract issued through Deer Valley #14-002-5
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Special Services/M&O
Expended 2014 - 2015:	\$70,352.22

Contract Title:	
Special Education Services	
Vendor(s):	
1st Choice Education Services	Kids Talk
Able Care Therapy Services	KMW Star Enterprises
ACCEL	Language Connection
Achieve Therapy	Learn-It Systems
Advanced Therapy Solutions	Mariposa Bilingual Speech - Language Therapy
Advantage on Call Staffing	Maxim Healthcare Services
Ardor Health Solutions	Mediscan
AZ Autism United	MGA Home Healthcare
AZ PRN	Michele R. Arboisier, MS, CCC-SLP
AZ Speech and Health Professionals	Mind-Full Music Therapy Services
Bilingual Therapies	PAVERS
Bphysical	Phoenix Center for Success
CBHSP Arizona (Cenpatico)	PPR Healthcare
C. Gaston - Charlotte Stadel	Prime Healthcare Staffing
Cobb Pediatric Therapy Service	Professional Tutors of America
CompHealth	Progressus Therapy
Conamore Therapy	Provida Staff
Concentric Healthcare Staffing	Psychoeducational Assessment School Services
Core Medical Group	Ridge Zeller Therapy
Creative Integrations	Rieger Services
Cumberland Therapy	Soliant Health
Darian Morgan	Speech Pathways
Delta-T Group	Speech Source
Dependable Nurses of Phoenix	Speech Therapy Services (Stephanie Miller)
Dependable Staffing Services	Sppot On
East Valley Therapy	Staff Rehab
EBS Healthcare	Staffing Options and Solutions
Education Therapy Services	STARS
Eleutheria	Stevens Therapy Services
Essential Educational Services	Sunbelt Staffing
Family Practice Medical Management	Supplemental Health Care
Futures Education	SW Psychological Services
Guillermo Blanco	Team Ed
Hi-Star Center for Children	Theracare PLLC
Horizons Rehab Service	Therapy Matters
Humanus Corp.	Therapy One
Invo Health Care	Therapy Rehabilitation Services
JS Reporting	Therapy Source
Julie Denison (Accountable Healthcare)	Therapy Time
June Fijian Lin-Lee	TLC Therapy
K.I.I.D.S.	Trumpet Behavioral Health
Kaleidoscope Family Solutions	Voces Bilingual Speech Pathology
Kathleen Allen, Ph.D.	WK Newman and Associates
Kathryn Steidle, PT, LLC	Xtreme Classroom
Contract Issuer:	Contract issued through Gilbert #13-29-07-18
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Special Services/M&O
Expended 2014 - 2015:	\$121,267.25

THERE IS AVAILABLE BUDGET CAPACITY:

Contract Title:	Assessment and Testing Materials
Vendor(s):	
Crestline Specialists	NCS Pearson (Clinical Assessment Division)
Curriculum Associates	Pro-Ed
Different Road to Learning	Slosson Educational Publications
Hawthorne Educational Services	Super Duper
Independent Living Aides	The Riverside Publishing Group
Janelle Publications	Therapro
Multi-Health Systems	Vision Associates
Contract Issuer:	Contract issued through Phoenix Elementary #006-1112
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Curriculum Department/M&O, Title I and other funding sources.
Expended 2014 - 2015:	\$13,291.67
Contract Title:	Consultant Services - Educational and Prevention Programs
Vendor(s):	
Appelbaum Training Institute	JVA Consulting
AZ Foundation for Resource Education	Kidz for Life
AZ School Transformation Group	Mason Educational Consulting Associates
Catapult Learning	Pearson Clinical Assessment
Cawthorne Consultation Svcs. & Interventions	Sheri J. Smith Consulting
Chalex Literacy Consulting	Southwest Educational Consulting Associates
Community Bridges	Solution Tree
Houghton Mifflin Harcourt	Staff Development Resources
Independence Behavioral Coaching	Teacher Created Materials
Contract Issuer:	Contract issued through Mesa #10-52MP
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual schools/departments. M&O, Title I and Grants.
Expended 2014 - 2015:	\$49,386.18
Contract Title:	Curriculum Management Audit Consultant
Vendor(s):	
Curriculum Management System	The National Center for Educational Achievement
Contract Issuer:	Contract issued through Phoenix Elementary #004-1112
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Curriculum Department/M&O, Title I and other funding sources.
Expended 2014 - 2015:	\$0.00
Contract Title:	Instructional Software/Courseware for Reading Intervention
Vendor(s):	
Achieve 3000	Pearson (Success Maker)
Archipelago Learning (Study Island)	Renaissance Learning
Cambium Learning (Voyager)	Scholastic (Read 180)
Computer Generation	Plato
Compass Learning	McGraw Hill
Houghton Mifflin Harcourt	Wireless Generation
One Station	
Contract Issuer:	Contract issued through Mesa #11-55MP
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual schools/departments. M&O, Title I and Grants.
Expended 2014 - 2015:	\$58,698,384.00
Contract Title:	Laminator, Purchase & Maintenance
Vendor(s):	ACCO Brands USA (GBC)
Contract Issuer:	Contract issued through Mesa #11-34MB
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Curriculum Department/M&O, Title I and other funding sources.
Expended 2014 - 2015:	\$6,828.43

Contract Title:	Library Books, Reading, Professional Books, Manipulative Set, Maps,
Vendor(s):	
ABDO Publishing	Gardner's Book Service
Abecedarian	Gareth Stevens Publishing
Advanced Educational Products	Herff Jones, Inc.
Aims Education Foundation	Houghton Mifflin Harcourt
Baker & Taylor	Kagan Publishing
Barefoot Books	Kaplan Learning
Barnes & Noble	KP Mathematics
Barron's Educational Series	Lectorum Publications
Bearport Publishing	Lerner Publications
Benchmark Education	Longevity Publishing
Bound to Stay Bound Books	Mackin Educational Resources
Britannica Digital Learning	Madhuri Bapat
Capstone	Mar*Co Products
Capstone Classroom	Marco dba Everbind
Carlex	Mark My Words, LLC.
Cavendish Square Pub	Mason Crest Natl Highlights
Cengage Learning (Gale Brand)	Newmark Learning
Cengage National Geographic	Oxford University Press
Central Programs Inc, dba Gumdrop Books	Pacific Learning - EPS
Changing Hands Bookstore	Penworth Company
Chapters Group (The)	Perfection Learning
Children's Plus	Perma-Bound Books
Child's World (The)	Phoenix Book Co.
Cloud Associates Pub	PSCEI
Conn Ed dba Classroom Library Co.	Rainbow Book Co.
Crabtree Publishing	Really Good Stuff
Davidson Titles	Richard C. Owens Publishers
Deaney Educational	Rosen Publishing
Didex	Sadlier
Discovery Toys	SEBCO Books
Doorway to College/ZAPS	Superior Text
EAI Education	Teacher Created Resources
EMC Paradigm Publishing	Teacher Created Resources dba Blue Star Education
Enslow Publishers, Inc.	Teachers Curriculum Institute (TCI)
EPS Literacy & Intervention	Textbook Warehouse
ETA Hand to Mind	Triumph Learning
Exploration Company	World Book Publishing
Follett Library Resource	Youthlight, Inc.
Four Winds Indian Books	
Contract Issuer:	Contract issued through Cartwright #14-15-01
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual schools/departments. M&O, Title I and Grants.
Expended 2014 - 2015:	\$70,176.90
Contract Title:	Math Intervention Software and Materials
Vendor(s):	
ALEKS	Encyclopedia Britannica (SmartMath)
Carnegie Learning (Cognitive Tutor)	Pearson (Success Maker Math)
Contract Issuer:	Contract issued through Mesa #12-16MP
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual schools/departments. M&O, Title I and Grants.
Expended 2014 - 2015:	\$0.00
Contract Title:	Supplemental Instructional Materials
Vendor(s):	Pearson Education (Pearson Learning Group)
Contract Issuer:	Contract issued through Phoenix Elementary #002-1011
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual schools/departments. M&O, Title I and Grants.
Expended 2014 - 2015:	\$0.00

Contract Title:	Staff Development & Leadership Training Supplemental #1
Vendor(s):	
Academy for Sport Leadership (The)	Corwin Press
Arizona School Transformation Group	F & B Consulting, LLC.
Blackburn Consulting	From L to J Consulting
Center for Future of Arizona	Kim Gunn Educational Consulting
Center for Student Achievement	Path's Training
Common Core Writing Academy	Positive Coaching Alliance
Community Bridges	TraCorp
Contract Issuer:	Contract issued through Paradise Valley #13-045-S1
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual Schools/M&O
Expended 2014 - 2015:	\$32.40

THERE IS AVAILABLE BUDGET CAPACITY:

Contract Title:	Adaptive Equipment
Vendor(s):	
Able Net	Maxi Aids
Beyond Play	Medicale Shop
Boundless A.T.	Nasco Modesto
Digital Apex	Rifton Equipment
Dynavox Systems	Westone Supplies
Flaghouse	Writer Learning Systems/Advanced Keyboard
Contract Issuer:	Contract issued through Glendale Elementary #13.14.001
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual Schools and Departments/M&O
Expended 2014 - 2015:	\$3,662.76

Contract Title:	Athletic Equipment and Supplies
Vendor(s):	
1st American Sports	MF Athletic
Aluminum Athletic Equipment	Pro Star Sports
Baden Sports	S&S Worldwide
BSN Sports	Seating Constructors USA
Buddy's All Stars	Sporttime (School Specialty)
Centennial Sale	Sunvalco Athletic Supply
East Valley Sports	Tomek Sports
Flaghouse	Universal Athletic
K & S Sport Promotions	
Contract Issuer:	Contract issued through Queen Creek #11-03-18
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual Schools and Departments/M&O
Expended 2014 - 2015:	\$32,013.94

Contract Title:	Discount Walk-In & Catalog pricing for Trophies, Banners, Posters,
Vendor(s):	
Anthem Awards & Promotions	Jostens
Arrow Awards, LLC.	Lane Award Manufacturing
Awards for Anything	M & J Trophies & Apparel
Baudville, Inc.	Neff Motivation, Inc.
Blue Ribbon Awards	Pima Awards & Promotional
EmbroidMe	Positive Promotions
FastSigns (Bell Rd)	R & J Trophies
Framin' Works	Sun Devil Trophy & Awards
Hall of Frames	Trophy Shack
Ivy's Ad Specialties & Promotion	
Contract Issuer:	Contract issued through Deer Valley #14-011-5
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual Schools and Departments/M&O
Expended 2014 - 2015:	\$6,990.98

Contract Title:	Furniture
Vendor(s):	
Arizona Furnishings	Humanscale
Arizona Business Products	Jonti-Craft
Arizona Correctional Industries	Lakeshore Learning
Community Playthings	Pepco
Corporate Interior Systems	PS Furniture
Dave Bang Associates	RC Taylor (Southwest Partitions)
Discount School Supply	Spectrum Industries
Dave Scott Associates	Sterling Seating
Elontec	Target Commercial
Facilitec	Versia Storage
Hertz Furniture	Wist Office Supply
Contract Issuer:	Contract issued through Phx Union HS #2-214
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual Schools and Departments/M&O
Expended 2014 - 2015:	\$3,600.84
Contract Title:	Instructional Aids - Music
Vendor(s):	
Allegro Music	Music Mart
Interstate Music	Music Time
J&M Music (dba: The Music Store)	Southwest Strings
J.W. Pepper and Sons	The String Shop of Arizona
Linton-Milano Music	Washington Music Center
Music and Art Center	West Music Company
Music is Elementary	
Contract Issuer:	Contract issued through Tempe Elementary #13-07-17
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual Schools and Departments/M&O
Expended 2014 - 2015:	\$10,602.81
Contract Title:	Medical Supplies
Vendor(s):	
Buddy's All Stars	MMS - A Medical Supply Co.
CPR Savers	Plak Smacker
Henry Schein, Inc.	United Health Supplies
Interboro Packaging Corp	William V. MaCGill
Medco Supply	
Contract Issuer:	Contract issued through Tolleson Elementary #13-02-17
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual Schools and Departments/M&O
Expended 2014 - 2015:	\$25,060.86
Contract Title:	Photographic Equipment and Supplies
Vendor(s):	
Aves Audio Visual Systems	Troxell Communications
Great Events	WB Hunt Company
Tempe Camera	
Contract Issuer:	Contract issued through Phoenix Union #1-811 and #1-811R
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual Schools and Departments/M&O
Expended 2014 - 2015:	\$0.00

Contract Title:	Sheet Music
Vendor(s):	
Casio Interstate Music	Music & Arts Center
Chicago Music Store	Music Mart
J.W. Pepper & Sons	J&M Music (dba: The Music Store)
Linto-Milano Music	Sam Ash Quickship Corp.
Contract Issuer:	Peoria USD #34-3805-89-41
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual Schools and Departments/M&O, Title I, Grants
Expended to date 2015-2016:	\$7,529.87
Contract Title:	Teaching Aids and Supplies
Vendor(s):	
Abel Net	National Reading Styles
Abrams Learning Trends	Oriental Trading Co.
Blick Art Materials	Really Good Stuff
Brodart Library Supplies	Renaissance Learning
Cannon Sports	S&S Worldwide
Center Enterprises	Sargent-Welch
Constructive Plaything's	School Specialty
Demco	Standard Stationery
Discount School Supply	Super Duper Publications
EAI Education	Teacher Discovery
Fisher Science Education	Teaching & Learning Stuff
Flinn Scientific	TFH - USA
Health Edco	The Educational Outback
Jackdaws	The Library Store
Lone Star Learning	Therapro
Marjon Ceramics	Unity Education Resources
Maxi Aids	Ward's Natural Science
Nasco Modesto	Youthlight Books
National Education Systems	Wood, Etc.
Contract Issuer:	Contract issued through Apache Junction #08-01-17
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual Schools and Departments/M&O
Expended 2014 - 2015:	\$75,998.99
Contract Title:	Used Textbooks
Vendor(s):	
Arizona Book Services	Superior Text
Follett Educational Services	Textbook Warehouse
Contract Issuer:	Contract issued through Tucson USD #14-08-18
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual Schools and Departments/M&O, Grants
Expended 2014 - 2015:	\$0.00
Contract Title:	Walk-in Grocery and Miscellaneous Items
Vendor(s):	
Albertsons	Costco Business Center
Bashas	Fry's Food
Food City	Safeway
AJ's	Sam's Club
Cosco Wholesale	Smith's Food
Contract Issuer:	Contract issued through Glendale #11.12.001
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual Schools and Departments/M&O, Grants
Expended 2014 - 2015:	\$31,332.45

Contract Title:	Webhosting and Design Services
Vendor(s):	School WebMaster
Contract Issuer:	Contract issued through Page #10-211-15
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual Schools and Departments/M&O
Expended 2014 - 2015:	\$0.00
Contract Title:	Walk-in/Online Catalog Consumer Goods
Vendor(s):	
Best Buy	Kelley Communications
Byassee	Maricopa Ace Hardware
CDI	W.B. Hunt
HD Supply	
Contract Issuer:	Contract issued through Tucson UHSD #12-014MB
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Individual Schools and Departments/M&O, Grants
Expended 2014 - 2015:	\$1,077.86

THERE IS AVAILABLE BUDGET CAPACITY:

Contract Title:	Performance Evaluation System
Vendor(s):	Netchemia, LLC
Contract Issuer:	Contract issued through Paradise Valley #12-019
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Human Resources/M&O
Expended 2014 - 2015:	\$29,306.00
Contract Title:	Substitute Teacher Placement Services
Vendor(s):	Teachers On Call
Contract Issuer:	Contract issued through Phoenix Elem #006-1314
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Human Resources/M&O
Expended 2014 - 2015:	\$0.00

THERE IS AVAILABLE BUDGET CAPACITY:

Contract Title:	Building Materials, Equipment and Supplies
Vendor(s):	
84 Lumber Company Store	Fastenal Company
Gilbert Ace Hardware	Frazee Paints
Paul's Scottsdale Hardware	Glidden Professional
Valley Ace Hardware	HD Supply
Barnes Distribution	Home Depot
Border Construction Specialties	Painter's Supply and Decorating Center
Dave Downing & Associates	PPG Paint's
Duncan Bolt	Premium Quality Lighting
Dunn Edwards Paint	Sexauer - Interline Brands
Electric Supply	Voss Lighting
Contract Issuer:	Contract Issued through Mesa #11-84MP
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Maintenance/M&O
Expended 2014 - 2015:	\$100,356.78

Contract Title:	Concrete and Paving Site Work
Vendor(s):	
Ace Asphalt of Arizona Arrowhead Builders Cactus Asphalt	CPC Asphalt Sunland Asphalt
Contract Issuer:	Contract Issued through Alhambra #M10-26-15
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Maintenance/M&O
Expended 2014 - 2015:	\$0.00
Contract Title:	Electrical Services and Construction Site Work
Vendor(s):	
ALP Electric Foster Electric Motor JFK Electrical Contracting Jiollotti Electric Service	KER Electric Kimbrell Electric Swain Electric
Contract Issuer:	Contract Issued through Alhambra #M10-25-15
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Maintenance/M&O
Expended 2014 - 2015:	\$0.00
Contract Title:	Fencing Materials and Installation Services
Vendor(s):	
	Empire Fencing Phoenix Fence
Contract Issuer:	Contract issued through Mesa #14-03MB
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Maintenance Department/Capital and M&O
Expended 2014 - 2015:	\$0.00
Contract Title:	Ground Parts, Supplies and Equipment Service
Vendor(s):	
A & G Turf Equipment Aero Equipment Supply Borders Turf & Tractor Ewing irrigation	Horizon Quality Equipment & Spray Simpson Norton
Contract Issuer:	Contract Issued through Glendale #12.13.008
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Maintenance/M&O
Expended 2014 - 2015:	\$27,329.98
Contract Title:	Janitorial and Sanitation Supplies
Vendor(s):	Waxie
Contract Issuer:	Contract issued through City of Tucson #100489-01
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Materials Management Center/M&O
Expended 2014 - 2015:	\$131,917.37
Contract Title:	Lock and Key Services
Vendor(s):	
Anderson Lock and Safe Arizona Lock and Safe	Interstate Lock and Safe
Contract Issuer:	Contract issued through Alhambra #M10-24-15
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Maintenance Department/M&O
Expended 2014 - 2015:	\$0.00

Contract Title:	Nursery & Landscaping Maintenance Products
Vendor(s):	Target Specialty Products
Contract Issuer:	Contract issued through Maricopa County #12026C
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Maintenance Department/M&O
Expended 2014 - 2015:	\$12,893.95
Contract Title:	Painting Services
Vendor(s):	A & H Painting, Inc. Ghaster Painting & Coatings, Inc. Hernandez Companies, Inc. Larkin Painting Contractors, Inc.
Contract Issuer:	Phoenix Painting Inc. Riddle Painting and Coatings Skyline Builders & Restoration
Contract Issuer:	Contract Issued through Tempe #14-21-18
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Maintenance Department/M&O
Expended 2014 - 2015:	\$16,719.66
Contract Title:	Performance Contracting Services
Vendor(s):	Climatec
Contract Issuer:	Contract issued through Crane #C-003-910
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Maintenance Department/M&O
Expended 2014 - 2015:	\$0.00
Contract Title:	Preventative Maintenance for Heating, Ventilation, and Air Conditioning
Vendor(s):	Commonwealth Electric Company Pueblo Mechanical and Controls
Contract Issuer:	RMJ Electrical Contractors Urban Energy Solutions
Contract Issuer:	Contract Issued through Tolleson Elementary #12-01-16
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Maintenance Department/M&O
Expended 2014 - 2015:	\$0.00
Contract Title:	Shade Structures
Vendor(s):	Dave Bang & Associates
Contract Issuer:	Shade-N-Net
Contract Issuer:	Contract Issued through Mesa #13-44MB
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Maintenance Department/M&O
Expended 2014 - 2015:	\$0.00

THERE IS AVAILABLE BUDGET CAPACITY:

Contract Title:	Major Appliances (Over \$100)
Vendor(s):	Byassee Equipment
Contract Issuer:	Standard Restaurant Supply
Contract Issuer:	Contract issued through Phoenix UHSD #2-513
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Nutritional Services/Capital
Expended 2014 - 2015:	\$0.00

NO COST TO THE DISTRICT:

Contract Title:	Direct Service Claims - Medicaid Reimbursement
Vendor(s):	Computer Automation Systems dba: Southwest Educational Billing Services
Contract Issuer:	Contract issued through Flagstaff #1170-10
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	No Cost to District
Expended 2014 - 2015:	No Cost to District
Contract Title:	Employee Leaseback Program
Vendor(s):	Smartschoolsplus, Inc.
Contract Issuer:	Contract issued through Mesa #29-42MP
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	District-wide/various funding sources
Expended 2014 - 2015:	No cost to District

THERE IS AVAILABLE BUDGET CAPACITY:

Contract Title:	Printing, Binding and Design Services
Vendor(s):	
Arizona Library Binding	Office Depot
Bluemedica	Rhonda Rae Reprographics
Century Graphic	Roswell Bookbinding
Complete Print Shop	Schuster Print Marketing Services
International Minute Press of Gilbert	Techniprint Company
Contract Issuer:	Contract issued through Higley #012-202
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Printing Department/M&O
Expended 2014 - 2015:	\$217.01

THERE IS AVAILABLE BUDGET CAPACITY:

Contract Title:	Election Consultant
Vendor(s):	Primary Consultants
Contract Issuer:	Contract issued through Paradise Valley USD #11-041
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Governing Board/M&O
Expended 2014 - 2015:	\$0.00

THERE IS AVAILABLE BUDGET CAPACITY:

Contract Title:	Data Warehouse
Vendor(s):	Versfit Technologies
Contract Issuer:	Contract issued through Mesa #114-50MP
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Management Information Systems/M&O
Expended 2014 - 2015:	\$0.00
Contract Title:	Multimedia Resources/Video Streaming
Vendor(s):	
Discovery Education	Learn 360
Contract Issuer:	Contract issued through Mesa #12-39MP
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Management Information Systems/M&O
Expended 2014 - 2015:	\$0.00

Contract Title:	Web-Based Content Management System
Vendor(s):	Schoolwires
Contract Issuer:	Contract issued through Flagstaff #1149-09
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Management Information Systems/M&O
Expended 2014 - 2015:	\$7,820.70

THERE IS AVAILABLE BUDGET CAPACITY:

Contract Title:	Energy Engineering Services
Vendor(s):	Building Energy Solutions Green Ideas LSW Engineering
Contract Issuer:	Contract issued through Tolleson Elementary #13-04-17
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Bond/Capital
Expended 2014 - 2015:	\$0.00

THERE IS AVAILABLE BUDGET CAPACITY:

Contract Title:	Student Transportation (McKinney-Vento)
Vendor(s):	
Care Transit, LLC	Desert Choice Transport, LLC.
Desert Breeze Transportation	Reliable Transit Services, Inc.
Contract Issuer:	Contract issued through Kyrene #13-19-18
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Transportation department / M&O
Expended 2014 - 2015:	\$0.00
Contract Title:	Vehicle Batteries
Vendor(s):	
Battery Systems	Performance Plus
NAPA	USD
Parts Authority AZ	WW Williams
Parts Mart	
Contract Issuer:	Contract issued through Mesa #13-58MB
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Transportation department / M&O
Expended 2014 - 2015:	\$0.00

TCPN CONTRACT

THERE IS AVAILABLE BUDGET CAPACITY:

Contract Title:	Job Order Contracting Services
Vendor(s):	
Caliente Construction #R5145	Chasse Building Team #R5146
Core Construction #R5147	FCI Construction, Inc. #R5148
Jokake Construction Services #R5149	McCarthy Building Co's, Inc. #R5150
SD Crange Builders, Inc. #R5151	SDB Contracting Services #R5152
Sky Construction & Engineering #R5153	Skyline Builders & Restoration #R5154
Weatherproofing Technologies #R5155	Woodruff Construction #R5156
Contract Issuer:	Contract issued through TCPN.
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Bond/Capital
Expended 2014 - 2015:	\$173,655.02
Contract Title:	Job Order Contracting
Vendor(s):	Centennial Contractors
Contract Issuer:	Contract issued Through TCPN #R5080
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Bond/Capital
Expended 2014 - 2015:	\$0.00

THERE IS AVAILABLE BUDGET CAPACITY:

Contract Title:	Asphalt Surfaces, Sport Surfaces and Related Construction Services
Vendor(s):	Sunland Asphalt
Contract Issuer:	Contract issued through TCPN #M0927
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Maintenance M&O
Expended 2014 - 2015:	\$0.00
Contract Title:	Disaster Relief and Related Services (Emergency and Non-Emergency
Vendor(s):	East Valley Disaster Services
Contract Issuer:	Contract issued through TCPN #R5024
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Maintenance M&O
Expended 2014 - 2015:	\$0.00
Contract Title:	Energy Performance Contracting
Vendor(s):	Midstate Mechanical #12-54 dba: Midstate Energy
Contract Issuer:	Contract issued through TCPN #R5237
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Maintenance M&O
Expended 2014 - 2015:	\$0.00
Contract Title:	Roofing, Roof Repairs, Roof Maintenance
Vendor(s):	Progressive Services, Inc (dba) Progressive Roofing
Contract Issuer:	Contract issued through TCPN #M0928
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Maintenance M&O
Expended 2014 - 2015:	\$6,827.73

THERE IS AVAILABLE BUDGET CAPACITY:

Contract Title:	MRO Supplies
Vendor(s):	Grainger
Contract Issuer:	Contract issued through TCPN #R4953
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	MMC / Individual Schools and Departments / M&O
Expended 2014 - 2015:	\$0.00
Contract Title:	Solution to Build Stakeholder Engagement in Public Schools
Vendor(s):	Zarca Interactive (dba: K12 Insight)
Contract Issuer:	Contract issued through TCPN #12-24
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Indirect Costs (570)
Expended 2014 - 2015:	\$0.00

1 GPA CONTRACT(s)

THERE IS AVAILABLE BUDGET CAPACITY:

Contract Title:	Job Order Contracting
Vendor(s):	D.L. Withers Jokake Construction
Contract Issuer:	Contract issued through 1GPA
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Bond/Capital
Expended 2014 - 2015:	\$0.00
Vendor(s):	Brignall Construction
Contract Issuer:	Contract issued through 1GPA
Description of Purchase:	Job Order Contracting (JOC - Supplemental)
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Capital Projects / M&O, Bonds
Expended 2014 - 2015:	\$75,516.00
Contract Title:	Janitorial Equipment, Supplies & Services
Vendor(s):	
Brady Industries Hillyard, Inc.	Waxie Sanitary Supply
Contract Issuer:	Contract issued through 1GPA #C13-24
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Bond/Capital
Expended 2014 - 2015:	\$13,073.19
Contract Title:	HVAC Equipment Installation & Repair Services Job Order Contracting
Vendor(s):	
Corporate Air Mechanical HACI Service, LLC Midstate Mechanical	A Quality HVAC Pueblo Mechanical and Controls Weather Masters
Contract Issuer:	Contract issued through 1GPA #C13-08
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Bond/Capital
Expended 2014 - 2015:	\$0.00
Contract Title:	Roofing, Roof Repairs, Roof Maintenance
Vendor(s):	Progressive Services, Inc (dba) Progressive Roofing
Contract Issuer:	Contract issued through 1GPA #14-184P
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Maintenance M&O
Expended 2014 - 2015:	\$11,417.98
Contract Title:	Third Party Administrators
Vendor(s):	TSA Consulting Group
Contract Issuer:	Contract issued through 1GPA #13-59
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Maintenance M&O
Expended 2014 - 2015:	\$0.00

NIPA CONTRACT

THERE IS AVAILABLE BUDGET CAPACITY:

Contract Title:	Heavy Equipment, Parts, Accessories, Supplies, and Related Services
Vendor(s):	Caterpillar
Contract Issuer:	Contract issued through City of Tucson #120377
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	Maintenance / Capital
Expended 2014 - 2015:	\$0.00

1GPA CONTRACT

THERE IS AVAILABLE BUDGET CAPACITY:

Contract Title:	Project Management Services
Vendor(s):	The H2 Group
Contract Issuer:	Contract issued through Mary C O'Brien - Pinal County ESA #14-191P
Estimated 2015-2016 Expenditures:	To be used on an as-needed basis.
Department/School Funding:	MaintenanceBond
Expended 2014 - 2015:	\$249,840.00

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
FROM: Dr. Susan J. Cook, Superintendent Discussion
DATE: June 25, 2015 Information
AGENDA ITEM: *Continuation of Services Provided by Sole Source Vendors 1st Reading

INITIATED BY: Howard Kropp, Director of Purchasing SUBMITTED BY: Cathy Thompson, Director of Business Services

PRESENTER AT GOVERNING BOARD MEETING: Howard Kropp, Director of Purchasing

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA, DJE and ARS 15-213

SUPPORTING DATA

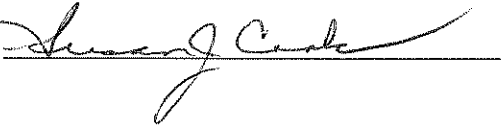
Funding Source: Various
Budgeted: Yes

Through the procurement process, the District has purchased in previous years, expensive software and curricular programs that are important to the continuing operation of the District. In addition to the licenses to use the software and curriculum, the District has also purchased maintenance support services from the respective vendors. Although the purchase of the software or curricular program is a one-time event, the need to renew the maintenance support service agreements is ongoing through the life of the software or program. Because the software and curricular programs are developed by a specific vendor, that vendor is uniquely qualified to provide the maintenance support services necessary to effectively utilize the programs in the operation of the District. Therefore, while these purchases of maintenance services differ from the traditional Sole Source purchase, in reality, they do meet the intent of the Sole Source provisions as the respective vendors are the only source for the specialized maintenance support services.

Per Arizona Administrative Code R7-2-1053, a contract may be awarded for a material, service, or construction item without competition if the Governing Board determines in writing that there is only one source for the required material, service, or construction item. It has been determined that the vendors listed provide services or materials that can only be procured from one source. Determination for Sole Source recommendation is based upon the following criteria:

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the vendors as continuing contract providers for the noted services or materials for 2015-2016 as presented.

Superintendent 

Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Herrera					
Jahneke					
Lambert					

Agenda Item *II.G.

***Continuation of Services Provided by Sole Source Vendors**

June 25, 2015

Page 2

- Item must match, is a repair part for, or is to be attached to existing equipment;
- No other manufacturer of this type of product exists;
- Type of product by other manufacturers does not meet District minimum requirements/technical characteristics;
- Support, upgrades, and maintenance agreements for proprietary software;
- State mandated materials, assessments, and services;
- Contractual agreement;
- Only available service in a particular area; or
- No reasonable alternative source exists.

The funding for any expenditure for the attached list of vendors is included in the individual school's or department's 2015-2016 budget and will be purchased on an as-needed basis. No school or department can spend more than is budgeted without prior approval from the Finance Department.

A copy of the determination for each vendor is available for review in the Purchasing Department.

SOLE SOURCE PROCUREMENTS

R7-2-1053. Sole source procurements

- A. A contract may be awarded for a material, service or construction item without competition if the governing board determines in writing that there is only one source for the required material, service or construction item. The school district may require the submission of cost or pricing data in connection with an award under this Section. Sole source procurement shall be avoided, except when no reasonable alternative source exists. A copy of the written evidence and determination of the basis for the sole source procurement shall be retained in the procurement file by the school district.
- B. The school district shall, to the extent practicable, negotiate with the single supplier a contract advantageous to the school district.

Historical Note

Adopted effective December 17, 1987 (Supp. 87-4).

VENDOR	STATUS	SERVICE	RATIONALE FOR SS STATUS	2014 – 2015 EXPENDITURES	2015 – 2016 BUDGET/FUNDING SOURCE
CRS, Inc.	Continuing sole source vendor	Substitute Finder Software support	Support for proprietary software	\$14,985.04	HR M&O
Edulog	Continuing sole source vendor	Transportation Software Upgrades, Support and Training	Support, upgrades and maintenance for proprietary software	\$53,262.51	Transportation M&O
Edupoint	Continuing sole source vendor	Maintenance and upgrades for Genesis (student information system), Genesee (SPED module) and Revelation Technology	Support, upgrades and maintenance for proprietary software	\$35,726.43	Transportation M&O
Follett Software Company	Continuing sole source vendor	Service and Support of Library Software: Alliance+ online, Catalog + online, Circulation+ and Webcollection+	Support, upgrades and maintenance for proprietary software	\$77,080.51	M&O
Integrated Control Systems	Continuing sole source vendor	Service and maintenance on energy management systems	Proprietary provider for the ICS EMS currently at 17 of our sites.	\$70,462.40	M&O
Kronos	Continuing sole source vendor	Service and support of time keeping software	Support, upgrades and maintenance for proprietary software	\$18,148.45	MIS M&O
Tyler Technologies	Continuing sole source vendor	Software Upgrades, Support and Training	Developer of the MUNIS financial software and sole provider of software related items	\$247,704.90	M&O
Heartland Payment Services (formerly: School-Link Technologies)	Continuing sole source vendor	Food Service Software Upgrades, Support and Training	The SL-Tech Point of Sale Terminal is installed at all 32 district locations. Products, support, and maintenance are not distributed through any other vendor.	\$45,358.00	Food Services
Pearson	Continuing sole source vendor	Professional development training and materials	Sole publisher and owner of copyright to SuccessMaker and Waterford training and materials	\$90,239.44	Title I

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
 FROM: Dr. Susan J. Cook, Superintendent Discussion
 DATE: June 25, 2015 Information
1st Reading

AGENDA ITEM: *Services Agreement with the Act One Foundation

INITIATED BY: Robyn Muzich, Roadrunner Assistant Principal SUBMITTED BY: D. Rex Shumway, Legal Counsel

PRESENTER AT GOVERNING BOARD MEETING: Paula McWhirter, Roadrunner Principal

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA

SUPPORTING DATA

Funding Source: N/A
 Budgeted: N/A

During the 2014-2015 school year, Roadrunner Elementary School worked with the Act One Foundation to provide educational field trip opportunities in the area of visual and performing arts. Act One engages students from Title 1 schools in arts learning opportunities with hands-on field trips that engage teachers and students in a lasting and meaningful experience that is aligned with District and State Standards. An in-depth study guide, pre- and post-workshops, and teacher development enhance the special opportunity of seeing a live performance or exploring a garden or museum.

This year, the Act One Foundation has asked participating school districts to enter into the attached Services Agreement. The cost is \$1 per student. Attached is a description of the field trip opportunities that are available.

The Agreement has been reviewed and approved by District Legal Counsel.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the Services Agreement with the Act One Foundation and authorize the Superintendent to execute the Services Agreement on behalf of the District.

Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Herrera					
Jahneke					
Lambert					

Agenda Item *II.H.



SERVICES AGREEMENT

This Services Agreement (this "Agreement") is made and entered into effective as of _____, 20____ (the "Effective Date"), by and between Act One Foundation, an Arizona nonprofit corporation ("Act One"), and Roadrunner Elementary (the "School").

RECITALS

- A. Act One supports educational field trips for Maricopa and Pima county schools that receive Title 1 funding to provide students with access to the visual and performing arts. Act One's field trip program includes supporting educational materials and transportation (the "Services").
- B. The School desires to partner with Act One to provide one or more educational field trips (each, a "Field Trip") to students of the School.

AGREEMENT

NOW, THEREFORE, for good and valuable consideration, the parties, intending to be legally bound, agree as follows:

1. Field Trip Selection. The School shall submit a field trip reservation form in the form of Attachment A to Act One designating its top choices for Field Trips for the school year. Upon Act One's confirmation of the Field Trip dates and details, Act One shall provide the School with a Field Trip confirmation form.
2. The Services. Act One will provide the following Services in connection with each Field Trip:
 - (a) Provide the School with age-appropriate educational materials (the "Educational Materials") for the School to review with participating students prior to the Field Trip, as well as post-experience surveys;
 - (b) Coordinate with the applicable visual or performing arts venue (the "Venue") to select a date reasonably acceptable to the School to hold the Field Trip, obtain tickets for the event, locate parking, and otherwise coordinate logistics;
 - (c) Provide funding for district transportation
 - i. Schedule and provide funding for transportation through a private company if school does not have access to district transportation; and
 - (d) Provide all funding for the Field Trip other than those costs allocated to the School elsewhere in this Agreement.
3. School Responsibilities. The School shall have the following obligations in connection with the Field Trip:
 - (a) Review and discuss the Educational Materials with participating students prior to the date of the Field Trip;

(b) Obtain signed permission slips from the parent(s) or legal guardian(s) of each participating student in accordance with School policies and procedures prior to the date of the Field Trip;

(c) Submit a fee of \$1 per person to Act One; which fee shall be due and payable to Act One at most 30 days after the date of the Field Trip;

(d) Supply a sufficient number of qualified chaperones on the date of the Field Trip to ensure the safety and adequate supervision of the participating students;

(e) Conduct post-experience surveys in the form to be provided by Act One and provide copies of such surveys to Act One within 1 week following the date of the Field Trip.

4. Term; Termination. The term of this Agreement shall commence on the Effective Date and shall continue for a period of 1 year thereafter, unless sooner terminated pursuant to this Agreement. Either party may terminate this Agreement upon 30 days prior written notice to the other party, subject to the Field Trip cancellation restrictions set forth in Section 5 below. The parties acknowledge that this Agreement is also subject to cancellation by the School pursuant to the provisions of Arizona Revised Statutes section 38-511.

5. Field Trip Cancellation. Any Field Trip may be cancelled by either party with at least 30 days prior written notice to the other party, provided that the School may cancel a Field Trip only if Act One is able to receive a full refund of all costs already incurred to purchase tickets or secure transportation for the Field Trip. Once such costs have become non-refundable, a Field Trip may only be cancelled by the School upon the School's agreement to reimburse Act One for all reasonable costs Act One has incurred in connection with this Agreement.

6. Funding. The School acknowledges that Act One's obligation to perform the Services as required by this Agreement shall be contingent on the availability to Act One of sufficient funds to support the Services, which availability shall be determined in Act One's sole discretion.

7. Contact. During the term of this Agreement, the School's primary contact for all communications purposes with Act One under this Agreement shall be:

Name: Robyn Muzich
Address: 1702 N. 39th Ave.
Phoenix, AZ 85051
Phone: 602-347-3101
Email: robyn.muzich@wesd.schools.org

Act One Foundation

Name: Jill McIlroy
Address: 5080 N. 40th Street, Suite 245
Phoenix, AZ 85018
Phone: 602-343-6227
Email: jmcilroy@act1az.org

8. Insurance. Each party and its applicable subcontractors shall maintain during the term of this Agreement insurance meeting the minimum requirements set forth on Attachment C. Each party shall deliver to the other party, prior to commencement of the Services provided under this Agreement, a certificate of insurance evidencing such coverages as are required in Attachment C. Failure of a party to maintain insurance during the term of the Agreement is a material breach and may result in immediate termination of this Agreement without notice by the other party.

9. Indemnification. Each party (as "Indemnitor") agrees to indemnify, defend and hold harmless the other party, its officers, directors, employees, agents, successors, and assigns (the "Indemnified Parties") from and against any and all claims, losses, liability, costs or expenses including such reasonable attorney's fees as may be assessed by law (hereinafter referred to as "Claims") arising out of bodily injury of any person

(including death) or property damage, to the extent that such claims are proximately caused by the negligence, willful misconduct or other fault of the Indemnitor, its agents, employees or contractors. This indemnity includes any claim or amount arising out of or recovered under the Workers' Compensation Law or arising out of the failure of either party to conform to any federal, state, or local law, statute, ordinance, rule, regulation or court decree.

10. Compliance with Laws. Each party shall comply with all applicable federal, state, provincial, and local laws and regulations applicable to the Services and the Field Trip. Without limiting the foregoing, the School shall be responsible to ensure that each chaperone participating in the Field Trip has been properly screened and vetted, as required by applicable law and School policy, including fingerprinting and criminal background checks, as necessary, to ensure that such chaperones are not a risk to the students or others participating in the Field Trip.

11. Independent Contractor. Act One agrees that it is an independent contractor and shall not be, or purport to be, an employee, agent or representative of the School. Act One shall provide the Services according to Act One's own lawful means and methods of work, which shall be in the exclusive charge and control of Act One, and not be subject to direct control or supervision of the School. Notwithstanding the foregoing, however, Act One shall cooperate fully with the School's policies and procedures provided in writing to Act One. Act One shall be responsible for all acts of Act One's agents and employees while engaged in the performance of the Services.

12. No Assignment. Neither party may not assign its rights or delegate its duties pursuant to this Agreement without the other party's prior written consent, which the other party may grant or withhold in its sole and absolute discretion. Any assignment or delegation in violation of this Agreement shall be null and void and of no force or effect. This Agreement shall inure to the benefit of and be binding on the parties and their respective successors and permitted assigns.

13. Severability. If any provision of this Agreement is held to be invalid or unenforceable for any reason, the remaining provisions shall continue in full force and effect without being impaired or invalidated in any way. The parties agree to replace any invalid provision with a valid provision that most closely approximates the intent and economic effect of the invalid provision.

14. Construction. The headings in this Agreement are inserted for convenience only, and shall not constitute a part of this Agreement or are used to construe or interpret any of its provisions. If a question of interpretation arises, this Agreement shall be construed as if drafted jointly by the parties, and no presumption or burden of proof shall arise favoring or disfavoring any party by virtue of the authorship of any provision of this Agreement.

15. Waiver. No delay or omission by a party in exercising any right under this Agreement shall operate as a waiver of that or any other right. A waiver or consent given by a party on any occasion is effective only in that instance and shall not be construed as a bar to or waiver of any right on any other occasion.

16. Disputes. Any dispute not resolved by negotiation between the parties shall be submitted to the exclusive jurisdiction of the federal and state courts in Maricopa County, Arizona. Both parties agree that such courts shall be a proper place for venue in connection with any litigation initiated hereunder.

17. Attorney Fees. Should any action be commenced under this Agreement, the successful party in such action shall be entitled to recover, in addition to such other relief as the court may award, its reasonable attorneys' fees, expert witness fees, action related expenses, and court or other costs incurred in such proceeding.

18. Governing Law. This Agreement shall be governed by and construed in accordance with the internal laws of the State of Arizona, without giving effect to any choice or conflict of law provision or rule (whether of the State of Arizona or any other jurisdiction) that would cause the application of the laws of any jurisdiction other than the State of Arizona.

19. Entire Agreement; Amendments. The terms and conditions of this Agreement constitute the complete and final written agreement between Act One and the School and supersede all other agreements and understandings between the parties regarding the subject matter of this Agreement.

20. Counterparts. This Agreement may be executed in two or more original or facsimile counterparts, each of which shall be deemed an original and all of which together shall constitute but one and the same instrument.

21. Survival. The parties agree that the Indemnification and all such similar terms which, by their substantive intent may have given rise to a contractual claim from one of the parties against the other under this Agreement had the facts been fully known by each of them prior to the termination date of this Agreement, shall survive the expiration or earlier termination of this Agreement.

IN WITNESS WHEREOF, the undersigned have entered this Agreement as of the day and year first above written.

Act One,
an Arizona nonprofit corporation

_____ (Name of School or District),
a _____ (Type of School or Organization)

Signature: _____
Print Name: Geri Wright
Title: Executive Director

Signature: _____
Print Name: _____
Title: _____

ATTACHMENT B

INSURANCE REQUIREMENTS

The insurance requirements set forth in this Attachment C are minimum requirements for this Agreement and in no way limit the indemnity obligations of the parties under the Agreement. Neither party warrants that the minimum limits contained herein are sufficient to protect the other party from liabilities that might arise out of the performance by either party of its respective obligations under the Agreement. Each party is free to purchase additional insurance as may be determined necessary.

A. MINIMUM SCOPE AND LIMITS OF INSURANCE: Each party (where designated) shall provide coverage with limits of liability not less than those stated below. An excess liability policy or umbrella liability policy may be used to meet the minimum liability requirements provided that the coverage is written on a "following form" basis.

1. Commercial General Liability – Occurrence Form

Policy shall include bodily injury, property damage and broad form contractual liability coverage.

General Aggregate	\$2,000,000
Products – Completed Operations Aggregate	\$1,000,000
Personal and Advertising Injury	\$1,000,000
Each Occurrence	\$1,000,000

- a. The policy shall be endorsed to include coverage for sexual abuse and molestation. Each party's insurance should include coverage for volunteers.
- b. The policy of each party shall be endorsed to name the other party as an additional insured with respect to liability arising out of this Agreement.

2. Automobile Liability

Bodily Injury and Property Damage for any owned, hired, and non-owned vehicles used in the performance of this Agreement.

Combined Single Limit (CSL)	\$1,000,000
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- a. The policy shall be endorsed to include the following additional insured language: "Act One Foundation or the School (as applicable) shall be named as an additional insured with respect to liability arising out of this Agreement, including automobiles owned, leased, hired or borrowed by either party." Each party's insurance (as applicable) should include coverage for volunteers.

3. Worker's Compensation and Employers' Liability

Workers' Compensation	Statutory
Employers' Liability	
Each Accident	\$100,000
Disease – Each Employee	\$100,000
Disease – Policy Limit	\$500,000

- a. Policy shall contain a waiver of subrogation against the other party.
- b. Each party's insurance should include coverage for volunteers.
- c. This requirement shall not apply when a contractor or subcontractor is exempt under A.R.S. 23-901, AND when such contractor or subcontractor executes the appropriate sole proprietor waiver form.

B. ADDITIONAL INSURANCE REQUIREMENTS: The policies shall include, or be endorsed to include, the following provisions:

- 1. On insurance policies where a party is named as an additional insured, such party shall be an additional insured to the full limits of liability purchased by the other party even if those limits of liability are in excess of those required by this Agreement.
- 2. Insurance coverage shall be primary insurance and non-contributory with respect to all other available sources.

C. NOTICE OF CANCELLATION: For each insurance policy required by the insurance provisions of this Agreement, each party must provide to the other party, within 2 business days of receipt, a notice if a policy is suspended, voided or cancelled for any reason. Such notice shall be mailed, emailed, hand delivered or sent by facsimile transmission to:

Act One Foundation	_____ (School Name)
5080 N. 40 th Street, Suite 245	_____ (School Address)
Phoenix, AZ 85018	_____ (School Address)
jmcilroy@act1az.org	_____ (Contact Email)
602.343.8253 fax	_____ (Contact Fax)

D. ACCEPTABILITY OF INSURERS: Insurance is to be placed with insurers duly licensed or authorized to do business in the state of Arizona and with an "A.M. Best" rating of not less than B+ VI. Neither party in any way warrants that the above-required minimum insurer rating is sufficient to protect the other party from potential insurer insolvency.

E. VERIFICATION OF COVERAGE: Each party shall furnish the other party with certificates of insurance (ACORD form or equivalent approved by the other party) as required by this Agreement. The certificates for each insurance policy are to be signed by a person authorized by that insurer to bind coverage on its behalf.

All certificates and any required endorsements are to be received and approved by the other party before the Services commence. Each insurance policy required by this Agreement must be in effect at or prior to commencement of work under this Agreement and remain in effect for the duration of the Agreement. Failure to maintain the insurance policies as required by this Agreement or to provide evidence of renewal is a material breach of contract.

F. SUBCONTRACTORS: Each party certificate(s) shall include all subcontractors as additional insureds under its policies or such party shall furnish to the other party separate certificates and endorsements for each subcontractor. All coverages for subcontractors shall be subject to the minimum requirements identified above.

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
FROM: Dr. Susan J. Cook, Superintendent Discussion
DATE: June 25, 2015 Information
AGENDA ITEM: *Renewal of Lease Agreement with Faith United Methodist Church for 2015-2017 1st Reading
INITIATED BY: Cathy Thompson, Director of Business Services SUBMITTED BY: Cathy Thompson, Director of Business Services
PRESENTER AT GOVERNING BOARD MEETING: Cathy Thompson, Director of Business Services
GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: DDB

SUPPORTING DATA

Funding Source: Civic Center Fund
Budgeted: Yes

Pursuant to Board policy DDB, requiring annual review of rental fees, it has been determined that the District will again need to lease land from Faith United Methodist Church (parking lot and plot where portables are located). The lease rate has increased from last year.

The following existing agreement for WESD is effective July 1, 2015 through June 30, 2017.

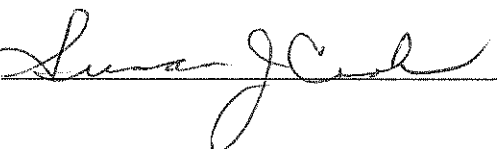
Tenant	Location	2015-2016 Renewal Amount	Inception of Agreement	Proposed Expiration Date	Purpose
WESD	Faith United Methodist Church 8640 North 19 th Avenue Phoenix, AZ 85021	\$14,445.00	8/7/97	06/30/17	Portables/ R.E.M. Parking Easement
TOTAL		\$14,445.00			

The lease has been reviewed by District Legal Counsel

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the renewal of the annual WESD Lease Agreement with Faith United Methodist Church, and authorize the Superintendent to execute the necessary documents on behalf of the District.

Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Herrera					
Jahneke					
Lambert					

Agenda Item *II.I.

LEASE

ARTICLE I GENERAL LEASE PROVISIONS AND EXHIBITS

Section 1.1 General Lease Provisions.

Date of Execution of Lease:

Owner: Faith United Methodist Church
Address of Owner: 8640 North 19th Avenue
Phoenix, Arizona 85021

Tenant: Washington Elementary School
District No. 6
Address of Tenant: 4650 W. Sweetwater
Glendale, Arizona 85304

Permitted Uses: Installation of portable classroom structures,
parking and other lawful purposes

Section 1.2 Effect of Reference to a General Lease Provision. Each reference in this Lease to any of the General Lease Provisions contained in Section 1.1 shall be construed to incorporate all of the terms provided under each such General Lease Provision.

Section 1.3 Exhibits. The exhibits listed in this section are attached to and are hereby incorporated in this Lease by reference, and are to be construed as part of this Lease.

Exhibit A: Legal description of Owner's Property.

Exhibit B: Description of Premises.

ARTICLE II LEASED PREMISES AND TERM

Section 2.1 Property Owned by Owner. Owner is the owner of that certain real property located in the County of Maricopa, State of Arizona, more particularly described in Exhibit A.

Section 2.2 Leased Premises. For and in consideration of the rentals hereby reserved and the covenants and agreements herein set forth and contained on the part of Tenant to be kept and performed, Owner has, and does hereby, lease and demise unto said Tenant the above described real property which has been more particularly described in Exhibit B which said property and improvements, constructed or to be constructed thereon, are hereinafter designated "Premises" or "Demised Premises."

Section 2.3 Term. To have and to hold the leased premises unto Tenant for a term of two (2) years commencing on July 1, 2015, and ending on June 30, 2017, subject to renewal each year as hereinafter provided.

Section 2.4 Options. Provided that Tenant shall not be in default hereunder, Tenant shall have the right and option to extend and renew this Lease at the expiration of the initial term hereof for four (3) successive periods of one (1) year each, subject to mutually acceptable terms, covenants, and conditions of this Lease. Tenant's rights of renewal hereunder shall be exercised by Tenant giving written notice of its intention to renew as provided in Section 8.1 hereof at least ninety (90) days prior to the expiration of the term of this Lease or any renewal thereof, as applicable, subject to mutually acceptable terms and conditions to be negotiated.

ARTICLE III RENT, ITS DETERMINATION, AND METHOD OF PAYMENT

Section 3.1 Rentals. Tenant agrees to pay rent to Owner, without demand, at the address of Owner, or at such other place as Owner may by notice in writing to Tenant from time to time direct at the following rates and times.

For and during the initial term, rental at the rate of Fourteen Thousand Four Hundred Forty Five and no/100 Dollars (\$14,445.00), per year, payable annually, on the first day of each year of the initial term hereof, and at the mutually agreed rate on the first of each year of any renewal hereof.

ARTICLE IV OWNER'S COVENANTS

Section 4.1 Quiet Enjoyment. Owner covenants that Tenant, upon paying the rent and performing Tenant's obligations under this Lease, shall peacefully and quietly have, hold and enjoy the Demised Premises throughout the lease term and any extensions or renewals hereof unless sooner terminated as hereinafter provided.

Section 4.2 Alterations and Improvement. Tenant shall have the right at any time during the term of this Lease or any renewal hereof to locate two (2) 60' X 80' portable classroom structures at the southern end of the Premises, providing a 10' perimeter and 21' between the structures. Tenant shall also construct a paved parking lot on the western portion of the Premises which will provide access to the Premises from Alice Avenue. Tenant shall

have the right and option to make additional alterations or improvements to the Demised Premises with the consent of Owner which shall neither be unreasonably delayed or withheld.

ARTICLE V TENANT'S COVENANTS

Section 5.1 Tenant's Covenants. At all times during the term of this Lease and any extensions or renewals hereof, Tenant covenants and agrees with Owner as follows:

(a) To pay before delinquent any and all charges which may be incurred for gas, electrical power, water and other utilities delivered to or used upon the Demised Premises during the term herein specified.

(b) To keep and maintain the Demised Premises and the whole thereof in as good condition and state of repair as the same shall be at the date hereof, or in as good condition and state of repair as the same shall be placed during the term herein specified, reasonable wear and tear alone excepted.

(c) That owner shall have the right at all reasonable times to enter upon the Demised Premises for the purpose of inspecting the same.

(d) To indemnify and save harmless Owner from and against any and all loss, cost, or expense arising out of, or resulting from the use and occupancy of the Demised Premises by Tenant, or from any accident resulting in injury to or damage to any person whomsoever or property whatsoever as a result of the use of said Demised Premises, or any part thereof by said Tenant, unless such loss, cost, or expense shall result from the fault or negligence of Owner.

(e) To promptly pay to Owner all costs and expenses, including a reasonable attorney's fee, necessarily incurred or expended by Owner in any action brought by Owner to recover any rent or other sums due and unpaid under the terms hereof, or for the enforcement of any of the terms and conditions herein contained on the part of said Tenant to be kept and performed, or to recover possession of said Demised Premises, whether or not said action shall proceed to judgment.

(f) That in the event Tenant shall fail or refuse to pay any sum or sums due to be paid by it under the provisions hereof, or fail or refuse to maintain said Demised Premises or any part thereof as provided herein, then, and in any of such events, Owner shall have the right to pay any such sum or sums due to be paid by Tenant and do and perform any such work in the

amount of such sum or sums paid by Owner for the account of Tenant and the cost of such work shall forthwith be paid by Tenant to Owner upon demand in writing therefore.

(g) At the end of the term herein specified, or upon the earlier termination of the term herein provided for, to peaceably yield up to said Owner said Demised Premises and the whole thereof in as good condition and state of repair as the same shall be at the date hereof or in the same condition and state of repair as the same shall be placed during the term hereof, reasonable wear and tear alone excepted, provided that said Tenant shall upon the expiration of the term herein specified, remove from said Demised Premises any and all fixtures and equipment placed thereon by said Tenant, even though permanently affixed to said Demised Premises, and in effecting such removal, shall restore said Demised Premises to a good, safe, sound, tenantable, and orderly condition. Tenant shall not be required, however, to remove permanent improvements to the surface of the property such as, for example, paved parking areas.

(h) Not to assign, underlet, or part with possession of the whole or any part of the Demised Premises or assign these presents or any right hereunder without the consent in writing of Owner first had and received, provided, however, that the consent of the Owner shall not be unreasonably withheld, and provided, further, however, that no such assignment or subletting shall relieve Tenant herein from the primary liability for all rents, conditions, and terms of this Lease, nor be construed as a consent to any subsequent assignment or sublease.

(i) At its own cost and expense during the term herein specified, to procure and maintain in full force and effect a policy or policies of insurance insuring said Owner and Tenant to the amount of \$1,000,000 against any loss or damage, or any claim thereof, resulting from injury to or the death of any one person and to the amount of \$1,000,000 against any loss or damage or any claim thereof resulting from the injury to or the death of any number of persons from any one occurrence as the result or by reason of the ownership of said Demised Premises by Owner and the use thereof by said Tenant and to procure and maintain in full force and effect during the term herein specified, a policy or policies of insurance in an amount not less than \$500,000 insuring said Owner and Tenant against any loss or damage or any claim thereof resulting from the damage or destruction of any property belonging to any person or persons whomsoever as a result or by reason of the ownership of said Demised Premises by said Owner and the use thereof by Tenant. Tenant shall furnish to Owner two (2) copies of policies of insurance or certificates or other usual evidence thereof, naming Owner as additional insured, and of payment of premiums therefor.

(j) Not to make any unlawful or improper use of the Demised Premises or any use or occupancy thereof contrary to law or which shall be injurious to any person or property.

(k) To keep said Demised Premises free and clear of all liens and encumbrances of whatever nature.

(l) To subordinate this Lease to any mortgage, deed or trust, or other lien hereafter placed upon the Demised Premises or the property described in Exhibit A and Tenant agrees upon demand to execute such further instruments subordinating this Lease as Owner may reasonably request provided, however, that any such subordination shall be upon the express condition that this Lease shall be recognized by the mortgagee or other lien holder and that the rights of Tenant hereunder shall remain in full force and effect during the term of this Lease and any extensions or renewals hereof so long as Tenant shall continue to perform according to the covenants and conditions hereof.

(m) To erect and thereafter maintain a 6' perimeter fence along the common boundary of the Premises and the Owner's Property.

(n) Not to use or permit use of the area contiguous to the demised premises which is used and utilized by Owner as a parking lot by construction vehicles and equipment, for loading and unloading of construction materials, delivery vehicles or use by any vehicles larger than personal transportation vehicles, it being understood that access to and from public rights-of-way and parking for the types of traffic and vehicles described in this paragraph shall be limited and restricted to Tenant's owned property and the demised premises.

ARTICLE VI CONDEMNATION

Section 6.1 In the event that the whole of said Demised Premises shall be permanently taken or condemned for a public or quasi-public use or purpose by any competent authority, or sold by reason of the threat of such taking, then, and in such event, the demise herein provided for shall terminate on the date when possession of the Demised Premises shall be required for such use of purpose and any award, compensation, or damages (hereinafter sometimes called the "award") shall be divided between Owner and Tenant in accordance with the then applicable principle of jurisprudence and the then applicable statutes, if any.

Section 6.2 In the event that a part only of said Demised Premises shall be thus taken or sold, and in the further event that by reason of such taking or sale the use of said Demised Premises remaining will not be practically or economically feasible for the purposes intended by Tenant under the provisions of this lease, then and in such event, Tenant, at its

option, may terminate this Lease. Such option shall be exercised by Tenant by notice in writing given to Owner not less than sixty (60) days prior to the date on which possession of such portion of the Demised Premises shall be required by the condemning authority, unless possession shall be taken before award is made, in which event such notice shall be given within sixty (60) days after such taking or sale. Upon the date when possession shall be required pursuant to such taking or sale, the term of this Lease and all rights, titles, and interest of the Lessee hereunder shall cease and terminate. In the event this Lease is terminated as in this paragraph provided, then, and in such event, any award shall be divided between Owner and Tenant in accordance with their respective interests as determined in accordance with the then applicable principle of jurisprudence and the then applicable statutes, if any.

Section 6.3 In the event that a part only of said Demised Premises shall be thus taken or sold and in the further event that by reason of such taking or sale the use of said Demised Premises remaining is practically and economically feasible for the purpose intended by Tenant under the provisions of this Lease, then, and in such event, any award shall be divided between Owner and Tenant in accordance with their respective interest as determined in accordance with the then applicable principle of jurisprudence and the then applicable statutes, if any, and Tenant, from and after that date of such taking or sale, shall pay to Owner a just and proportionate part only of the rentals herein specified and reserved.

ARTICLE VII DEFAULTS BY TENANT AND REMEDIES

Section 7.1 Default by Tenant. Upon the nonpayment of the whole or any portion of the rent hereby reserved or any other sum or sums of money due to Owner under the provisions hereof, or upon the nonperformance by said Tenant of any other covenant or condition herein contained on the part of said Tenant to be kept and performed within thirty (30) days after notice in writing from Owner of such default, Owner may immediately or at any time thereafter while such default continues, re-enter the leased premises or any part thereof and repossess the same as of its former state, and expel Tenant and those claiming under Tenant, and remove its or their effects without being deemed guilty of trespass, and without prejudice to any remedies which might otherwise be available to Owner. Such re-entry or taking possession by Owner shall not be construed as an election on its part to terminate this Lease unless a written notice of such intention is given to Tenant, or unless the termination is decreed by a court of competent jurisdiction. Notwithstanding any such re-entry without termination, Owner may, at any time thereafter, elect to terminate this Lease for such previous breach. Should Owner at any time terminate this Lease for any breach, in addition to any other remedy it may have, it may recover from Tenant all damages it may incur by reason of such breach, including the cost of recovering the Premises and including

the worth at the time of such termination of the excess, if any, of the amount of rent and other charges reserved in this Lease for the remainder of the lease term over the then reasonable rental value of the premises for the remainder of the lease term.

Section 7.2 Effect of Waivers of Default. The subsequent acceptance of rent hereunder by Owner shall not be deemed a waiver of any preceding breach of any obligation hereunder by Tenant, other than the failure to pay the particular rent so accepted. The waiver of any breach of any covenant, term, or condition by Lessor herein shall not constitute a waiver of any other beach regardless of the knowledge thereof. No covenant, term, or condition of this Lease shall be waived except by written consent of the Owner, and the forbearance or indulgence by Owner in any regard whatsoever shall not constitute a waiver of the covenant, term, or condition to be performed by Tenant to which the same shall apply and until complete performance by Tenant of said covenant, term or condition. Owner shall be entitled to invoke any remedy available under this Lease or by law despite such forbearance or indulgence.

ARTICLE VIII MISCELLANEOUS

Section 8.1 Notices. All notices herein required or permitted shall be valid and sufficiently served, given, or made, if mailed by certified mail with postage prepaid and if intended for Owner, address to Owner at the address specified in Section 1.1, and if intended to Tenant, addressed to Tenant at the address specified in Section 1.1. Either party may designate by notice in writing a new address to which any such notice shall thereafter be so addressed and mailed.

Section 8.2 Attorneys' Fees. In the event that either Owner or Tenant shall maintain an action at law or in equity against the other as a result of any breach or dispute arising out of or in connection with this Lease Agreement, then, and in such event, the prevailing party shall be entitled to recover from the other party, in addition to any other sum or sums awarded as and for damages or costs of suit, reasonable attorneys' fees to be determined by the judge of the court and not a jury.

Section 8.3 Binding Effect. The provisions hereof shall extend to and be binding upon the heirs, executors, administrators, successors and assigns of the parties hereto.

Section 8.4 Tenant's Right to Terminate. Tenant may terminate this Lease at the end of any fiscal year during the term of this Lease provided that funds are not available from the governing legislature or funding body for the continuation of this Lease. The Tenant's fiscal year ends on June 30 of each year. This contract is subject to A.R.S. § 38-511 and may be canceled pursuant thereto.

IN WTINESS WHEREOF, Owner and Tenant have executed this lease Agreement as of the day and year first above written.

OWNER:

FAITH UNITED METHODIST CHURCH

By _____

By _____

TENANT:

WASHINGTON ELEMENTARY SCHOOL
DISTRICT NO. 6

By _____

Its _____

EXHIBIT A

LEGAL DESCRIPTION OF OWNER'S PROPERTY

The East 578 feet of the North 400 feet of the South 1295 feet
of the East half of the Northeast quarter of Section 36, Township
3 North, Range 2 East of the Gila and Salt River Base and
Meridian

EXHIBIT B

DESCRIPTION OF PREMISES

That portion of the real property described upon Exhibit A hereto (the "Owner's parcel") which may be described as follows:

- (a) The Westernmost 65' of the owner's parcel, and
- (b) The Southernmost 89' of the Owner's parcel which lies between the Western boundary thereof (on the West) and the Western edge of the Owner's parking lot (on the East).

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
FROM: Dr. Susan J. Cook, Superintendent Discussion
DATE: June 25, 2015 Information
AGENDA ITEM: *Renewal of Lease with the Roman Catholic Church for Private School Consortium Facilities at Bourgade High School (Modular Building Site and Parking Area) 1st Reading

INITIATED BY: Tanya Ortman, Private School Consortium Coordinator SUBMITTED BY: Lynn Vineyard, Title I Administrator

PRESENTER AT GOVERNING BOARD MEETING: Janet Sullivan, Assistant Superintendent for Academic Services

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA

SUPPORTING DATA

Funding Source: Title I Private School Consortium
Budgeted: Yes

The Private School Consortium was formed to facilitate the provision of Title I services to private schools as required by No Child Left Behind (NCLB). The Washington Elementary School District is currently serving as the fiscal agent for the consortium. The consortium staff is housed at Bourgade High School.

Each year the annual lease renewal with the Roman Catholic Church of the Diocese of Phoenix for space at Bourgade High School, for use by the Private School Consortium, is brought to the Governing Board. The lease includes a land lease for the Private School Consortium Title I Modular Building Site and Adjacent Gated Parking Area.

Lease Term: July 1, 2015 – June 30, 2016

Rent: \$13,730 for one classroom – Room 305, storage area 305B, and the annex off of Room 305-west

Lease Term: July 1, 2015 – June 30, 2016

Rent: \$600.00 for the modular building site and \$1,800.00 for the parking area for a total of \$2,400.00

The leases have been reviewed by District Legal Counsel.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the renewal of the leases with the Roman Catholic Church of the Diocese of Phoenix for the modular building site and adjacent gated parking area, and classrooms at Bourgade High School, as presented, and authorize the Superintendent to execute the leases on behalf of the District.

Superintendent 

Board Action	Motion	Second	Ave	Nav	Abstain
Adams					
Graziano					
Herrera					
Jahneke					
Lambert					

Agenda Item *II.J.

LEASE AGREEMENT

1. Date of Lease; Parties

This lease is made on June _____, 2015, between, Bourgade Roman Catholic High School, a corporation sole, LANDLORD, and Washington School District, TENANT. The parties shall be referred to as LANDLORD and TENANT in the remaining provisions of this lease.

2. Premises Leased

LANDLORD hereby leases to TENANT the following described premises often referred to hereafter as "the leased premises":

1 Classroom - Room 305

Annex off of Room 305- west

Room 305B

Bourgade Catholic High School

4602 North 31st Avenue

Phoenix, Arizona 85017

3. Term of Lease

The term of this lease is for a period of one year, beginning on July 1, 2015 and ending on June 30, 2016.

4. Rent; Time and Manner of Payment of Rent

- \$13,730 due and payable upon execution of this lease agreement (1525.5 square feet at \$9.00 per square foot)

5. Use of Premises

The leased premises must be used and occupied only and solely for the following purpose(s):

- Teacher Workroom
- Monday through Friday during the hours of 7:00 a.m. to 5:00 p.m.

The leased premises may not be used for any other purpose without the prior written consent of LANDLORD. TENANT agrees that he will not carry on, upon the leased premises or any part thereof, or permit to be carried on, any trade or business of an unsafe or unhealthful nature, or which shall constitute a nuisance; or use or permit to be used the leased premises or any part thereof for any illegal or immoral purposes

Bourgade-WS District-Classroom

whatsoever or any use contrary to the tenets of the Catholic Church or the Mission Statement of Bourgade Catholic High School.

6. Condition of the Leased Premises

TENANT agrees that he has examined the premises to be leased hereunder, knows the condition of the premises, and has determined that they are in good order and repair. TENANT will take possession of the leased premises in their present condition with the following exception(s):

- TENANT to install telephone equipment
- TENANT to install computer cabling and equipment
- TENANT to make any necessary upgrades to lighting, flooring, ceilings, walls and electrical

7. Tenant's Duty to Repair and Maintain

TENANT shall be responsible for the repair and maintenance of the leased premises as follows:

- Classroom carpeting
- Classroom painting
- Classroom janitorial service
- Classroom electrical and lighting

LANDLORD to provide maintenance beyond the above noted

8. Requirements of Law

TENANT is to comply with all applicable laws, ordinances, rules, regulations, notices and orders of lawful authorities applicable to the cleanliness, use, occupancy, and preservation of the leased premises during the term of this lease and TENANT will pay all fines and penalties imposed upon LANDLORD and/or TENANT by reason of TENANT's failure, neglect, or refusal to comply with such laws, ordinances, rules, regulations, notices or orders. Tenant agrees to participate in school-wide fire drills.

9. Access to Premises

TENANT agrees that LANDLORD shall have the right to enter into and upon the leased premises, or any part thereof, at all reasonable times for the purposes of examining the same, making emergency repairs or alterations, or taking other actions as may be necessary for the safety and protection thereof.

10. Utilities

LANDLORD shall be responsible for utility services to the leased premises as follows:

- Electric
- Heat
- HVAC

11. Space Allocation Reserved by Landlord

Should future campus construction plans deem necessary, LANDLORD reserves the right to move the TENANT to another similar location on the campus with similar carpet and fresh paint, at LANDLORD expense, if Room 305 becomes unusable due to construction changes during the lease period.

12. Personal Property

TENANT agrees not to remove from the leased premises any of LANDLORD's personal property located thereon and agrees that the leased premises shall be kept at all times in neat order and condition by TENANT.

13. Damages by Fire or Other Casualty

If, during the term of this lease, the leased premises or any part thereof shall be slightly damaged by fire or other casualty, the leased premises shall be promptly repaired by LANDLORD and an abatement will be made for the rent corresponding with the time during which and the extent to which the leased premises may have been untenable. But if the building should be so damaged that LANDLORD shall decide to rebuild, the term of this lease shall cease and the rent shall be paid up to the time of the fire or other casualty.

14. Right to Renew

The term of this lease shall be subject to the right of LANDLORD to renew as follows:

- None

15. Alterations by Tenant

TENANT shall not make any alterations, additions, or improvements to the leased premises without the prior written consent of LANDLORD. The kinds of alterations, additions, or improvements referred to are those which are of a more or less permanent nature. If consent of LANDLORD is given, then any or all of such alterations, additions, or improvements may, if LANDLORD wishes, become the

Bourgade-WSDistrict-Classroom

property of LANDLORD at the end of the term of this lease. However, if LANDLORD wishes, he may require TENANT to remove any or all of such alterations, additions, or improvements at the end of the term of this lease and require TENANT to restore the leased premises to the condition in which they were when the term of the lease began.

16. Indemnification by Tenant

TENANT agrees that he will indemnify, defend, and save LANDLORD harmless from any and all liability, damage, expense, causes of action, suits, claims, or judgments arising from injury to person (including death) or property which arise out of TENANT'S use or occupancy of the leased premises and which are not the result of the sole negligence or willful misconduct of LANDLORD, his employees or agents.

17. Eminent Domain

If the leased premises or any part thereof is taken by any public authority under the power of eminent domain (condemnation) then this lease shall end on the date when such taking becomes effective. No part of any award arising out of the taking under the power of eminent domain (condemnation) shall belong to TENANT. The whole amount of such award shall belong to LANDLORD.

18. Assignment and Sublease

This lease may not be assigned, nor may the premises be sublet, without the prior written consent of LANDLORD. Any such assignment or sublease does not relieve TENANT of any of its obligations or liability under this lease. Any assignee or subtenant shall be bound by and subject to all the terms of this lease.

19. Notices

All notices to be served upon TENANT by LANDLORD or upon LANDLORD by TENANT shall be in writing and delivered by registered or certified mail to the following addresses:

TENANT: Washington School District #6
4650 W. Sweetwater
Glendale, AZ 85304

LANDLORD: Bourgade Roman Catholic High School
4602 N. 31st Ave
Phoenix, Arizona 85017
Attn: Kathryn Rother

Bourgade-WSDistrict-Classroom

Fax: 602-973-5854

Each party shall immediately notify the other of any change in mailing address.

20. Security

LANDLORD acknowledges that TENANT has deposited with LANDLORD the sum of \$0.00 as security for the performance of TENANT'S obligations under this lease. If at the end of the term of this lease, TENANT has made all payment of rent required and fully complied with all other obligations under the lease, then LANDLORD shall return the security to TENANT together with any interest that may be required by law.

21. Insurance

For the duration of this lease, TENANT, at its expense, shall insure LANDLORD and itself against liability for injury to persons in connection with the leased premises in the amounts of \$1,000,000 for any one person and \$2,000,000 for more than one person in any one occurrence and for damage to property in the amount of \$1,000,000 for any one occurrence. This insurance shall be in a form and through an insurance company satisfactory to LANDLORD. TENANT shall furnish LANDLORD with certificates of such insurance. Such certificates shall contain an unqualified commitment by the insurer to provide LANDLORD with 10 days prior written notice of any lapse, revocation, cancellation, or other modification to said insurance coverage.

22. Taxes

TENANT shall pay any and all taxes applicable to the leased premises as a result of TENANT'S use or occupancy of the leased premises.

23. Default by Tenant

If TENANT shall default in complying with any of the terms, conditions, or obligations of this lease, then LANDLORD may serve a written notice upon TENANT requiring TENANT to cure the default within 10 days. If TENANT fails to cure the default within such 10 day period, then LANDLORD may, at LANDLORD'S option, serve upon TENANT a written notice terminating this lease as of a date not less than 15 days after service of such notice.

24. Waiver by Landlord or Tenant Limited

If either LANDLORD or TENANT waives or fails to enforce any of their rights under this lease, this does not mean that any other rights under this lease are waived. Further, if LANDLORD or TENANT waives or fails to enforce any of their rights under a specific paragraph of this lease, such waiver or failure to enforce such rights is limited to the specific instance in question and is not a waiver of any later breaches of such paragraph.

25. Invalidity or Illegality of Part of Lease

If any part of this lease is invalid or illegal, then only that part shall be waived and have no effect. All other parts of this lease shall remain in full force and effect.

26. Modification or Change of Lease

The only way in which any of the provisions of this lease can be changed or modified is by a written agreement signed by both parties.

27. Persons Bound by Lease

It is the intent of the parties that this lease shall be binding upon LANDLORD and TENANT and upon any parties who may in the future succeed to their interest.

28. Surrender of Premises

At the expiration of the term of this lease, TENANT will surrender the leased premises in as good a state and condition as they were in when the term began, reasonable use and wear thereof excepted.

29. Captions

The captions of the various paragraphs of this lease are for convenience and reference purposes only. They are of no other effect.

LANDLORD

Bourgade Roman Catholic High School
, a corporation sole

TENANT

Washington School District #6

Name: Kathryn Rother
Title: Principal

Name:
Title:

Bourgade-WSDistrict-Classroom

LEASE AGREEMENT

1. Date of Lease; Parties

This lease is made on June _____, 2015 between Bourgade Roman Catholic High School, a corporation sole, LANDLORD, and Washington School District #6, TENANT. The parties shall be referred to as LANDLORD and TENANT in the remaining provisions of this lease.

2. Premises Leased

LANDLORD hereby leases to TENANT the following described premises often referred to hereafter as "the leased premises":

Land Lease for Private School Consortium Title I modular building site and adjacent gated parking area to the north of the modular building which is depicted on Exhibit A attached hereto.

3. Term of Lease

The term of this lease is for a period of One Year beginning on July 1, 2015 and ending on June 30, 2016.

4. Rent; Time and Manner of Payment of Rent

The total rent for the term of this lease for the modular building is Six Hundred and NO/100 Dollars (\$600.00) payable upon execution of this lease agreement.

The total rent for the term of this lease for the parking area is One Thousand Eight Hundred and NO/100 Dollars (\$1,800.00) payable on execution of this lease agreement.

5. Use of Premises

The leased premises must be used and occupied only and solely for the following purpose(s):

Educational purposes to provide instruction and for such other uses as are normally incident to educational instruction.

The leased premises may not be used for any other purpose without the prior written consent of LANDLORD. TENANT agrees that he will not carry on, upon the leased premises or any part thereof, or permit to be carried on, any trade or business of an unsafe or unhealthful nature, or which shall constitute a nuisance; or use or permit to be

used the leased premises or any part thereof for any illegal or immoral purposes whatsoever or any use contrary to the tenets of the Catholic Church.

6. Condition of the Leased Premises

TENANT agrees that he has examined the premises to be leased hereunder, knows the condition of the premises, and has determined that they are in good order and repair. TENANT will take possession of the leased premises in their present condition with the following exception(s): None

7. Tenant's Duty to Repair and Maintain

TENANT shall be responsible for the repair and maintenance of the leased premises as follows: Washington School District #6 will be responsible at its own expense for all repairs and maintenance required to keep the land and all improvements thereon in a clean, safe condition and in good repair.

8. Requirements of Law

TENANT is to comply with all applicable laws, ordinances, rules, regulations, notices and orders of lawful authorities applicable to the cleanliness, use, occupancy, and preservation of the leased premises during the term of this lease and TENANT will pay all fines and penalties imposed upon LANDLORD and/or TENANT by reason of TENANT's failure, neglect, or refusal to comply with such laws, ordinances, rules, regulations, notices or orders.

9. Access to Premises

TENANT agrees that LANDLORD shall have the right to enter into and upon the leased premises, or any part thereof, at all reasonable times for the purposes of examining the same, making emergency repairs or alterations, or taking other actions as may be necessary for the safety and protection thereof.

10. Utilities

TENANT shall be responsible for utility services to the leased premises as follows:

- Gas
- Water
- Electricity
- Telephone

11. Space Reserved by Landlord

LANDLORD reserves the right to utilize the leased premises as follows:

N/A

12. Personal Property

TENANT agrees not to remove from the leased premises any of LANDLORD's personal property located thereon and agrees that the leased premises shall be kept at all times in neat order and condition by TENANT.

13. Damages by Fire or Other Casualty

If, during the term of this lease, the leased premises or any part thereof shall be slightly damaged by fire or other casualty, this lease shall be cancelled until further notice.

14. Right to Renew

The term of this lease shall be subject to the right of TENANT to renew as follows:

In writing thirty (30) days prior to lease term ending

15. Right to Terminate

TENANT AND LANDLORD agree that this lease can be terminated by either party without cause. Termination notice shall be in writing thirty (30) prior to termination date and forwarded to the notification party listed in Article No. 20.

16. Alterations by Tenant

TENANT shall not make any alterations, additions, or improvements to the leased premises without the prior written consent of LANDLORD. The kinds of alterations, additions, or improvements referred to are those which are of a more or less permanent nature. If consent of LANDLORD is given, then any or all of such alterations, additions, or improvements may, if LANDLORD wishes, become the property of LANDLORD at the end of the term of this lease. However, if LANDLORD wishes, he may require TENANT to remove any or all of such alterations, additions, or improvements at the end of the term of this lease and require TENANT to restore the leased premises to the condition in which they were when the term of the lease began.

17. Indemnification by Tenant

TENANT agrees that it will indemnify, defend, and save LANDLORD harmless from any and all liability, damage, expense, causes of action, suits, claims, or judgments arising from injury to person (including death) or property which arise out of TENANT'S use or occupancy of the leased premises through Washington School District #6.

18. Eminent Domain

If the leased premises or any part thereof is taken by any public authority under the power of eminent domain (condemnation) then this lease shall end on the date when such taking becomes effective. No part of any award arising out of the taking under the power of eminent domain (condemnation) shall belong to TENANT. The whole amount of such award shall belong to LANDLORD.

19. Assignment and Sublease

This lease may not be assigned, nor may the premises be sublet, without the prior written consent of LANDLORD. Any such assignment or sublease does not relieve TENANT of any of its obligations or liability under this lease. Any assignee or subtenant shall be bound by and subject to all the terms of this lease.

20. Notices

All notices to be served upon TENANT by LANDLORD or upon LANDLORD by TENANT shall be in writing and delivered by registered or certified mail to the following addresses:

TENANT: Washington School District #6
4650 W. Sweetwater
Glendale, AZ 85304

LANDLORD: Bourgade Roman Catholic High School
4602 N. 31st Ave
Phoenix, Arizona 85017
Attn: Kathryn Rother
Fax: 602-973-5854

Each party shall immediately notify the other of any change in mailing address.

21. Security

LANDLORD acknowledges that TENANT has deposited with LANDLORD the sum of \$-0- as security for the performance of TENANT'S obligations under this lease. If at the end of the term of this lease, TENANT has made all payment of rent required and fully complied with all other obligations under the lease, then LANDLORD shall return the security to TENANT together with any interest that may be required by law.

22. Insurance

For the duration of this lease, TENANT, at its expense, shall insure LANDLORD and itself against liability for injury to persons in connection with the leased premises in the amounts of \$1,000,000 for any one person and \$2,000,000 for more than one person in any one occurrence and for damage to property in the amount of \$1,000,000 for any one occurrence. This insurance shall be in a form and through an insurance company satisfactory to LANDLORD. TENANT shall furnish LANDLORD with certificates of such insurance naming the Diocese of Phoenix and Bourgade Catholic High School as additional insureds. Such certificates shall contain an unqualified commitment by the insurer to provide LANDLORD with 10 days prior written notice of any lapse, revocation, cancellation, or other modification to said insurance coverage.

23. Taxes

TENANT shall pay any and all taxes applicable to the leased premises as a result of TENANT'S use or occupancy of the leased premises.

24. Default by Tenant

If TENANT shall default in complying with any of the terms, conditions, or obligations of this lease, then LANDLORD may serve a written notice upon TENANT requiring TENANT to cure the default within 10 days. If TENANT fails to cure the default within such 10 day period, then LANDLORD may, at LANDLORD'S option, serve upon TENANT a written notice terminating this lease as of a date not less than 15 days after service of such notice.

25. Waiver by Landlord or Tenant Limited

If either LANDLORD or TENANT waives or fails to enforce any of their rights under this lease, this does not mean that any other rights under this lease are waived. Further, if LANDLORD or TENANT waives or fails to enforce any of their rights under a specific paragraph of this lease, such waiver or failure to enforce such rights is limited to the specific instance in question and is not a waiver of any later breaches of such paragraph.

26. Invalidity or Illegality of Part of Lease

If any part of this lease is invalid or illegal, then only that part shall be waived and have no effect. All other parts of this lease shall remain in full force and effect.

27. Modification or Change of Lease

The only way in which any of the provisions of this lease can be changed or modified is by a written agreement signed by both parties.

28. Persons Bound by Lease

It is the intent of the parties that this lease shall be binding upon LANDLORD and TENANT and upon any parties who may in the future succeed to their interest.

29. Surrender of Premises

At the expiration of the term of this lease, TENANT will surrender the leased premises in as good a state and condition as they were in when the term began, reasonable use and wear thereof excepted.

30. Captions

The captions of the various paragraphs of this lease are for convenience and reference purposes only. They are of no other effect.

TENANT

LANDLORD

Washington School District #6

Bourgade Roman Catholic High School,
a corporation sole

Name:

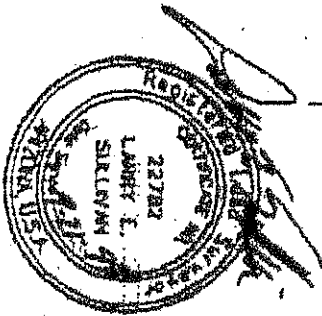
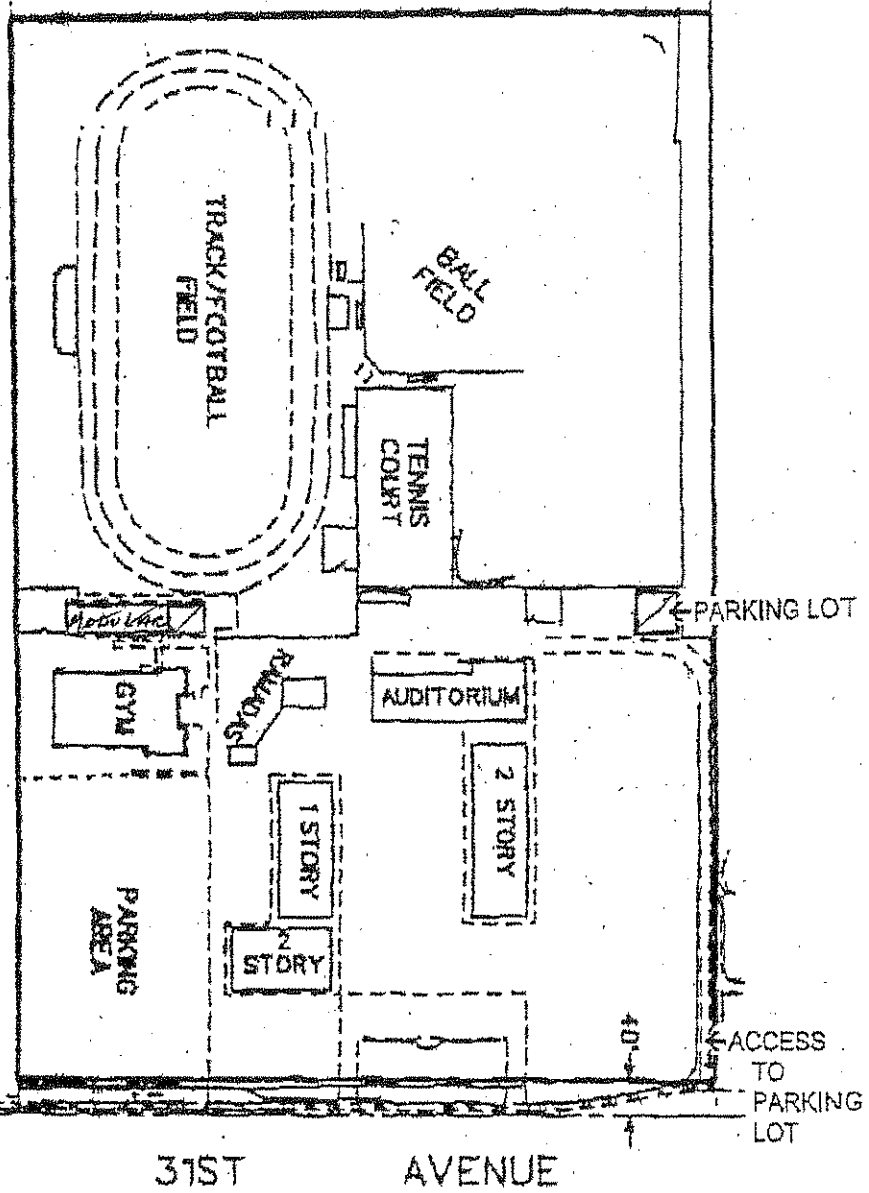
Title:

Kathryn Rother

Principal

EXHIBIT "A"
LOCATION OF PARKING LOT

SCALE: 1" = 200'



EXHIBIT

BOURGADIE HIGH SCHOOL
SITE PLAN

276634.2 - 10/86
006258.90015(14)

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
 FROM: Dr. Susan J. Cook, Superintendent Discussion
 Information
 1st Reading

DATE: June 25, 2015

AGENDA ITEM: *Acceptance of the Virginia Piper Grant in the amount of \$5,800.00 and the City of Phoenix Block Watch Grants in the amount of \$38,537.00

INITIATED BY: Kathleen McKeever, Director of Academic Support Programs SUBMITTED BY: Kathleen McKeever, Director of Academic Support Programs

PRESENTER AT GOVERNING BOARD MEETING: Kathleen McKeever, Director of Academic Support Programs

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: DDA

SUPPORTING DATA

Funding Source: Grants
Budgeted: Yes

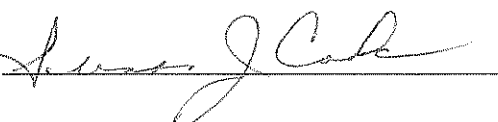
In accordance with Board policy, the Governing Board is advised that the following grants have been received in support of Washington Elementary School District students, parents, and staff.

Funder	Location	Amount	Purpose
Virginia Piper Charitable Trust	Arroyo (N)	\$2,300.00	Back to school clothing
Virginia Piper Charitable Trust	Orangewood (N)	\$2,300.00	Back to school clothing
Virginia Piper Charitable Trust	Sweetwater (N)	\$1,200.00	Back to school clothing
City of Phoenix	Alta Vista (N)	\$9,450.00	Crime prevention programs
City of Phoenix	Moon Mountain (N)	\$9,918.00	Crime Prevention programs
City of Phoenix	Maryland (N)	\$9,898.00	Crime Prevention programs
City of Phoenix	Palo Verde (N)	\$ 9,271.00	Crime Prevention programs

(N) New (N)* New application for an existing grant (R) Renewal

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the acceptance of the Virginia Piper Grant in the amount of \$5,800.00 and the City of Phoenix Block Watch Grants in the amount of \$38,537.00 and authorize the Superintendent to execute all necessary documents.

Superintendent 

Board Action	Motion	Second	Ave	Nay	Abstain
Adams					
Graziano					
Herrera					
Jahneke					
Lambert					

Agenda Item *II.K.

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO:	Governing Board	<u> X </u>	Action
FROM:	Dr. Susan J. Cook, Superintendent	<u> </u>	Discussion
DATE:	June 25, 2015	<u> </u>	Information
		<u> X </u>	1 st Reading
			2 nd Reading

AGENDA ITEM: *Approval of Second Reading and Adoption of Proposed Amended Board Policies AC – Non-Discrimination/Equal Opportunity, GBA – Equal Employment Opportunity, GCF/GDF – Staff Hiring, JB – Equal Educational Opportunities, JICK – Student Violence/Harassment/Intimidation/Bullying, JII – Student Concerns, Complaints and Grievances, JK – Student Discipline, and KHC – Distribution/Posting of Promotional Materials

INITIATED BY: D. Rex Shumway, Legal Counsel SUBMITTED BY: D. Rex Shumway, Legal Counsel

PRESENTER AT GOVERNING BOARD MEETING: D. Rex Shumway, Legal Counsel

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BGB

SUPPORTING DATA

Funding Source: N/A
Budgeted: N/A

On June 11, 2015, the Governing Board approved the First Reading of proposed amended Board Policies AC – Non-Discrimination/Equal Opportunity, GBA – Equal Employment Opportunity, GCF/GDF – Staff Hiring, JB – Equal Educational Opportunities, JICK – Student Violence/ Harassment/Intimidation/Bullying, JII – Student Concerns, Complaints and Grievances, JK – Student Discipline, and KHC – Distribution/Posting of Promotional Materials. No additional revisions were proposed. The proposed amended Policies are now ready for Second Reading and adoption.

Similar language is being added to – Regulation GBA-R – Equal Employment Opportunity, Exhibit GBA-EC Equal Employment Opportunity (Formal Complaint Form), Exhibit JICK-EB – Student Violence/Harassment/Intimidation/Bullying, and Exhibit JII-EB – Student Concerns, Complains and Grievances under the authority of the Superintendent.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the Second Reading and Adoption of proposed amended Board Policies AC – Non-Discrimination/Equal Opportunity, GBA – Equal Employment Opportunity, GCF/GDF – Staff Hiring, JB – Equal Educational Opportunities, JICK – Student Violence/Harassment/Intimidation/ Bullying, JII – Student Concerns, Complaints and Grievances, JK – Student Discipline, and KHC – Distribution/Posting of Promotional Materials.

Superintendent 

Board Action	Motion	Second	Eye	Nay	Abstain
Adams					
Graziano					
Herrera					
Jahneke					
Lambert					

Agenda Item *II.L.

NON - DISCRIMINATION / EQUAL OPPORTUNITY

The Board is committed to a policy of nondiscrimination in relation to race, color, religion, sex, **sexual orientation, gender identity**, age, national origin, and disability. This policy will prevail in all matters concerning staff members, students, the public, educational programs and services, and individuals with whom the Board does business.

Adopted: date of manual adoption

LEGAL REF.: A.R.S. 23-341
 41-1463

CROSS REF.: 20 U.S.C. 1400 *et seq.*, Individuals with Disabilities Education Act
 20 U.S.C. 1681, Education Amendments of 1972, Title IX
 20 U.S.C. 1703, Equal Employment Opportunity Act of 1972
 29 U.S.C. 794, Rehabilitation Act of 1973, (Section 504)
 42 U.S.C. 2000, Civil rights Act of 1964, Titles VI and VII
 42 U.S.C. 12101 *et seq.*, Americans with Disabilities Act
 Arizona Constitution, Ordinance Art. XX, Par. Seventh

EQUAL EMPLOYMENT OPPORTUNITY

The Governing Board is committed to providing an employment environment that is free from discrimination and harassment. All individuals associated with this District, including but not necessarily limited to, the Governing Board, the administration, and all other employees, students and members of the public while on campus, are expected to conduct themselves at all times so as to provide a working and educational atmosphere free from discrimination and harassment.

Discrimination against an otherwise qualified individual with a disability or any individual by reason of race, color, religion, sex, sexual orientation, gender identity, age, or national origin or other legally protected status is prohibited. Efforts will be made in recruitment and employment to ensure equal opportunity in employment for all qualified persons. Employees who believe they have been subjected to discrimination or harassment related to their race, color, religion, gender, sexual orientation, gender identity, age, national origin, disability, or any other legally protected status should report the behavior in accordance with the regulations prepared by the Superintendent or the Superintendent's designee.

Equal opportunity extends to all aspects of the employment relationship, including hiring, transfers, promotions, training, terminations, working conditions, compensation, benefits, and other terms and conditions of employment.

Adopted: ~~September 13, 2007~~

LEGAL REF.: A.R.S. 13-904
 41-1461
 41-1463
 41-1465

CROSS REF.: AC – Nondiscrimination
 ACA – Sexual Harassment
 IHBA - Special Instructional Programs and Accommodations
 for Disabled Students
 JB - Equal Educational Opportunities
 KED - Public Concerns/Complaints about Facilities or Services

EXHIBIT**EXHIBIT****EQUAL EMPLOYMENT OPPORTUNITY****FORMAL COMPLAINT FORM**

Directions: If the complainant disagrees with the administrator's findings, the complainant may, within ten (10) working days after receiving the decision, appeal the decision by filing this Formal Complaint with the District EEO Officer. The complainant may also complete and submit a Formal Complaint when the complainant's supervisor is the cause of the complaint.

Name _____ Date _____

School Site _____

If applicable, why do you disagree with the administrator's determination? _____

In what ways do believe you have been harassed and/or discriminated against? (Discriminatory factors include race, color, religion, national origin, gender, sexual orientation, gender identity, age, or disability.) _____

Describe in detail any actions or events related to your complaint of harassment and/or discrimination. Include answers to the following questions: who was involved, where did the action take place, when did the action take place, who witnessed the action, what was said or done, by whom, and how and/or when has this happened before? _____

EXHIBIT**EXHIBIT**

How has this action or event affected you? _____

List any additional information that might be helpful in investigating this matter. _____

How would you like to have this complaint resolved? _____

Complainant's Signature _____

Attach additional sheets as necessary.

Please return this completed form to the District's EEO Officer at the following address:

District EEO Officer
Human Resource Department
4650 W. Sweetwater Ave.
Phoenix, AZ 85304

REGULATION**REGULATION****EQUAL EMPLOYMENT OPPORTUNITY****Introduction – Staff Harassment**

Employees have the right to work in an environment free from harassment or discrimination. Employees are encouraged to immediately report harassment or discriminatory experiences that they have or that they witness. Employees found to be involved in harassment or discriminatory activities are subject to disciplinary action.

The following procedures apply to allegations of discrimination and/or harassment (collectively referred to as "harassment") on the basis of an employee's race, color, religion, gender, sexual orientation, gender identity, age, national origin, disability, or any other applicable legally protected status.

Additionally, Governing Board members or any members of the general public who are visiting a campus or administration facility of the District may follow these procedures if they are subjected to or witness harassing or discriminatory behavior.

The following definitions are examples and not a complete list of harassment definitions.

Harassment Definitions***Race/Color/National Origin***

Examples of race, color, or national origin harassment include oral, written, graphic, or physical conduct relating to an employee's race, color, or national origin, including an employee's ancestry or country of origin, that has the purpose or effect of substantially interfering with an individual's work performance, or creating an intimidating, hostile or offensive employment environment. A race, color, or national origin basis for acts of harassment may be evident from the explicit statements of the perpetrator or may be inferred from the surrounding circumstances.

A hostile environment may be created through the following examples of conduct:

REGULATION**REGULATION**

- Intimidation and implied or overt threats of physical violence motivated by race, color, or national origin.
- Physical acts of aggression or assault upon another, or damage to another's property that is motivated by the individual's race, color, or national origin.
- Demeaning racial jokes, taunting, racial slurs, and derogatory racial nicknames, innuendoes, or derogatory remarks of a racial nature or relating to color, or national origin.

Religious Harassment

Examples of harassment based on religion or religious beliefs include oral, written, graphic, or physical conduct relating to an employee's religion or religious belief that has the purpose or effect of substantially interfering with an individual's work performance, or creating an intimidating, hostile or offensive employment environment. A religious basis for acts of harassment may be evident from the explicit statements of the perpetrator or may be inferred from the surrounding circumstances.

A hostile environment may be created through the following examples of conduct.

- Intimidation and implied or overt threats of physical violence motivated by religion or religious beliefs.
- Physical acts of aggression or assault upon another, or damage to another's property that is motivated by the individual's religion or religious beliefs.
- Demeaning religious jokes, taunting, religious slurs and derogatory religious nicknames, innuendoes, or derogatory remarks of a religious nature.

Gender (Sexual) Harassment

Sexual harassment consists of unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature or regarding an individual's sexual orientation where:

- Submission to such conduct is either explicitly or implicitly made a term or condition of an individual's employment; or

REGULATION**REGULATION**

- Submission to or rejection of such conduct is used as a basis for employment decisions; or
- Such conduct has the purpose or effect of substantially interfering with an individual's work performance, or creating an intimidating, hostile or offensive employment environment.

Sexual harassment may include, but is not limited to:

- *Verbal*: Derogatory comments or jokes, slurs, insults, epithets, threatening words spoken to another person, continuing to express sexual interest after being informed that the interest is unwelcome, sexual name calling, or spreading of rumors.
- *Physical*: Unwanted physical touching, contact, assault, deliberate impeding or blocking of movements, leering gestures, or any intimidating interference with normal work or movement.
- *Visual*: Derogatory, demeaning, obscene, suggestive or inflammatory posters, cartoons, calendars, written words, letters, notes, invitations, drawings, gestures, or objects.
- *Coercive behavior*: Coercive behavior used to control, influence or affect the career, salary, and/or work environment of another employee.
- *Quid Pro Quo*: Offering or granting of employment benefits, such as promotions, favorable performance evaluations, assignments, duties, etc., in exchange for sexual favors.

Disability Harassment

Examples of harassment based on a disability include oral, written, graphic, or physical conduct relating to an employee's disability that has the purpose or effect of substantially interfering with an individual's work performance, or creating an intimidating, hostile or offensive employment environment. Acts of harassment based upon a disability may be evident from the explicit statements of the perpetrator or may be inferred from the surrounding circumstances.

REGULATION**REGULATION**

A hostile environment may be created through the following examples of conduct:

- Intimidation and implied or overt threats of physical violence motivated by a disability.
- Physical acts of aggression or assault upon another, or damage to another's property that is motivated by the individual's disability.
- Demeaning disability-related jokes, taunting, slurs and derogatory disability-based nicknames, innuendoes, or remarks.

Age Harassment

Examples of harassment based on age include oral, written, graphic, or physical conduct relating to an employee's age that has the purpose or effect of substantially interfering with an individual's work performance, or creating an intimidating, hostile or offensive employment environment. Acts of harassment based upon age may be evident from the explicit statements of the perpetrator or may be inferred from the surrounding circumstances.

A hostile environment may be created through the following examples of conduct:

- Intimidation and implied or overt threats of physical violence motivated by an individual's age.
- Physical acts of aggression or assault upon another, or damage to another's property that is motivated by the individual's age.
- Demeaning age-related jokes, taunting, slurs and derogatory age-based nicknames, innuendoes, or remarks.

Complaint Procedures***General Rules Regarding Harassment Reporting***

Any employee who is subjected to or observes harassing or discriminatory conduct is encouraged to immediately report it, either verbally or in writing, to the building administrator, department head or the District's Equal Employment Opportunity (EEO) Officer, who is located in the human resources department at the District

REGULATION**REGULATION**

administrative offices. A report (either verbal or written) should contain information about the incident(s) of harassment, the date, the substance of the encounter and the alleged victim's reaction.

These regulations do not prohibit any individual from making a complaint directly to the appropriate state or federal agencies charged with enforcing harassment and discrimination laws.

A substantiated charge against an employee in the District shall subject that employee to disciplinary action.

Anyone who knowingly files or threatens to file a false complaint is subject to disciplinary action.

All matters involving harassment complaints will remain confidential to the extent possible. To assure confidentiality is consistent with legal mandates, the District will maintain all complaints, reports, statements, notations and memoranda generated during the course of an investigation in a separate file. Such material will be deemed confidential and access to the separate files will be limited. A record is kept of the report, results of the investigation and persons involved regardless of whether the complaint is informal or formal. However, any discipline issued may be documented in an employee's personnel file.

Should a complaint be received by a department or school directly from a compliance agency, the complaint is to be directed to the District's EEO Officer. The District is committed to providing information and training for its administrators and staff through regular meetings, ensuring that they understand the policy and its importance; making all employees aware of this policy and the commitment of the District toward its strict enforcement; remaining watchful for conditions that create or may lead to a hostile or offensive work environment; and establishing and implementing programs and practices designed to create a working environment free from discrimination and harassment.

The District will neither allow nor tolerate retaliation in any form by any employee or others, against any complaining employee, or corroborating witness. Retaliation that contravenes this policy will result in disciplinary action.

If there is reason to believe that the Superintendent has violated policy, the complaint shall be made to the President of the Governing Board.

REGULATION**REGULATION*****Informal Complaint Resolution Process***

A complaint may first be presented informally to the person immediately involved in the alleged harassment. If the complaint is not promptly resolved at that level, or if the employee elects not to present the complaint to the person immediately involved, the employee is encouraged to immediately present the complaint to the supervisor of the alleged harasser.

After learning of an employee's complaint, the administrator or designee meets with the complaining employee ("complainant") to investigate the details of his/her complaint. The complainant will place their concerns in writing on the Informal Complaint Form, GBA-EA. The administrator or designee will use the Administrator's Checklist, GBA-EB, when proceeding through the Informal Complaint Resolution Process. The complainant and alleged harasser may have a representative present with them.

In the case where the complainant's supervisor is the cause of the complaint, the complainant may file a complaint with the District's EEO Officer, located in human resources, who will arrange for the investigation of the matter.

The administrator or designee provides for an appropriate investigation, which includes giving the alleged harasser an opportunity to present his/her side of the incident and also includes interviewing any other relevant witnesses. If possible, the alleged harasser and witness(es) will place their responses in writing.

Within ten (10) working days after being notified of the complaint, the administrator shall inform both the complainant and alleged harasser of the administrator's determination and proposed resolution, if any, of the matter. If the administrator is unable to complete an investigation within this time frame, the complainant shall be provided with a written explanation of the reason for the delay and an estimate of when the investigation will be completed.

If applicable, during the investigation the administrator may implement any initial remedial steps to separate the complainant and the alleged harasser. A remedial step may include placing the alleged harasser on a nondisciplinary paid administrative leave.

The administrator or designee keeps a written record of the report, results of the investigation, and persons involved. All complaints, reports, statements, notations

REGULATION**REGULATION**

and memoranda generated during the course of an investigation are kept in a separate file. Such material will be deemed confidential and access to the separate files will be limited.

If the complainant does not agree with the findings of the administrator, the complainant may, within ten (10) working days after receiving the administrator's decision, appeal the decision in accordance with the Formal Complaint process.

Formal Complaint Resolution Process

If the complainant disagrees with the administrator's findings, the complainant may, within ten (10) working days after receiving the decision, appeal the decision to the District's EEO Officer by filing a *formal complaint* on exhibit GBA-EC.

The complainant may also complete and submit a formal complaint when the administrator is the cause of the complaint.

Within twenty (20) working days after receiving the formal complaint, the EEO Officer shall receive and evaluate all relevant evidence related to the complaint and shall render a recommendation to the Superintendent. Evaluation of the complaint shall include, but is not necessarily limited to, conferring with the parties involved and any named or apparent witness(es). If the EEO Officer is unable to complete an investigation within this time frame, the complainant shall be provided with a written explanation of the reason for the delay and an estimate of when the investigation will be completed.

The EEO Officer's recommendation shall be delivered to the Superintendent and shall be in writing with supporting evidence and reasons. The Superintendent will render a decision upholding, modifying or rejecting the recommendation within three (3) working days. The Superintendent's decision will be communicated in writing to the complainant by the EEO Officer within two (2) working days after receiving the decision from the Superintendent. The EEO Officer shall retain a record of the Superintendent's written decision. If the Superintendent is unable to render a decision within three (3) working days, the complainant shall be provided with a written explanation of the reason for the delay and an estimate of when the written determination will be provided, which will be no longer than ten (10) additional working days.

REGULATION**REGULATION**

If after the investigation the Superintendent has reason to believe that a violation of policy has occurred, the Superintendent, at his/her discretion, shall determine whether to hold an administrative hearing in accordance with the District's disciplinary procedures.

STAFF HIRING

It shall be the policy of the District to employ and retain the best qualified personnel. This will be accomplished by giving careful consideration to qualifications and by providing competitive salary schedules within the financial capability of the District, adequate facilities, and good working conditions.

The Board has the legal responsibility of approving the employment of all employees. While this responsibility cannot be waived, the Board assigns to the Superintendent the process of recruiting staff members. In carrying out this responsibility, the Superintendent may involve other staff members as needed. All personnel selected for employment must be recommended by the Superintendent and approved by the Board. The Board adopts the following general criteria, which shall be utilized in the selection process for initial employment:

- There will be no discrimination in the hiring process due to race, color, religion, sex, sexual orientation, gender identity, age, national origin, or disability of an otherwise qualified individual.
- Candidates for all teaching positions shall be able to deliver quality instruction.
- Certificated candidates shall provide evidence of meeting state requirements for certification.
- Each candidate shall be requested to complete a consent-and-release form regarding conduct of a background investigation.
- A "background investigation" - consisting of communication with the applicant's (or employee's) former employer that concerns education, training, experience, qualifications, and job performance for the purpose of evaluation for employment - shall be conducted on each individual to be considered for a recommendation of employment. Forms developed for this purpose are to be used.

Any employee's misstatement of fact that is material to qualifications for employment or the determination of salary shall be considered by the Board to constitute grounds for dismissal.

Before employment, schools or school districts shall verify the certification and fingerprint status of applicants who apply for school or school district positions that require certification.

Should the need arise to employ a teacher who meets the requirements for a conditional certificate before an applicant has obtained the appropriate valid fingerprint clearance card, the District may assist in obtaining the conditional certificate, and employ the teacher, by meeting all of the following conditions:

- The District verifies in writing on a form provided by ADE the necessity for hiring and placing the applicant into service before a fingerprinting check is completed.
- The District obtains from the Department of Public Safety a state-wide criminal records check on the applicant. Subsequent criminal records checks must be completed every one hundred twenty (120) days until a permanent certificate is received.
- The District searches the criminal records of all local jurisdictions outside Arizona where the applicant has lived in the previous five (5) years.
- The District obtains references from the applicant's current employer and two (2) most recent previous employers, except that for applicants who have been employed for at least five (5) years by the most recent employer, only references from that employer are required.
- The District provides general supervision of the applicant until permanent certification is issued by ADE.

The Superintendent of Public Instruction may also impose any additional conditions or restrictions deemed necessary.

Any person who permits unauthorized access to criminal history record information, releases criminal history record information, or procures the release or uses criminal history record information other than in accord with A.R.S. 41-1750 is guilty of a class 6 felony.

Adopted: date of manual adoption

LEGAL REF.:	A.R.S.	13-3716	38-231
		15-502	38-232
		15-503	38-766.01
		38-201	41-1756

EQUAL EDUCATIONAL OPPORTUNITIES

The right of a student to participate fully in classroom instruction shall not be abridged or impaired because of race, color, religion, sex, sexual orientation, gender identity, age, national origin, and disability, or any other reason not related to the student's individual capabilities.

The right of students to participate in extracurricular activities shall be dependent only upon their maintaining the minimum academic and behavioral standards established by the Board, and their individual ability in the extracurricular activity.

Adopted: ~~date of manual adoption~~

LEGAL REF.: 20 U.S.C. 1400 *et seq.*, Individuals with Disabilities Education Act
20 U.S.C. 1681, Education Amendments of 1972, Title IX
20 U.S.C. 1703, Equal Educational Opportunities Act
29 U.S.C. 794, Rehabilitation Act of 1973, (Section 504)
42 U.S.C. 2000, Civil Rights Act of 1964, as amended in 1972, Title VI, Title VII
42 U.S.C. 11301, McKinney-Vento Homeless Assistance Act Of 2001
Arizona Constitution, Act XI, Sec. 6

CROSS REF.: AC – Nondiscrimination
ACA – Sexual Harassment
GBA – Equal Employment Opportunity
IHBA – Special Educational Programs and Accommodations For Disabled Students
KED – Public Concerns/Complaints about Facilities or Services

STUDENT VIOLENCE / HARASSMENT / INTIMIDATION / BULLYING

The Governing Board believes it is the right of every student to be educated in a positive, safe, caring, and respectful learning environment. The Board further believes a school environment inclusive of these traits maximizes student achievement, fosters student personal growth, and helps students build a sense of community that promotes positive participation as members of society.

The District, in partnership with parents, guardians, and students, shall establish and maintain a school environment based on these beliefs. The District shall identify and implement age-appropriate programs designed to instill in students the values of positive interpersonal relationships, mutual respect, and appropriate conflict resolution.

Bullying, harassment or intimidation as defined by this policy will not be tolerated to assist in achieving a school environment based on the beliefs of the Governing Board.

Definitions

Bullying: Bullying may occur when a student or group of students engages in any form of behavior that includes such acts as intimidation and/or harassment that

- has the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm or damage to property,
- is sufficiently severe, persistent or pervasive that the action, behavior, or threat creates an intimidating, threatening, or abusive environment in the form of physical or emotional harm,
- occurs when there is a real or perceived imbalance of power or strength, or
- may constitute a violation of law.

Bullying of a student or group of students can be manifested through written, verbal, physical, or emotional means and may occur in a variety of forms including, but not limited to:

- verbal, written/printed or graphic exposure to derogatory comments, extortion, exploitation, name calling, or rumor spreading either directly through another person or group or through cyberbullying,

- exposure to social exclusion or ostracism,
- physical contact, including but not limited to, pushing hitting, kicking, shoving, or spitting,
- damage to or theft of personal property.

Cyberbullying: Cyberbullying is, but not limited to, any act of bullying committed by use of electronic technology or electronic communication devices, including telephonic devices, social networking and other internet communications, on school computers, networks, forums and mailing lists, or other District-owned property, and by means of an individual's personal electronic media and equipment.

Harassment: Harassment is intentional behavior by a student or group of students that is disturbing or threatening to another student or group of students. Intentional behaviors that characterize harassment include, but are not limited to, stalking, hazing, social exclusion, name calling, unwanted physical contact and unwelcome verbal or written comments, photographs and graphics. Harassment may be related, but not limited to, race, religious orientation, sexual orientation, gender identity preference, cultural background, disability, economic status, size or personal appearance. Harassing behaviors can be direct or indirect and by use of social media.

Intimidation: Intimidation is intentional behavior by a student or group of students that places another student or group of students in fear of harm of person or property. Intimidation can be manifested emotionally or physically, either directly or indirectly, and by use of social media.

Prohibitions and Discipline

Students are prohibited from bullying on school grounds, school property, school buses, at school bus stops, at school sponsored events and activities, and through the use of electronic technology or electronic communication equipment on school computers, networks, forums, or mailing lists.

Disciplinary action may result for bullying which occurs outside of the school and the school day when such bullying results in a substantial physical, mental, or emotional negative effect on the victim while on school grounds, school property, school buses, at school bus stops, or at school sponsored events and activities, or when such act(s) interfere with the authority of the school system to maintain order. All suspected violations of law will be reported to local law enforcement.

**Reporting Incidents
of Bullying**

A student who is experiencing bullying, or believes another student is experiencing bullying, shall report the situation to the principal or another school employee. A school employee who becomes aware of or suspects a student is being bullied shall immediately notify the school administrator. Such personnel shall maintain confidentiality of the reported information.

The initial notification of an alleged incident may be provided verbally. A detailed written description of the incident and any other relevant information must be provided on forms(s) made available by the school and submitted to the principal within one (1) school day of the verbal report. The principal shall document the incident or concern in writing if the principal is the employee who observes, is informed of, or suspects a student is experiencing bullying. Failure by an employee to report a suspected case of bullying may result in disciplinary action up to suspension without pay or dismissal pursuant to Board Policy GCQF/GDGF.

Reprisal by any student or staff member directed toward a student or employee related to the reporting of a case of bullying or a suspected case of bullying shall not be tolerated, and the individual(s) will be subject to the disciplines set forth in applicable District policies and administrative regulations.

At the time a student reports alleged bullying, the principal shall provide to the student who has allegedly been bullied a written copy of student rights, protections and support services available to the student and shall notify the student's parent(s) of the report.

The principal shall investigate *all* reports of bullying. If the principal determines that bullying has occurred, discipline will be administered pursuant to Board Policies JK, JKD, and JKE. Regardless of the outcome of the investigation, the principal will meet with the involved students to review the findings of the investigation. Subject to the restrictions of the Family Educational Rights and Privacy Act (FERPA) set forth in Policy JR, the parent(s) or guardian(s) of the involved students shall also be informed of the findings of the investigation.

Documentation related to reported bullying and subsequent investigation shall be maintained by the District for not less than six (6) years. In the event the District reports incidents to persons other than school officials or law enforcement, all personally identifiable information shall be redacted. Restrictions established by FERPA on disclosure of personally identifiable student information must be observed at all times.

The Superintendent shall establish procedures for the dissemination of information to students, parents and guardians. The information will include, but not be limited to, Governing Board policies, incident reporting, support services (proactive and reactive) and student's rights. The dissemination of this information shall

- occur during the first (1st) week of each school year,
- be provided to each incoming student during the school year at the time of the student's registration,
- be posted in each classroom and in common areas of the school, and
- be summarized in the student handbook and on the District website, and

the Superintendent shall establish procedures for the dissemination of information to District employees including, but not limited to:

- Governing Board policy,
- preventive measures,
- incident reporting procedures,
- available support services for students (both proactive and reactive), and
- student rights.

Information will be provided to staff members at the beginning of each instructional year and on the first day of employment for new employees.

The Superintendent shall establish procedures designed to protect the health and safety of students who are physically harmed as the result of bullying. These will include, when appropriate, procedures for contacting emergency medical services, law enforcement agencies, or both.

Knowingly submitting a false report under this policy shall subject the student to discipline up to and including suspension or expulsion. Where disciplinary action is necessary pursuant to any part of this policy, relevant District policies shall be followed.

Law enforcement authorities shall be notified any time District officials have a reasonable belief that an incident of bully is a violation of the law.

Adopted: ~~September 8, 2011~~

LEGAL REF.: A.R.S. 13-1202
 13-1203
 13-1204
 13-2321
 13-2916
 13-2921
 13-3506.01
 15-341
 20 U.S.C. 7161
 20 U.S.C. 7283

CROSS REF.: JI – Student Rights and Responsibilities
 JII – Student Concerns, Complaints, and Grievances
 JIC – Student conduct
 JK – Student Discipline
 JKD – Student Suspension
 JKDA – Removal of Students from School-Sponsored
 Activities
 JKE – Expulsion of Students
 JR – Student Records

EXHIBIT**EXHIBIT****STUDENT VIOLENCE / HARASSMENT /
INTIMIDATION / BULLYING**

The Governing Board of the Washington Elementary School District believes it is the right of every student to be educated in a positive, safe, caring, and respectful learning environment. The Governing Board further believes a school environment that is inclusive of these traits maximizes student achievement, fosters student personal growth, and helps students build a sense of community that promotes positive participation as members of society.

Bullying, harassment or intimidation as defined by this policy will not be tolerated to assist in achieving a school environment based on the beliefs of the Governing Board.

Bullying: Bullying may occur when a student or group of students engages in any form of behavior that includes such acts as intimidation and/or harassment that

- has the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm or damage to property,
- is sufficiently severe, persistent or pervasive that the action, behavior, or threat creates an intimidating, threatening, or abusive environment in the form of physical or emotional harm,
- occurs when there is a real or perceived imbalance of power or strength, or
- may constitute a violation of law.

Bullying of a student or group of students can be manifested through written, verbal, physical, or emotional means and may occur in a variety of forms including, but not limited to

- verbal, written/printed or graphic exposure to derogatory comments, extortion, exploitation, name calling, or rumor spreading either directly through another person or group or through cyberbullying,
- exposure to social exclusion or ostracism,
- physical contact, including but not limited to, pushing hitting, kicking, shoving, or spitting,
- damage to or theft of personal property.

Cyberbullying: Cyberbullying is, but not limited to, any act of bullying committed by use of electronic technology or electronic communication devices, including telephonic devices, social networking and other internet communications, on school computers, networks, forums and mailing lists, or other District-owned property, and by means of an individual's personal electronic media and equipment.

EXHIBIT**EXHIBIT**

Harassment: Harassment is intentional behavior by a student or group of students that is disturbing or threatening to another student or group of students. Intentional behaviors that characterize harassment include, but are not limited to, stalking, hazing, social exclusion, name calling, unwanted physical contact and unwelcome verbal or written comments, photographs and graphics. Harassment may be related, but not limited to, race, religious orientation, sexual orientation, gender identity preference, cultural background, disability, economic status, size or personal appearance. Harassing behaviors can be direct or indirect and by use of social media.

Intimidation: Intimidation is intentional behavior by a student or group of students that places another student or group of students in fear of harm of person or property. Intimidation can be manifested emotionally or physically, either directly or indirectly, and by use of social media.

Students are prohibited from bullying on school grounds, school property, school buses, at school bus stops, at school sponsored events and activities, and through the use of electronic technology or electronic communication equipment on school computers, networks, forums, or mailing lists.

Disciplinary action may result for bullying which occurs outside of the school and the school day when such bullying results in a substantial physical, mental, or emotional negative effect on the victim while on school grounds, school property, school buses, at school bus stops, or at school sponsored events and activities, or when such act(s) interfere with the authority of the school system to maintain order. All suspected violations of law will be reported to local law enforcement.

Students who believe they are experiencing being bullied or believe another student is being bullied should report their concerns to any staff member of the School District. School personnel shall maintain appropriate confidentiality of the reported information.

Reprisal by any student directed toward a student or employee related to the reporting of a case or a suspected case of bullying shall not be tolerated, and the individual(s) will be subject to the disciplines set forth in applicable District policies and administrative regulations.

Students found to be bullying others will be disciplined up to and including suspension or expulsion from school.

Knowingly submitting a false report under this policy shall subject the student to discipline up to and including suspension or expulsion. Where disciplinary action is necessary pursuant to any part of this policy, relevant District policies shall be followed.

Law enforcement authorities shall be notified any time District officials have a reasonable belief that an incidence of bullying is a violation of the law.

STUDENT CONCERNS, COMPLAINTS, AND GRIEVANCES

The Superintendent is directed to establish procedures whereby students with sufficient concern may present a complaint or grievance regarding a violation of their constitutional rights, equal access to programs, discrimination, or personal safety provided that:

- The topic is not the subject of disciplinary or other proceedings under other policies and regulations of this District, and
- The procedure shall not apply to any matter for which the method of review is prescribed by law, or the Governing Board is without authority to act.

A complaint or grievance may be raised regarding one (1) or more of the following:

- Violation of the student's constitutional rights.
- Denial of an equal opportunity to participate in any program or activity for which the student qualifies not related to the student's individual capabilities.
- Discriminatory treatment on the basis of race, color, religion, sex, **sexual orientation, gender identity**, age, national origin, or disability.
- Concern for the student's personal safety.

Refer to Board Policy JICK for procedures applying to a complaint or grievance that alleges incidences of student violence, harassment, intimidation, or bullying.

The accusation must be made within thirty (30) calendar days of the time the student knew or should have known that there were grounds for the complaint or grievance. The initial complaint or grievance should be made using form JII-EA; however, a verbal complaint or grievance may be made to any school staff member. The receiving staff member shall immediately inform an administrator of the complaint or grievance.

When the initial complaint or grievance is submitted in a manner other than on the prescribed form, the administrator shall obtain from the student the particulars of the accusation and complete form JII-EA immediately thereafter. The administrator shall especially note all student-provided particulars determined by the Superintendent to be necessary for the complaint or grievance to be investigated. Any question concerning whether a complaint or grievance falls within this policy shall be determined by the Superintendent.

If the receiving school administrator is included in the allegation, the complaint or grievance shall be transmitted to the next higher administrative supervisor. Failure by the staff member to timely inform the school administrator or next higher administrative supervisor of a student's allegation may subject the staff member to disciplinary action. The staff member shall preserve the confidentiality of the subject, disclosing it only to the appropriate school administrator or next higher administrative supervisor or as otherwise required by law.

A student or a student's parent or guardian may initiate the complaint process by completing form JII-EA.

A complaint or grievance may be withdrawn at any time. Once withdrawn, the process cannot be reopened if the resubmission is longer than thirty (30) calendar days from the date of the occurrence of the alleged incident.

Retaliatory or intimidating acts against any student who has made a complaint under this policy and its corresponding regulations, or against a student who has testified, assisted or participated in any manner in an investigation relating to a complaint or grievance, are specifically prohibited and constitute grounds for a separate complaint.

To assure that students and staff are aware of its content and intent, a notice of this policy and procedure shall be posted conspicuously in each school building and shall be made a part of the rights and responsibilities section of the student handbook. Forms for submitting complaints are to be available to students and staff and parents or guardians in the school offices.

Disposition of all complaints or grievances shall be reported to the Superintendent and the compliance officer for discrimination if other than the Superintendent. The Superintendent will determine if the policies of the District have been appropriately implemented and will make such reports and/or referrals to the Board as may be necessary.

The Superintendent shall develop procedures for the maintenance and confidentiality of documentation related to the receipt of a student's ~~concern~~, complaint, or grievance, findings of the investigation, and disposition of the matter. The documentation shall not be used to impose disciplinary action unless the appropriate school official has investigated and determined there was an actual occurrence of the alleged incident.

Knowingly submitting a false report under this policy shall subject the student to discipline up to, and including, suspension or expulsion. Where disciplinary action is necessary pursuant to any part of this policy, relevant District policies shall be followed.

When District officials have a reasonable belief or an investigation reveals that a reported incident may constitute an unlawful act, law enforcement authorities will be informed.

Adopted: ~~October 27, 2011~~

LEGAL REF.: A.R.S. 15-341

CROSS REF.: AC – Nondiscrimination/Equal Opportunity
ACA – Sexual harassment
GBEB – Staff Conduct
JB – Equal Educational Opportunities
JIC – Student Conduct
JICFA – Hazing
JICK – Student Violence, Harassment, Intimidation or Bullying
JK – Student Discipline
JKD – Student Suspension
JKE – Expulsion of Students
KE – Public Concerns and Complaints

EXHIBIT**EXHIBIT****STUDENT CONCERNS, COMPLAINTS,
AND GRIEVANCES**

**(To be displayed in school buildings
and in student handbooks)**

Students may present a complaint or grievance regarding one (1) or more of the following:

- Violation of the student's constitutional rights.
- Denial of an equal opportunity to participate in any program or activity for which the student qualifies.
- Discriminatory treatment on the basis of race, color, religion, sex, sexual orientation, gender identity, age, national origin, or disability.
- Harassment of the student by another person.
- Intimidation by another student.
- Bullying by another student.
- Concern for the student's personal safety.

Provided that:

- The topic is not the subject of disciplinary or other proceedings under other policies and regulations of this District, and
- The procedure shall not apply to any matter for which the method of review is prescribed by law, or the Governing Board is without authority to act.

The guidelines to be followed are:

- The accusation must be made within thirty (30) calendar days of the time the student knew or should have known that there were grounds for the complaint/grievance.
- The complaint/grievance shall be made only to a school administrator or professional staff member.
- The person receiving the complaint will gather information for the complaint form.
- All allegations shall be reported on forms with the necessary particulars as determined by the Superintendent. *Forms are available in the school office.*

EXHIBIT**EXHIBIT**

- The person receiving the complaint shall preserve the confidentiality of the subject, disclosing it only to the appropriate school administrator or next higher administrative supervisor or as otherwise required by law.

Any question concerning whether the complaint/grievance falls within this policy shall be determined by the Superintendent.

Complaints by middle school students may be made only by the students on their own behalf. A parent or guardian may initiate the complaint process on behalf of an elementary school student. A parent or guardian who wishes to complain should do so by completing the forms following Policy KE on Public Concerns and Complaints.

A complaint/grievance may be withdrawn at any time. Once withdrawn, the process cannot be reopened if the resubmission is longer than thirty (30) calendar days from the date of the occurrence of the alleged incident.

Retaliatory or intimidating acts against any student who has made a complaint under this policy and its corresponding regulations, or against a student who has testified, assisted or participated in any manner in an investigation relating to a complaint or grievance, are specifically prohibited and constitute grounds for a separate complaint.

Knowingly submitting a false report under this policy shall subject the student to discipline up to and including suspension or expulsion. Where disciplinary action is necessary pursuant to any part of this policy, relevant District Policies shall be followed.

When District officials have a reasonable belief or an investigation reveals that a reported incident may constitute an unlawful act, law enforcement authorities will be informed.

STUDENT DISCIPLINE

The Superintendent shall recommend policies and develop procedures for the discipline of students that comply with A.R.S. 15-843. These policies and procedures will apply to all students traveling to, attending, and returning from school, and while visiting another school or at a school-sanctioned activity and may be imposed if the student's behavior affects the school order. When suspension or expulsion is involved, notice, hearing, and appeal procedures shall conform to applicable legal requirements.

The discipline, suspension and expulsion of students shall not be based on race, color, religion, gender, **sexual orientation, gender identity**, national origin or ancestry. A substantial or deliberate failure to comply with the prohibitions against race, color, religion, gender, national origin or ancestry may subject the District to the loss of funds imposed by A.R.S. 15-843.

The principal of each District school shall ensure that a copy of all rules pertaining to discipline, suspension, expulsion and the provisions pertaining to confinement of pupils are distributed to each student's parents at the time the student enrolls in school each year.

Temporary Removal

Teachers are authorized to temporarily remove a student from a class. A teacher may temporarily remove a student to the principal, or to a person designated by the school administrator, in accord with:

- Rules established for the referral of students.
- The conditions of A.R.S. 15-841, when applicable.

The Superintendent shall establish such rules as are necessary to implement the temporary removal procedure.

Confinement

Under A.R.S. 15-843, the Superintendent shall ensure that disciplinary policies involving the confinement of pupils left alone in an enclosed space shall include the following:

- A process for prior written parental notification that confinement may be used for disciplinary purposes that is included in the pupil's enrollment packet or admission form.
- A process for written parental consent before confinement is allowed for any pupil in the School District. The policies shall provide for an exemption to prior written parental consent if a school principal or teacher determines that the pupil poses imminent physical harm to self or others. The school principal or teacher shall make reasonable attempts to notify the pupil's parent or guardian in writing by the end of the same day that confinement was used.

Threatened an Educational Institution

Threatened an educational institution means to interfere with or disrupt an educational institution as found in A.R.S. 15-841 and 13-2911. A student who is determined to have threatened an educational institution shall be expelled from school for at least one (1) year except that the District may modify this expulsion requirement for a pupil on a case-by-case basis and may reassign a pupil subject to expulsion to an alternative education program if the pupil participates in mediation, community service, restitution or other programs in which the pupil takes responsibility for the results of the threat. The District may require the student's parent(s) to participate in mediation, community service, restitution or other programs with the student as a condition to the reassignment of the pupil to an alternative education program.

Information concerning a student's disciplinary record will be held in the strictest confidence.

Disciplinary actions taken will be recorded in an administrative log, and all types of suspensions or expulsions will be recorded in a separate file for each student.

Adopted: ~~July 11, 2013~~

LEGAL REF.: A.R.S. 13-403 et seq.
 13-2911
 15-341
 15-342
 15-841

15-842

15-843

15-844

CROSS REF.: JIC – Student Conduct
 JKA – Corporal Punishment
 JKD – Student Suspension
 JKE – Expulsion of Students

DISTRIBUTION / POSTING OF PROMOTIONAL MATERIALS

Outside Organizations

As a community service, the Governing Board authorizes its schools to distribute or display promotional material of an outside organization that is intended solely to notify students and their parents of the opportunity to participate in a youth-related program, activity or event that aims to improve the health, education or welfare of students.

Definitions

For the purpose of this policy:

Promotional material means written material that is intended solely to notify students and their parents of the opportunity to participate in a youth-related program, activity or event that aims to improve the health, education or welfare of students. Promotional materials may take the form of notices, announcements, brochures and flyers.

Outside organization means any non-profit or tax-exempt organization other than school-related organizations as defined in District Policy KHB.

Guidelines for Distribution or Display of Promotional Materials

So that promotional materials of outside organizations are distributed or displayed fairly and without creating an excessive burden on the District and its staff, the District and organizations will adhere to the following guidelines:

- Outside organizations are encouraged to review these guidelines and, if necessary, discuss with the District's Public Information Officer or the school principal, the application of the guidelines to contemplated promotional materials before the organization produces its materials. The organization should also review with the Public Information Officer or school principal the lead-time necessary for each school to review and distribute the promotional materials.
- Distribution of promotional material will occur by inclusion of the material with the school and school-related organization materials given to students

to read or deliver to their parents/guardian weekly or at other intervals. Display of promotional material will occur by placing the materials in a location designated by the District or its schools for students and parents/guardians to obtain such materials.

- The District and schools will not mail promotional material to parents/guardians. Outside organizations are not authorized to directly distribute promotional materials to students or to their parents/guardians on school grounds.
- Outside organizations that wish to distribute promotional material at only one (1) school must send a sample of the material to the school principal. Organizations that wish distribution by more than one school must send a sample of the promotional material to the District's Public Information Officer. The name, address and telephone number of the organization and desired date of distribution must accompany the sample of the promotional material. Upon approval of the promotional material for distribution, the principal or Public Information Officer will advise the organization of the quantities needed for distribution and information regarding bundling and delivery of the promotional materials to the schools or District offices.
- Outside organizations are responsible for the cost of printing and bundling all communications.
- The District and its schools may restrict distribution of promotional materials of organizations to specific times of the school year or to postpone distribution of such materials due to shortage of available staff or other District or school priorities. Organizations assume the risk that schools will not distribute time-sensitive promotional material on or before a desired date.
- Promotional material shall be confined to one (1) sheet of paper no larger than eight and one-half by eleven inches (8 1/2" x 11"), unless the principal or Public Information Officer determine that the size or length of the promotional material will not create an unreasonable distribution burden.
- Promotional material must prominently display a telephone number for the outside organization so that parents or guardians who wish additional information can obtain information directly from the organization. Likewise, promotional material that includes a registration form must

prominently display the mailing address of the organization so that the parent/guardian will mail the form directly to the organization.

- The District and its schools will not distribute or display communications of outside organizations that, in the judgment of the Superintendent or designee, would:
 - Cause the District to violate state or federal laws.
 - Promote illegal discrimination on the basis of gender, race, religion, sexual orientation, gender identity, national origin or ethnicity, or disability.
 - Promote illegal activity for minors.
 - Contain words, symbols or images that would be regarded as lewd, obscene, vulgar or plainly offensive if communicated by a student on school grounds.
 - Defame a person or organization.
 - Threaten serious disruption of a school or school-sponsored activity.
- As required by federal law, the District will not deny an outside organization the opportunity to distribute or display promotional material because the offered program, activity or event will be provided from a religious, philosophical or political perspective.
- Promotional materials must contain the following disclaimer, prominently displayed or affixed to the material:

The Washington Elementary School District neither endorses nor sponsors the organization or activity represented in this material. The distribution or display of this material is provided as a community service.

- Organizations are encouraged to distribute or display versions of promotional materials in the languages spoken by the families of students who attend the school.

- Organizations are encouraged to offer scholarships or subsidized fees to low income families if fees are required for participation of students or their parents/guardians.

School – Related Organizations

In furtherance of its educational mission, the Governing Board authorizes its schools to distribute or display communications of school-related organizations that are designed to inform students or their parents/guardians of activities, events, programs, and other subjects that are of concern to the school-related organization and that may be of interest to students and their parents/guardians.

Definitions

For the purpose of this policy:

Communications means written material designed by a school-related organization to inform the reader of activities, events, programs, and other subjects that are of concern to the school-related organization and that may be of interest to students and their parents/guardians. Communications may take the form of notices, announcements, flyers, newsletters, bulletins, brochures, FAQs (frequently asked questions) and monographs.

School-related organization means 1) an organization whose activities support and promote the educational mission of the District, as determined by the Governing Board, or 2) a government agency. School related organizations may include parent organizations, booster clubs, school employee organizations, the Arizona Interscholastic Association, and other organizations and clubs affiliated with the District and its schools. Government agencies may include any local, state or federal government agency.

Guidelines for Distribution or Display of Communications

So that communications of school-related organizations are distributed or displayed fairly and without creating an excessive burden on the District and its staff, the District and school-related organizations will adhere to the following guidelines:

- School-related organizations are encouraged to review these guidelines and, if necessary, discuss with the District's Public Information Officer or the school principal, the application of the guidelines to contemplated communications before the school-related organization produces its communications. The organization should also review with the Public Information Officer or school principal the lead-time necessary for each school to review and distribute the communications.
- Distribution of communications of school-related organizations will occur by inclusion of the communication among the school materials that are given to students to read or deliver to their parents/guardian weekly or at other intervals. Display of a communication will occur by placing the materials in a location designated by the District or its schools for students and parents/guardians to obtain such materials.
- School-related organizations are not authorized to directly distribute communications to students or parents/guardians on school grounds without approval of the school principal.
- School-related organizations are responsible for the cost of printing and bundling all communications.
- The District and its schools may restrict distribution of communications of school-related organizations to specific times of the school year or to postpone distribution of communications of school-related organizations due to shortage of available staff or other District or school priorities. School-related organizations assume the risk that schools will not distribute time-sensitive communications on or before a desired date.
- Communications must prominently display a telephone number for the school-related organization so that parents or guardians who wish additional information can obtain information directly from the organization. Likewise, communications that include a registration form must prominently display the mailing address of the school-related organization so that the parent/guardian will mail the form directly to the organization.
- The District and its schools will not distribute or display communications of school-related organizations that, in the judgment of the Superintendent or designee, would:
 - Cause the District to violate state or federal laws or its policies.

- Promote illegal activity for minors.
 - Promote illegal discrimination on the basis of gender, race, religion, sexual orientation, gender identity, national origin or ethnicity, or disability.
 - Contain words, symbols or images that would be regarded as lewd, obscene, vulgar or plainly offensive if communicated by a student on school grounds.
 - Defame a person or organization.
 - Threaten serious disruption of the school or school-sponsored activity.
- Communications of school-related organizations will not include promotional or other materials of non-school-related organizations, unless the promotional or other materials are an integral part of an activity of the school-related organization. For example, a school-related organization may include materials of a commercial organization that are necessary for the school-related organization to conduct a fund-raising activity.
 - The Superintendent or designee or the school principal may determine that a communication should include a disclaimer. If required, the following disclaimer must be prominently displayed or affixed to the material.

The Washington Elementary School District neither endorses nor sponsors the organization or activity represented in this material. The distribution or display of this material is provided as a community service.

- School-related organizations are encouraged to distribute or display versions of promotional materials in the languages spoken by the families of students who attend the school.
- School-related organizations are encouraged to offer scholarships or subsidized fees to low income families if fees are required for participation of students or their parents/guardians.

Dispute Resolution

The District and its schools shall apply this policy in good faith and in a non-discriminatory manner. If the District refuses to distribute or display materials because it is deemed to be nonconforming, the school-related organization will be given an opportunity to make necessary revisions and/or deletions and resubmit the material for approval. An organization that believes that this policy has been applied improperly may request a meeting with the Superintendent or designee to review the matter. The Superintendent or designee shall determine, in his or her sole judgment, whether material submitted for distribution or display is a conforming communication and whether this policy, including the guidelines, have been applied properly.

Limited Public Forum

Washington Elementary School District operates its schools as nonpublic forums. This policy is intended to create a limited public forum for the distribution or display of communications of school-related organizations, subject to the terms and conditions set forth in this policy and any regulations adopted by the Superintendent to implement this policy. The Governing Board may redefine or close the limited public forum at any time.

Regulations

The Superintendent may adopt regulations as necessary to implement this policy.

Adopted: date of manual adoption

LEGAL REF.: 20 U.S.C. 9134, The Children's Internet Protection Act
 47 U.S.C. 254, Communications Act of 1934 (The Children's
 Internet Protection Act

CROSS REF.: KHA – Public Solicitations in Schools
 KHB – Advertising in Schools

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board
FROM: Dr. Susan J. Cook, Superintendent
DATE: June 25, 2015
AGENDA ITEM: Public Meeting - District Additional Assistance Reductions and Budgeted Classroom Spending
INITIATED BY: Cathy Thompson, Director of Business Services
SUBMITTED BY: Cathy Thompson, Director of Business Services
PRESENTER AT GOVERNING BOARD MEETING: Cathy Thompson, Director of Business Services
GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: Session Laws 2015, Chapter 15, §11

SUPPORTING DATA

Funding Source: N/A
Budgeted: N/A

Session Laws 2015, Chapter 15, §11 requires all school districts to hold a public meeting to present the school district's plan for proposed district additional assistance reductions pursuant to that law. The law also requires that the governing board include the percentage of classroom spending in the combined categories of instruction, student support, and instructional support as defined by the Auditor General, in the school district's adopted budget on the page of the budget that the governing board members sign. The law further indicated that it is the intent of the Governor and the Legislature that school districts increase the total percentage of classroom spending over the previous year's percentages in the combined categories of instruction, student support, and instructional support as defined by the Auditor General.

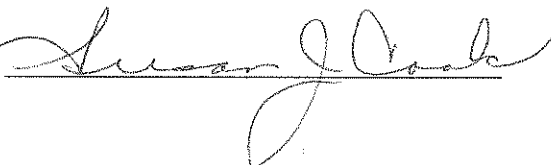
The presentation will include impact to the budget as a result of additional District Additional Assistance reductions and comparisons by function between fiscal year 2015 and fiscal year 2016.

Also included in the presentation will be the comparison of expenditures for classroom spending between fiscal year 2015 and fiscal year 2016 – including functions for instruction, student support, and instructional staff support.

SUMMARY AND RECOMMENDATION

No action necessary.

Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Herrera					
Jahneke					
Lambert					

Agenda Item IV.A.

Required Public Meeting

DAA Reductions Classroom Spending Percentages

June 25, 2015

District Additional Assistance (DAA)

- Per ARS 15-961 A - District additional assistance per student for a district with more than 600 students is \$450.76. WESD should receive \$10,783,315 next year per this calculation.
- The total budget reduction for fiscal year 2016 is \$9,111,901 - leaving \$1,671,413 in new DAA budget.

District Additional Assistance (DAA)

- \$6.4 million of this reduction is a continuation from previous years
- \$2.7 million is an additional reduction for fiscal year 2016

Plan for the DAA Reductions

- Since capital reductions began in 2011, WESD has reduced expenses in the following ways to remain within budget limits:
 - Postponed the replacement of buses, vehicles, and large equipment.
 - Reduced the allocation per student for replacement of classroom furniture, equipment and instructional items.
 - Postponed new curriculum adoptions and computer replacements - limited purchases to only the minimally necessary items.

Plan for Additional DAA Reductions in 2015/2016

- Continue to fund necessary and emergency needs only - no upgrades or expansion of current technology or programs. *(could affect standardized testing requirements due to age of existing computers)*
- WESD previously budgeted a portion of additional assistance in the maintenance and operation budget to assist with salary costs. This will no longer be possible.
- Continue to postpone the replacement of buses that are beyond recommended replacement dates. This will cause the District to incur more repair and maintenance costs.

Plan for Additional DAA Reductions in 2015/2016

- WESD previously allocated capital dollars each year to supplement the facility improvement (bond) program. This will no longer be possible, and may limit the number of projects that can be completed at school sites.
- Utilize lease-purchase options for items that must be replaced. This incurs additional financing costs.
- May need to request voter-approved initiatives to assist with replacement of capital items that are beyond useful life.

Fiscal Year Comparison by Functional Area - District Additional Assistance

Functional Area	2014/2015	2015/2016
1000 - Instruction	2,772,465	2,761,000
2100, 2200 - Student and Instructional Staff Support	290,244	28,000
2300, 2400, 2500, 2900 - Administration	476,538	293,000
2600 - Operation and Maintenance	835,335	100,000
2700 - Student Transportation	1,073,332	373,000
4000 - Facilities / Construction	2,308,853	759,439
5000 - Debt Service	579,506	1,790,000
Total	8,336,273	6,104,439

WESD - Percent of Classroom Spending in the 2015-2016 Expenditure Budget

- Legislative action during the 2015 session now requires school districts to present at a public meeting the percentage of classroom spending in the combined categories of instruction, student support, and instructional staff support that are included in the expenditure budget.
- The law further indicates that it is the intent for school districts to increase the total percentage of classroom spending over previous years.

WESD - Classroom Spending in the 2015-2016 Expenditure Budget Compared to 2014-2015

Functional Area	2014-2015	2015-2016	% Diff
1000 - Instruction	51.8%	53.4%	+1.6%
2100 - Student Support	8.7%	10.0%	+1.3%
2200 - Instructional Staff Support	5.0%	4.7%	-0.3%
Total	65.5%	68.1%	+2.6%

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
X Discussion
Information
1st Reading

FROM: Dr. Susan J. Cook, Superintendent

DATE: June 25, 2015

AGENDA ITEM: To Consider and, if Deemed Advisable, Adopt a Resolution Authorizing the Issuance and Sale of Tax Anticipation Notes by the District

INITIATED BY: Cathy Thompson, Director of Business Services SUBMITTED BY: Cathy Thompson, Director of Business Services

PRESENTER AT GOVERNING BOARD MEETING: Bill Davis, Piper Jaffray and Company

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BBA

SUPPORTING DATA

Funding Source: N/A
Budgeted: N/A

Each year, cash flow shortages occur due to differences in timing between the receipt of State funds and District expenditure patterns. When this occurs, the Maricopa County Treasurer's office "registers warrants", which means the County covers the cash flow shortage and the District pays the interest associated with short-term borrowing. Beginning in 1990-1991, the District began participation in a "Tax Anticipation Note Program" (TANS) in lieu of registering warrants, and did not participate for several years after 2002. During the last few years, the ability to manage cash flow for the District has been limited due to the rollover of payments from the State of Arizona. The rollovers have resulted in reduced state aid payments each month, and the revenue is not received until after the fiscal year ends.

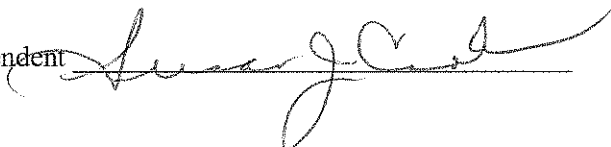
The TANS program allows a district to sell notes early in the year, invest the proceeds, and generate interest income on the notes and the note issuance costs. The benefit of the program is that the amount budgeted for interest expense is reduced or eliminated.

Guidelines for the 2015-2016 fiscal year will allow for a direct purchase of district notes by the County Treasurer. The firm of Piper Jaffray and Company worked successfully with the Treasurer's office this year to get a statutory amendment approved to permit the Treasurer to purchase district notes.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board authorize the sale of tax anticipation notes by the District not to exceed \$12,000,000.00 and the execution of all documents related to the sale.

Superintendent



Board Action	Motion	Second	Ave	Nay	Abstain
Adams					
Graziano					
Herrera					
Jahneke					
Lambert					

Agenda Item VIA.

To Consider and, if Deemed Advisable, Adopt a Resolution Authorizing the Issuance and Sale of Tax Anticipation Notes by the District

June 25, 2015

Page 2

With the direct purchase, note program costs will be reduced significantly with the elimination of ratings fees, printing costs, and a reduction in legal and underwriting expenses. Additionally, the Treasurer will be purchasing the notes on a taxable basis which eliminates most all of the Federal tax law requirements relating to spend down and arbitrage rebate.

In summary, the direct purchase will permit a much more efficient, cost effective program for participating districts. The interest rate will be well below the line of credit interest cost and should allow for some positive arbitrage earnings while the dollars are held in District accounts.

A resolution is attached that authorizes the sale of tax anticipation notes by the District. The terms of the resolution also approve a form of Intergovernmental Agreement with the Maricopa County Treasurer, a Trust Agreement, and two Certificate Purchase Agreements.

RESOLUTION

RESOLUTION AUTHORIZING AND PROVIDING FOR THE ISSUANCE OF TAX ANTICIPATION NOTES; DETERMINING THE FORM OF THE NOTES; PROVIDING FOR THE EXECUTION OF SAID NOTES; PLEDGING TAXES TO THE REPAYMENT OF THE NOTES; MAKING CERTAIN COVENANTS; SETTING FORTH THE PROCEDURE FOR THE ISSUANCE OF THE NOTES AND THE APPLICATION OF THE PROCEEDS THEREOF; AUTHORIZING THE SALE OF THE NOTES TO MARICOPA COUNTY TREASURER; MAKING, IF APPLICABLE, CERTAIN TAX COVENANTS.

WHEREAS, school districts are authorized by Arizona Revised Statutes, Title 35, Chapter 3, Article 3.1, after the school district has adopted a budget for the current fiscal year, to borrow money by the issuance of tax anticipation notes; and

WHEREAS, the governing board of this school district (the "District") hereby ascertains that the Taxes (as defined herein) to be received by the District will not be received in time to pay the District's projected expenses (as will be set forth in the budget and as such expenses will become due); and

WHEREAS, the maximum principal amount of such tax anticipation notes issued by the District for the fiscal year shall not exceed ninety percent of the aggregate of all uncollected Taxes estimated to be received by the District for the fiscal year as shown in the current budget; and

WHEREAS, no money has heretofore been borrowed by or on behalf of the District through the issuance of tax anticipation notes or temporary notes in anticipation of the receipt of, or payable from or secured by, taxes, income, revenue, cash receipts or other moneys for the Fiscal Year (as defined herein); and

WHEREAS, the District has determined that it is in the best interests of the District, after the adoption of its budget, to sell its tax anticipation notes in one or more series (the "Notes"); and

WHEREAS, the District has determined that it is in the best interests of the District, after the adoption of its budget, to sell to the Maricopa County Treasurer (the "Treasurer") the Notes, in one or more series, (the "Treasurer Notes"), such Treasurer Notes shall bear taxable interest; and

WHEREAS, the District approves the sale of the District's Notes to the Treasurer; and

WHEREAS, the Governing Board has been presented with a form of a Tax Anticipation Note Purchase Agreement for the Treasurer Notes (the "Purchase Agreement"), pursuant to which the Notes will be sold to the Treasurer.

NOW, THEREFORE, BE IT RESOLVED BY THE GOVERNING BOARD OF WASHINGTON ELEMENTARY SCHOOL DISTRICT NO. 6 OF MARICOPA COUNTY, ARIZONA, AS FOLLOWS:

Section 1. **Definitions.** As used herein the following terms shall have the meanings indicated unless the context otherwise requires:

"Budget" means the officially adopted budget of the District for the Fiscal Year.

"County" means Maricopa County, Arizona.

"District" means Washington Elementary School District No. 6 of Maricopa County, Arizona.

"District Representative" means the President, any member of this board, the Superintendent or the Business Services Director of the District.

"Fiscal Year" means the fiscal year commencing on July 1, 2015, and ending on June 30, 2016.

"General Funds" means the funds or accounts of the District used for payment of District expenses for maintenance and operation or capital outlay.

"Investments" shall mean any investments which the District may lawfully make with Proceeds or Taxes pursuant to the Arizona Revised Statutes, as amended. Note Proceeds shall be invested pursuant to A.R.S. § 35-465.05. Taxes deposited into the Repayment Fund created pursuant to Section 15 or 16 of this resolution, or any account of such Repayment Fund, shall be invested pursuant to the public investment laws of the State pertaining to school districts.

"Notes" means the tax anticipation notes authorized by this resolution and issued pursuant to Title 35, Chapter 3, Article 3.1.

"Proceeds" means an amount equal to the actual amount of cash received by the District from the issuance of the Notes plus all earnings on such amount.

"Purchase Agreement" means the Tax Anticipation Note Purchase Agreement to be entered into between the District and the Treasurer.

"Repayment Fund" means the fund of that name, and any segregated account thereof, created by the Treasurer pursuant to this resolution to collect and hold Taxes and any investment earnings thereon, for payment of principal and interest on the Notes.

"Series Note Schedule" means, for each series of Notes issued pursuant to this resolution, the schedule or exhibit to the Purchase Agreement or other documents setting forth information with respect to such series as required under Section 6 of this resolution.

"Taxes" means: (1) ad valorem taxes levied or to be levied in the Fiscal Year by the District; (2) if applicable, sales taxes and transaction privilege taxes levied by the District; and (3) all amounts returned to the District by the State; but shall not include taxes levied for debt service on any bond of the District or any sales or transaction privilege taxes which by law or contract must be used by the District for specific purposes.

"Treasurer" means the Maricopa County Treasurer, the ex officio treasurer of the District.

"Treasurer Notes" means Notes, bearing taxable interest, sold to and owned by the Treasurer, or any other entity for which the Treasurer acts as Treasurer.

Section 2. Findings and Determinations. The Governing Board of the District finds and determines that it reasonably expects:

(1) That the Budget has been adopted by the District for the Fiscal Year, or will be adopted prior to the issuance of the Notes;

(2) That Taxes to be received by the District will not be received in time to pay the District's projected expenses for the Fiscal Year as they become due;

(3) If Notes are not issued, the District will be required to register its warrants or, if applicable, access a line of credit to pay its budgeted expenses due to the anticipated timing of receipt of Taxes; and

(4) That through the issuance and sale of the Notes, the District may pay its expenses on a timely basis.

Section 3. Authorization of Notes. Pursuant to Title 35, Chapter 3, Article 3.1, Arizona Revised Statutes, and for the purpose of providing funds to pay the District's budgeted General Funds expenditures during the Fiscal Year, the Governing Board of the District hereby authorizes that a sum, not to exceed the lesser of: (a) Twelve Million and No/100 Dollars (\$12,000,000.00); or (b) ninety percent (90%) of the aggregate of all uncollected Taxes estimated to be received by the District in the Fiscal Year as shown by the Budget, be borrowed for such purpose during the Fiscal Year, such borrowing to be evidenced by the issuance of Notes, for the Fiscal Year. The Notes shall be sold in one or more series. The Notes shall be designated Washington Elementary School District No. 6 of Maricopa County, Arizona, Tax Anticipation Notes, Series 2015, and shall contain additional identification to distinguish Notes issued at different times. The Notes will: (a) be issued and sold to the Treasurer, (b) be payable on the date set forth in the Series Note Schedule, but in no event later than July 30, 2016, (c) be issued in denominations of not less than \$100,000 or any \$5,000 integral multiple in excess thereof, (d) bear interest from the date of issue to maturity at a rate or rates not to exceed nine percent (9%) per annum computed on the basis of a 360-day year consisting of twelve 30-day months on the unpaid balance, and (e) be dated the date of initial issuance which date shall be on or after July 1, 2015. Payment of the Notes or interest thereon will not be enforceable out of any funds or from any

moneys of the District other than uncollected Taxes to be credited to the District for the Fiscal Year.

Section 4. **Sale of the Notes.** The Notes shall be sold in one or more series pursuant to a Purchase Agreement. The Purchase Agreement in substantially the form presented to the meeting with such modifications, amendment, additions and deletions as the District Representative executing the document shall approve, is hereby approved. Any District Representative is hereby authorized to approve, execute and deliver the Purchase Agreement. Execution of the Purchase Agreement by such District Representative shall constitute conclusive evidence of such determination and approval of the form and terms thereof.

Section 5. **Intergovernmental Agreement.** The Intergovernmental Agreement by and between the District and the Treasurer (the "IGA"), in substantially the form presented to the meeting with such modifications, amendments, additions and deletions as the District Representative shall approve, is hereby approved. Any District Representative is hereby authorized and directed to approve, execute and deliver the IGA. Execution of the IGA by the District Representative shall constitute conclusive evidence of approval of such modifications, amendments, additions and deletions.

Section 6. **Series Note Schedule.** The District Representative is hereby authorized to approve, execute and deliver the Series Note Schedule which sets forth: (i) the principal amount of the Notes of such series; (ii) the interest rate on the Notes of such series; (iii) the dates and the amount of Taxes to be deposited on such dates to the account of the Repayment Fund for such Notes; and (iv) the maturity date of the Notes.

Such Series Note Schedule shall be executed and delivered when a District Representative determines that the sale of the Notes is within the parameters of this resolution and in the best interests of the District. The Purchase Agreement shall not be deemed fully executed and delivered for purposes of binding the District to issue and sell the Notes until the Series Note Schedule has been executed and delivered. Execution of the Series Note Schedule by any District Representative shall constitute conclusive evidence of approval of the terms set forth therein.

Upon full execution and delivery of the Purchase Agreement and execution of the Series Note Schedule, the Treasurer is hereby authorized and directed to cause the Notes of such series to be delivered to the Treasurer upon receipt of payment therefore and satisfaction of the other conditions for delivery thereof in accordance with the terms of the sale.

Section 7. **Initial Sale of Notes and Transfer of Treasurer Notes.** Initially, there shall be one series of Notes in a principal amount not to exceed Twelve Million and No/100 Dollars (\$12,000,000.00), designated Washington Elementary School District No. 6 of Maricopa County, Arizona, Tax Anticipation Notes, Series 2015, sold to the Treasurer, pursuant to a Purchase Agreement and a Series Note Schedule.

Treasurer Notes shall be nontransferable except to sophisticated, institutional investors described in and permitted by the terms of the IGA.

Section 8. Subsequent Sales. After the initial sale of Notes, the District may sell any remaining principal amount of the Notes authorized by this resolution; provided however, if the initial sale of Notes consisted of Treasurer Notes all subsequent sales of Notes pursuant to this resolution shall be Treasurer Notes. The remaining Notes will be sold pursuant to one or more additional Purchase Agreements and Series Note Schedules without further action of this Board. Any later series of Notes shall be designated with a series letter designation to distinguish each series from every other series and may conform to any changes in law in effect at the time of their issuance, including but not limited to such matters as the amount that may be issued, the date of final maturity, and the method of pledging Taxes to the payment of said Notes.

Section 9. Countersignature of Treasurer. Each time the District shall issue a series of Notes pursuant to this resolution, the Treasurer will countersign the Notes so issued and insert the amount so borrowed on the face thereof.

Section 10. Prior Redemption. The Notes herein authorized shall not be subject to redemption prior to their definite maturity date.

Section 11. Effect of Issuance. When issued and sold, the Notes will obligate the District to pay the principal amount outstanding on the Notes plus interest from the date of issue to the maturity date. Repayment of a part of the outstanding Notes will not serve to discharge this resolution. This resolution shall remain in full force and effect until all Notes hereafter issued under authority of this resolution are fully paid. The Treasurer is authorized to receive all Proceeds from the sale of the Notes and to pay principal on the Notes and interest accruing thereon at maturity but only from the sources herein provided. The Treasurer is ordered and directed to cause payment of the principal amount of the Notes and interest thereon by timely depositing the necessary amounts of Taxes to the account of the Repayment Fund for such Notes as required by the applicable Series Note Schedule. No additional amounts may be borrowed for the Fiscal Year by issuance of the Notes after June 30, 2016.

Section 12. Payment; Depository. The principal and interest on the Notes herein authorized shall be payable by the Treasurer from Taxes and any other amounts in the Repayment Fund. The Treasurer is hereby authorized to pay the principal and interest on the Notes as the same matures. Notwithstanding any other provisions of this resolution, so long as the Treasurer Notes are owned by the Treasurer, or any other entity for which the Treasurer acts as Treasurer, the Treasurer may without notice to the District set off any amount of interest that has come due or principal that has matured, from the Taxes.

Principal and interest on the Notes shall be payable when due to the person in whose name such Note is registered ten (10) days preceding the maturity date ("Record Date"). Payment of principal and interest on the Notes will be made by wire transfer on the maturity date to the registered owners as shown on the Record Date to a wire transfer address in the United States specified by the owner. No document of any nature whatsoever need be surrendered as a condition to payment of the principal and interest on the Notes.

Section 13. Execution of Notes; Registration. The Notes shall be in registered form and the Treasurer shall act as the registrar. The fully registered Notes will be

executed for and on behalf of the District by the President of the Governing Board and countersigned by the Treasurer. The signature of the President may be by facsimile. Any District Representative is authorized and directed to sign such certificates and give such assurances on behalf of the District as may be necessary to effectively market the Notes. The Treasurer Notes will be registered in the name of the Treasurer.

Execution of a Note in connection with the initial offer and sale of such Note will constitute a certification and representation on the part of the District to the effect that (a) no litigation is pending which contests the issuance of the Notes or borrowing of moneys evidenced by said Note as authorized by this resolution, (b) the District has complied with all covenants and conditions set forth in this resolution which are required to be complied with prior to the initial issuance, and (c) the principal amount and other terms of such Note are in compliance with the applicable provisions set forth in this resolution.

Section 14. **Form of Notes.** The fully registered Notes will be in substantially the form set forth in Exhibit A attached hereto and incorporated by reference herein, allowing those executing the Notes to make the insertions and deletions necessary to conform the Notes to this resolution and the terms of the Purchase Agreement.

Section 15. **Creation of a Repayment Fund; Payment of Notes.** Upon the issuance of any series of Notes pursuant to this resolution, the Treasurer shall create a special fund to be known as the Washington Elementary School District No. 6 Tax Anticipation Notes, Series 2015 Principal and Interest Repayment Fund, together with accounts thereof identified as necessary to distinguish Notes issued at different times (the "Repayment Fund"). Such Repayment Fund, and the separate accounts therein, if any, established pursuant to Section 16 for subsequent series of Notes issued pursuant to this resolution, shall be maintained until such time as moneys in the Repayment Fund are sufficient to pay when due all principal and interest on the applicable series of Notes and until the Notes have been paid. All moneys in the Repayment Fund shall be used to pay principal and interest on the Notes and for no other purpose so long as any principal or interest remains outstanding. All moneys deposited to the Repayment Fund may be invested in Investments. All such Investments shall be deemed to be a part of the Repayment Fund. All investment income thereon shall be retained in the Repayment Fund until all principal and interest is paid on the Notes.

Section 16. **Pledge of Taxes.** All Taxes deposited to and other moneys in the Repayment Fund are hereby irrevocably pledged to the payment of principal of and interest on the applicable series of Notes. The Notes are hereby secured by a prior and paramount lien on, and pledge of, all moneys in the Repayment Fund.

Taxes shall be collected and deposited by the Treasurer to the Repayment Fund in the amounts and on the dates set forth on the Series Note Schedule. In the event additional series of Notes are sold pursuant to this resolution, Taxes for each series of Notes may be segregated and deposited to the Repayment Fund in the amount and on the dates set forth in the Series Note Schedule for such series of Notes and Taxes collected and deposited in the Repayment Fund shall be held in segregated accounts within the Repayment Fund and pledged to the payment of the respective series of Notes in accordance with A.R.S. § 35-465.04. Any Notes issued pursuant to

this resolution shall establish deposit dates for Taxes to the Repayment Fund on the same dates as the corresponding deposit dates set forth on any Series Note Schedule for any other series of previously issued Notes. Any tax anticipation notes ("Subsequent Notes") issued pursuant to a subsequent resolution may establish deposit dates for Taxes to a segregated account of the Repayment Fund or other similar fund for the benefit of the Subsequent Notes (a "Subsequent Note Repayment Fund"); provided that such dates shall be on the corresponding deposit dates set forth on any Series Note Schedule for any other series of Notes previously issued pursuant to this resolution. All moneys held in any segregated account of the Repayment Fund are pledged to the payment of the respective series of Notes in accordance with A.R.S. § 35-465.04 and shall be used solely for the payment of principal and interest on the respective series of Notes and shall not be available to pay any Note which is not a Note of the respective series.

If Taxes are insufficient to meet the amount to be deposited on any deposit date, as required by any Series Note Schedule, the Treasurer shall continue to deposit all Taxes as received to the Repayment Fund until the insufficiency is cured. In addition, whenever such an insufficiency occurs, the Treasurer immediately shall transfer any Taxes then in any General Funds to the Repayment Fund to the extent needed to cure the insufficiency. If an insufficiency in the Repayment Fund exists, no deposits of Taxes shall be made to any General Funds until the full amount to be deposited to the Repayment Fund for such period has been so deposited.

From and after any deposit date, no registered warrants of the District shall be redeemed and no deposits to a Subsequent Note Repayment Fund shall be made until the full amount required to be deposited to the Repayment Fund on such future deposit dates for all series of Notes issued pursuant to this resolution has been so deposited. Deposits of Taxes to the Repayment Fund pledged to the payment of the Notes shall have priority over payment of any registered warrants payable from any General Funds and scheduled deposits to a Subsequent Note Repayment Fund until the amount on deposit in the Repayment Fund equals the amount required to be deposited therein.

When no principal or interest is outstanding on the Notes, all moneys in the Repayment Fund not needed to pay any outstanding and unpaid Notes will be transferred without further action or direction by the District to any General Funds.

Section 17. Proceeds. Proceeds shall be paid into the County Treasury and deposited to the credit of the District into a special fund to be known as the Washington Elementary School District No. 6 Note Proceeds Fund (the "Proceeds Fund"). The Proceeds and investment income thereon shall be used to defray the expenses of the District payable from General Funds as set forth in the Budget. The Treasurer is authorized to transfer or expend any moneys in the Proceeds Fund for any General Fund purpose set forth in the Budget. No further authorization need be given for expenditure of Proceeds other than would normally be given for expenditures from the respective General Fund from which payment is to be made. All moneys in the Proceeds Fund shall be invested in Investments and all such Investments and the income thereon shall be deemed to be a part of the Proceeds Fund.

Section 18. Ratification of Actions. All actions of the officers and agents of the District which conform to the purposes and intent of this resolution and which further the

issuance and sale of the Notes as contemplated by this resolution whether heretofore or hereafter taken are hereby ratified, confirmed and approved. The proper officers and agents of the District are hereby authorized and directed to do all such acts and things and to execute and deliver all such documents on behalf of the District as may be necessary to carry out the terms and intent of this resolution.

Section 19. **Severability Provision.** It is the intention hereof to confer upon the District, any District Representative and the Treasurer the whole of the powers provided for in the statutes authorizing the issuance of the Notes and if any one or more sections, clauses, sentences and parts hereof shall for any reason be questioned in any court of competent jurisdiction and shall be adjudged unconstitutional or invalid, such judgment shall not affect, impair or invalidate the remaining provisions hereof, or any Note issued pursuant hereto but shall be confined to the specific sections, clauses, sentences and parts so determined. All prior resolutions or parts thereof in conflict herewith be and the same are hereby repealed.

Section 20. **Effective Date.** The provisions of this resolution shall be effective as of the date of adoption.

PASSED, ADOPTED AND APPROVED by the Governing Board of Washington Elementary School District No. 6 of Maricopa County, Arizona, on June 25, 2015.

President, Governing Board

EXHIBIT A

**UNITED STATES OF AMERICA
STATE OF ARIZONA**

**WASHINGTON ELEMENTARY SCHOOL DISTRICT NO. 6
OF MARICOPA COUNTY, ARIZONA
TAX ANTICIPATION NOTE
SERIES 2015**

<u>Interest Rate</u>	<u>Date</u>	<u>Denomination</u>
_____ %	_____, 2015	\$ _____

REGISTERED OWNER: MARICOPA COUNTY TREASURER

WASHINGTON ELEMENTARY SCHOOL DISTRICT NO. 6 of Maricopa County, Arizona (the "District") promises to pay to the registered owner hereof, or registered assigns, on the ____ day of _____, 2016, the sum of _____ AND 00/100 DOLLARS (\$_____.00) plus interest thereon at the rate per annum shown above from the date shown above computed on the basis of a 360-year consisting of twelve 30-day months. Principal and interest on this note shall be payable by wire transfer on the date due to the person in whose name this note is registered at the close of business ten days preceding the maturity date (the "Record Date"). The District shall pay no money hereon except moneys received from or derived from Taxes as described in the resolution of the Governing Board of the District authorizing issuance hereof which otherwise would be paid into the appropriate General Funds of the District, all as is more fully set forth in the resolution adopted by the Governing Board of the District authorizing the issuance of this note. Both principal of and interest on this note shall be payable in any coin or currency of the United States of America which on the maturity date is legal tender for the payment of public and private debts. This note need not be surrendered as a condition to payment of the principal and interest thereon.

Payment of this note or interest thereon will not be enforceable out of any funds other than uncollected Taxes (as defined in the resolution authorizing the issuance of this note) which are hereafter received by the District and deposited to the segregated account of the Repayment Fund created in such resolution for repayment of this note and all other notes of this series.

This note is not payable or subject to redemption prior to maturity.

It is hereby certified and recited that all acts, conditions and things required by the Constitution and laws of the State of Arizona to happen, exist and be performed precedent to and

in the issuance of this note have happened, exist and have been performed as so required and that the aggregate principal amount of notes issued in the Fiscal Year does not exceed ninety percent (90%) of uncollected Taxes of the District as shown in its current Budget.

IN WITNESS WHEREOF, the District has caused this note to be signed by the President of its Governing Board and countersigned by the Treasurer of Maricopa County, Arizona, the signature of said President may be a facsimile signature.

This note is not valid or binding upon the District without the manually affixed countersignature of the Treasurer of Maricopa County, Arizona.

**WASHINGTON ELEMENTARY SCHOOL
DISTRICT NO. 6 OF MARICOPA
COUNTY, ARIZONA**

President, Governing Board

COUNTERSIGNED:

Treasurer, Maricopa County, Arizona

CERTIFICATE OF REGISTRATION

This note is registered in the name of the above-named registered owner as to principal and interest in the office of the Treasurer of Maricopa County, Arizona.

Treasurer, Maricopa County, Arizona

\$12,000,000
WASHINGTON ELEMENTARY SCHOOL DISTRICT NO. 6
OF MARICOPA COUNTY, ARIZONA
TAX ANTICIPATION NOTE
SERIES 2015

TAX ANTICIPATION NOTE PURCHASE AGREEMENT

_____, 2015

Governing Board of Washington Elementary School
District No. 6 of Maricopa County, Arizona
4650 West Sweetwater
Glendale, Arizona 85304

Ladies and Gentlemen:

The undersigned, on behalf of the Maricopa County Treasurer, Maricopa County, Arizona (the "Purchaser"), acting on its own behalf and not acting as fiduciary or agent for you, offers to enter into this Tax Anticipation Note Purchase Agreement (the "Agreement") with Washington Elementary School District No. 6 of Maricopa County, Arizona (the "Issuer") which, upon the Issuer's written acceptance of this offer, will be binding upon the Issuer and upon the Purchaser. This offer is made subject to the Issuer's written acceptance hereof on or before 11:59 p.m. on _____, 2015, and, if not so accepted, will be subject to withdrawal by the Purchaser upon notice delivered to the Issuer at any time prior to the acceptance hereof by the Issuer. Terms not otherwise defined in this Agreement shall have the same meanings set forth in the Resolution (as defined herein).

1. **Purchase and Sale of the Note.** Subject to the terms and conditions and in reliance upon the representations, warranties and agreements set forth herein and any certificates or other documents to be delivered to the Purchaser pursuant to this Agreement, the Purchaser hereby agrees to purchase from the Issuer, and the Issuer hereby agrees to sell and deliver to the Purchaser, all, but not less than all, of the Issuer's \$12,000,000 aggregate principal amount of Tax Anticipation Note, Series 2015 (the "Note"). Inasmuch as this purchase and sale represents a negotiated transaction, the Issuer understands, and hereby confirms, that the Purchaser is not acting as a fiduciary of the Issuer, but rather is acting solely in its capacity as Purchaser for its own account. The Purchaser has been duly authorized to execute this Agreement and to act hereunder.

The principal amount of the Note to be issued, the dated date therefor, dates for Taxes (as defined in the Resolution) into the Repayment Fund, the interest rate per annum and the price or yield are set forth in the Series Note Schedule hereto. The Note shall be as described in, and shall be issued pursuant to the provisions of, the resolution adopted by the Issuer on June 25, 2015 (the "Resolution").

The purchase price for the Note shall be \$ _____ (the "Purchase Price"). The Purchaser shall also be reimbursed for its expenses, if any as set forth in paragraph 7 hereof.

2. **IGA: Filing with Department of Revenue.**

At the time of acceptance hereof by the Issuer, the Issuer agrees it shall enter into a written agreement with the Purchaser in substantially the form attached hereto and marked *Exhibit A* (the "IGA").

The Issuer shall file the information required to be submitted to the Arizona Department of Revenue pursuant to A.R.S. Section 35-501(B) within sixty (60) days of the date of the Closing.

3. **Representations, Warranties, and Covenants of the Issuer.** The Undersigned, on behalf of the Issuer, but not individually, represents and warrants to and covenants with the Purchaser that:

(a) The Issuer is a school district of the State of Arizona (the "State") created, organized and existing under the Constitution of the State and the laws of the State, and has full legal right, power and authority, and at the date of the Closing will have full legal right, power and authority (i) to enter into, execute and deliver, as applicable, this Agreement, the Resolution and the IGA concerning the Note (collectively hereinafter referred to as the "Issuer Documents"), and all documents required hereunder and thereunder to be executed and delivered by the Issuer, (ii) to sell, issue and deliver the Note to the Purchaser as provided herein, and (iii) to carry out and consummate the transactions contemplated by the Issuer Documents and the Issuer has complied, and will at the Closing be in compliance in all material respects, with the terms of the Issuer Documents as they pertain to such transactions;

(b) By all necessary official action of the Issuer prior to or concurrently with the acceptance hereof, the Issuer has duly authorized all necessary action to be taken by it for (i) the adoption of the Resolution and the issuance and sale of the Note, (ii) the approval, execution and delivery of, and the performance by the Issuer of the obligations on its part, as applicable, contained in the Note and the Issuer Documents, and (iii) the President of the Governing Board to approve the consummation by it of all other transactions contemplated by the Issuer Documents;

(c) The Issuer Documents constitute legal, valid and binding obligations of the Issuer, enforceable in accordance with their respective terms, subject to bankruptcy, insolvency, reorganization, moratorium and other similar laws and principles of equity relating to or affecting the enforcement of creditors' rights; the Note, when issued, executed, authenticated, delivered and paid for, in accordance with the Resolution and this Agreement, will constitute legal, valid and binding obligations of the Issuer entitled to the benefits of the Constitution and laws of the State and the Resolution and are secured and payable by Taxes, as such term is defined in the Resolution;

(d) The Issuer is not in material breach of or default in any material respect under any applicable constitutional provision, law or administrative regulation of the State or the United States or any applicable judgment or decree or any loan agreement, indenture, bond, note, resolution, agreement or other instrument to which the Issuer is a party or to which the Issuer is or any of its property or assets are otherwise subject, and no event has occurred and is continuing which constitutes or with the passage of time or the giving of notice, or both, would constitute a material default or event of default by the Issuer under any of the foregoing; and the execution and delivery of the Note, the Issuer Documents and the adoption of the Resolution and compliance with the provisions on the Issuer's part contained therein, will not conflict with or constitute a material breach of or default under any constitutional provision, administrative regulation, judgment, decree, loan agreement, indenture, bond, note, resolution, agreement or other instrument to which the Issuer is a party or to which the Issuer is or to which any of its property or assets are otherwise subject nor will any such execution, delivery, adoption or compliance result in the creation or imposition of any lien, charge or other security interest or encumbrance of any nature whatsoever upon any of the property or assets

of the Issuer from which the Note is payable or under the terms of any such law, regulation or instrument, except as provided by the Note and the Resolution;

(e) The Issuer has made all required filings with, and has obtained all authorizations, approvals, licenses, permits, consents and orders of any governmental authority, legislative body, board, agency or commission having jurisdiction of the matter which are required for the due authorization of, which would constitute a condition precedent to, or the absence of which would materially adversely affect the due performance by the Issuer of its obligations under the Issuer Documents, and the Note, except for such approvals, consents and orders as may be required under the Blue Sky or securities laws of any jurisdiction in connection with the offering and sale of the Note;

(f) There is no litigation, action, suit, proceeding, inquiry or investigation, at law or in equity, before or by any court, government agency, public board or body, pending or, to the best knowledge of the Issuer after due inquiry, threatened against the Issuer, affecting the existence of the Issuer or the titles of its officers to their respective offices, or affecting or seeking to prohibit, restrain or enjoin the sale, issuance or delivery of the Note or the collection of taxes for the payment of principal of and interest on the Note, or in any way contesting or affecting the validity or enforceability of the Note or the Issuer Documents;

(g) The Issuer will apply, or cause to be applied, the proceeds from the sale of the Note as provided in and subject to all of the terms and provisions of the Resolution;

(h) The Issuer will furnish such information about the District and execute such instruments and take such action in cooperation with the Purchaser as the Purchaser may reasonably request to consummate the purchase of the Note; and

(i) The financial statements of, and other financial information regarding the Issuer fairly present the financial position and results of the Issuer as of the dates and for the periods therein set forth; prior to the Closing, there will be no adverse change of a material nature in such financial position, results of operations or condition, financial or otherwise, of the Issuer, and the Issuer is not a party to any litigation or other proceeding pending or, to its knowledge, threatened which, if decided adversely to the Issuer, would have a materially adverse effect on the financial condition of the Issuer.

4. **Closing.**

(a) At 8:00 a.m. on _____, 2015, or at such other time and date as shall have been mutually agreed upon by the Issuer and the Purchaser (the "Closing"), the Issuer will, subject to the terms and conditions hereof, deliver the Note to the Purchaser duly executed and authenticated, together with the other documents hereinafter mentioned, and the Purchaser will, subject to the terms and conditions hereof, accept such delivery and pay the purchase price of the Note as set forth in Section 1 of this Agreement by wire transfer or other funds which are immediately available funds to the order of the Issuer.

(b) The Note shall be delivered as provided in the Resolution. Delivery of the Note will be made with the Registrar.

5. **Closing Conditions.** The Purchaser has entered into this Agreement in reliance upon the representations, warranties and agreements of the Issuer contained herein, and in reliance upon the representations, warranties and agreements to be contained in the documents and instruments to be delivered at the Closing and upon the performance by the Issuer of its obligations hereunder, both as of the date hereof and as of the date of the Closing. Accordingly, the Purchaser's obligations under this Agreement to purchase, to accept delivery of and to pay for the Note shall be conditioned upon the performance by the Issuer of its obligations to be performed hereunder and under such documents and instruments at or prior to the Closing,

and shall also be subject to the following additional conditions, including the delivery by the Issuer of such documents as are enumerated herein, in form and substance reasonably satisfactory to the Purchaser:

(a) The representations and warranties of the Issuer contained herein shall be true, complete and correct on the date hereof and on and as of the date of the Closing, as if made on the date of the Closing;

(b) The Issuer shall have performed and complied with all agreements and conditions required by this Agreement to be performed or complied with by it prior to or at the Closing;

(c) At the time of the Closing, (i) the Issuer Documents and the Note shall be in full force and effect in the form heretofore approved by the Purchaser and shall not have been amended, modified or supplemented; and (ii) all actions of the Issuer required to be taken by the Issuer shall be performed in order for Special Counsel to deliver its opinion referred to hereafter;

(d) At the time of the Closing, all official action of the Issuer relating to the Note and the Issuer Documents shall be in full force and effect and shall not have been amended, modified or supplemented;

(e) At or prior to the Closing, the Resolution shall have been duly executed and delivered by the Issuer and the Issuer shall have duly executed and delivered and the Registrar shall have duly authenticated the Note;

(f) At the time of the Closing, there shall not have occurred any change or any development involving a prospective change in the condition, financial or otherwise, or in the revenues or operations of the Issuer, that in the judgment of the Purchaser, is material and adverse;

(g) The Issuer shall not have failed to pay principal or interest when due on any of its outstanding obligations for borrowed money;

(h) All steps to be taken and all instruments and other documents to be executed, and all other legal matters in connection with the transactions contemplated by this Agreement shall be reasonably satisfactory in legal form and effect to the Purchaser;

(i) At or prior to the Closing, the Purchaser shall have received copies of each of the following documents:

(1) The Resolution with such supplements or amendments as may have been agreed to by the Purchaser;

(2) The IGA executed on behalf of the Issuer by the President of the Governing Board or such other official as may have been agreed to by the Purchaser;

(3) The approving opinion of Special Counsel with respect to the Note;

(4) The opinion of Special Counsel shall also state, substantially to the effect that:

(i) the Note and Issuer Documents have been duly authorized, executed and delivered by the Issuer and (assuming due authorization and execution by the other parties thereto) are legal, valid and binding obligations of the

respective parties, enforceable in accordance with their terms, subject to customary exceptions for bankruptcy and judicial discretion; and

- (ii) the IGA has been duly authorized, executed and delivered by the Issuer and, subject to appropriation to provide for the costs of compliance therewith, is a legal, valid and binding obligation of the Issuer, enforceable in accordance with its terms; subject to customary exceptions;
- (6) A certificate, dated the date of Closing, of an appropriate representative of the Issuer to the effect that to the best of his or her knowledge (i) the representations and warranties of the Issuer contained herein are true and correct in all material respects on and as of the date of Closing as if made on the date of Closing; (ii) no litigation or proceeding or tax challenge against it is pending or, to its knowledge, threatened in any court or administrative body nor is there a basis for litigation which would (a) contest the right of the members or officials of the Issuer to hold and exercise their respective positions, (b) contest the due organization and valid existence of the Issuer, (c) contest the validity, due authorization and execution of the Note or the Issuer Documents or (d) attempt to limit, enjoin or otherwise restrict or prevent the Issuer from functioning and collecting revenues, including payments on the Note, pursuant to the Resolution, and other income or the levy or collection of the taxes pledged or to be pledged to pay the principal of and interest on the Note, or the pledge thereof; (iii) the Resolution has been duly adopted by the Issuer, is in full force and effect and has not been modified, amended or repealed,
- (5) Any other certificates and opinions required by the Resolution for the issuance thereunder of the Note;
- (6) Such additional legal opinions, certificates, instruments and other documents as the Purchaser or counsel to the Purchaser may reasonably request to evidence the truth and accuracy, as of the date hereof and as of the date of the Closing, of the Issuer's representations and warranties contained herein and the due performance or satisfaction by the Issuer on or prior to the date of the Closing of all the respective agreements then to be performed and conditions then to be satisfied by the Issuer.

All of the opinions, letters, certificates, instruments and other documents mentioned above or elsewhere herein shall be deemed to be in compliance with the provisions hereof if, but only if, they are in form and substance satisfactory to the Purchaser.

6. **Termination.** The Purchaser shall have the right to cancel its obligation to purchase the Note if, between the date of this Agreement and the Closing, in the sole judgment of the Purchaser, by the occurrence of any of the following:

- (a) any amendment to the federal or state Constitution or action by any federal or state court, legislative body, regulatory body, or other authority materially adversely affecting the validity or enforceability of the assessments or the levy of taxes to pay principal of and interest on the Note;
- (b) there shall have occurred since the date of this Agreement any materially adverse change in the affairs or financial condition of the Issuer;

(c) the United States shall have become engaged in hostilities which have resulted in a declaration of war or a national emergency or there shall have occurred any other outbreak or escalation of hostilities or a national or international calamity or crisis, financial or otherwise; or

(d) the purchase of and payment for the Note by the Purchaser, or the resale of the Note by the Purchaser, on the terms and conditions herein provided shall be prohibited by any applicable law, governmental authority, board, agency or commission.

7. **Expenses.**

(a) The Purchaser shall be under no obligation to pay, and the Issuer shall pay, but only from the proceeds of the sale of the Note, any expenses incident to the performance of the Issuer's obligations hereunder, including, but not limited to (i) the fees and disbursements of Special Counsel; (ii) the initial fees and disbursements of the Registrar for the Note, provided, however, that the Issuer shall be responsible for all other fees and disbursements of the Registrar for the Note; (iii) fees and expenses incurred by the Issuer or the Purchaser for any rating on the Note; (iv) the fees and disbursements of Piper Jaffray & Co., as financial consultant; and (v) reasonable miscellaneous, normally occurring, "out-of-pocket" expenses incurred by the Purchaser in connection with the issuance of the Note. The Issuer authorizes the Treasurer to create a separate account for payment of such expenses to be funded with \$ _____, representing premium with respect to the Note.

(b) If this Agreement shall be terminated by the Purchaser because of any failure or refusal on the part of the Issuer to comply with the terms or to fulfill any of the conditions of this Agreement, or if for any reason the Issuer shall be unable to perform its obligations under this Agreement, the Issuer will reimburse the Purchaser for all out-of-pocket expenses (including the fees and disbursements of counsel to the Purchaser) reasonably incurred by the Purchaser in connection with this Agreement or the offering contemplated hereunder.

8. **Cancellation.** To the extent applicable by provision of law, all parties acknowledge that this Agreement is subject to cancellation pursuant to A.R.S. § 38-511, as amended, the provisions of which are incorporated herein.

9. **Notices.** Any notice or other communication to be given to the Issuer under this Agreement may be given by delivering the same in writing at Washington Elementary School District No. 6, Attention: Cathy Thompson, Business Services Director, at 4650 West Sweetwater, Glendale, Arizona 85304, and any notice or other communication to be given to the Purchaser under this Agreement may be given by delivering the same in writing to the Maricopa County Treasurer, at 301 W. Jefferson, Room 100, Phoenix, Arizona 85003, Attention: Charles "Hos" Hoskins.

10. **Parties in Interest.** This Agreement shall constitute the entire agreement between us and is made solely for the benefit of the Issuer and the Purchaser (including successors or assigns of the Purchaser) and no other person shall acquire or have any right hereunder or by virtue hereof. This Agreement may not be assigned by the Issuer. All of the Issuer's representations, warranties and agreements contained in this Agreement shall remain operative and in full force and effect, regardless of (i) any investigations made by or on behalf of any of the Purchaser; (ii) delivery of and payment for the Note pursuant to this Agreement; and (iii) any termination of this Agreement.

11. **Effectiveness.** This Agreement shall become effective upon the acceptance hereof by the President of the Governing Board on behalf of the Issuer and shall be valid and enforceable at the time of such acceptance.

12. **Choice of Law.** This Agreement shall be governed by and construed in accordance with the law of the State.

13. **Severability.** If any provision of this Agreement shall be held or deemed to be or shall, in fact, be invalid, inoperative or unenforceable as applied in any particular case in any jurisdiction or jurisdictions, or in all jurisdictions because it conflicts with any provisions of any Constitution, statute, rule of public policy, or any other reason, such circumstances shall not have the effect of rendering the provision in question invalid, inoperative or unenforceable in any other case or circumstance, or of rendering any other provision or provisions of this Agreement invalid, inoperative or unenforceable to any extent whatever.

14. **Business Day.** For purposes of this Agreement, "business day" means any day on which the New York Stock Exchange is open for trading.

15. **Section Headings.** Section headings have been inserted in this Agreement as a matter of convenience of reference only, and it is agreed that such section headings are not a part of this Agreement and will not be used in the interpretation of any provisions of this Agreement.

16. **Counterparts.** This Agreement may be executed in several counterparts each of which shall be regarded as an original (with the same effect as if the signatures thereto and hereto were upon the same document) and all of which shall constitute one and the same document.

If you agree with the foregoing, please sign the enclosed counterpart of this Agreement and return it to the Purchaser. This Agreement shall become a binding agreement between you and the Purchaser when at least the counterpart of this letter shall have been signed by or on behalf of each of the parties hereto.

Respectfully submitted,

**CHARLES "HOS" HOSKINS, MARICOPA
COUNTY TREASURER**

By: _____
Name: _____
Title: _____
Date: _____

ACCEPTANCE:

ACCEPTED this ____ day of ____, 2015.

**WASHINGTON ELEMENTARY SCHOOL DISTRICT
NO. 6 OF MARICOPA COUNTY, ARIZONA**

By: _____

Name: _____

Title: _____

Schedule
\$12,000,000
WASHINGTON ELEMENTARY SCHOOL DISTRICT NO. 6
OF MARICOPA COUNTY, ARIZONA
TAX ANTICIPATION NOTE
SERIES 2015

Dated Date: July __, 2015

<u>Maturity Date</u>	<u>Principal Amount</u>	<u>Interest Rate</u>	<u>Price or Yield</u>
July __, 2016	\$12,000,000	%	

Deposit Date

Deposit to Repayment Fund

The parties agree that the terms, representations, covenants and conditions contained in that certain Tax Anticipation Note Purchase Agreement to which this Schedule is attached shall apply in their entirety to the Note identified above, provided, however, that the Note will not be supported by credit enhancement. The Purchase Price of the Note shall be \$_____ and payment of such Purchase Price shall be made on _____, 2015 or such later date as may be agreed upon by the parties hereto. The County Treasurer is authorized, on behalf of the District, to pay from the proceeds of the Note the costs of issuance incurred by the District in connection with the issuance and delivery of the Note as described in Section 7 of this Agreement.

This Schedule is hereby approved this _____ day of _____, 2015.

WASHINGTON ELEMENTARY SCHOOL DISTRICT NO. 6
OF MARICOPA COUNTY, ARIZONA

By _____

Title: _____

CHARLES "HOS" HOSKINS, MARICOPA COUNTY
TREASURER

By _____
Treasurer

EXHIBIT A

INTERGOVERNMENTAL AGREEMENT

INTERGOVERNMENTAL AGREEMENT

BETWEEN

CHARLES "HOS" HOSKINS, MARICOPA COUNTY TREASURER
(THE "TREASURER")

AND

WASHINGTON ELEMENTARY SCHOOL DISTRICT NO. 6 OF
MARICOPA COUNTY, ARIZONA (THE "DISTRICT")

THIS INTERGOVERNMENTAL AGREEMENT (this "Agreement") is made and entered into this ____ day of ____, 2015.

WITNESSETH

WHEREAS, the tax anticipation note, the interest on which is includable in the gross income of the owner of the note (the "Taxable Note") have been, or will be issued by Washington Elementary School District No. 6 of Maricopa County, Arizona (the "District"); and

WHEREAS, the Treasurer of Maricopa County has, or will, purchase the Taxable Note through a sale negotiated between the Treasurer and the District; and

WHEREAS, the District has authorized the issuance and sale of the Taxable Note; and

WHEREAS, in the resolution authorizing the issuance of the Taxable Note the District authorized execution and delivery of this Agreement; and

WHEREAS, in consideration of the purchase of the Taxable Note by the Treasurer for and on behalf of the County and other political subdivisions for whom the Treasurer invests money, the District consents and agrees to this agreement.

NOW, THEREFORE, BE IT AGREED BY THE PARTIES HERETO as follows:

Section 1. Authorizations. This Agreement is entered into pursuant to A.R.S. §§ 11-951 and 11-952. The District's authority to pledge taxes for the payment of the Taxable Note is contained in A.R.S. Title 35, Chapter 3, Article 3.1. The authority of the Board of Supervisors of Maricopa County to levy taxes for and on behalf of the District the amount of such taxes is contained in A.R.S. § 15-992.

Section 2. Jurisdictional Matters. This Agreement shall commence on ____, 2015 and terminate on July __, 2016, if the Taxable Note is then fully paid. If all of the Taxable Note is not fully paid on or prior to July __, 2016, this Agreement shall remain in full force and effect until all of the Taxable Note and interest thereon are fully paid.

The purpose of this Agreement is to provide for a levy and collection of taxes to pay the Taxable Note, and all other taxable notes of the District, as authorized by the Resolution of the Governing Board of the District on June 25, 2015 (the "Resolution").

The manner of paying the District's obligation under the Taxable Note is through the annual levy of ad valorem property taxes, other than ad valorem taxes levied to pay principal of or interest or redemption charges on any bonded indebtedness, and all amounts returned to the District by the State and any taxes which by law or contract must be used by the District for specified purposes.

Except as provided in Section 3 hereof, there is no method incorporated into this Agreement for its termination. Nothing in this Agreement shall relieve any public agency of any obligation or responsibility imposed upon it by law.

Section 3. Registrar and Paying Agent. To simplify the collection and payment of the Taxable Note, the Treasurer shall act as the registrar and paying agent for the Taxable Note. The Treasurer shall keep a registration list showing the owner of the Taxable Note. The Treasurer may pay the principal and interest on the Taxable Note by directly debiting the District's general fund; provided, however, that the Treasurer shall not invade moneys in the debt service fund that are to be used to pay District bonds. Either the District or the Treasurer may terminate the Treasurer's registrar and paying agent status upon thirty (30) days' notice to the other party.

Section 4. Transfer Restrictions. Notwithstanding any other provision of this Agreement, the Taxable Note or the Resolution, the Taxable Note initially sold and owned by the Treasurer (the "Treasurer Notes") is nontransferable unless the transferee or transferees are "Qualified Institutional Buyer" as such term is defined in Rule 144A of the Securities Act of 1933, as amended with total assets of at least one hundred million dollars (\$100,000,000.00) invested in municipal securities in the aggregate of its portfolio and/or under management and such Qualified Institutional Buyer provides the District with an executed certificate verifying such status.

Section 5. Conflict of Interest. Notice is hereby given that pursuant to A.R.S. § 38-511 the State, its political subdivisions, or any department or agency of either, may within three years after its execution, cancel any contract, without penalty or further obligation, made by the State, its political subdivisions, or any of the departments or agencies of either if any person significantly involved in initiating, negotiating, securing, drafting or creating a contract on behalf of the State, its political subdivisions or any of the departments or agencies of either is, at any time while the contract or any extension of the contract is in effect, an employee or agency of any other party to the contract in any capacity or a consultant to any other party of the contract with respect to the subject matter of the contract.

[Remainder of Page Intentionally Left Blank]

DATED this ____ day of ____, 2015.

MARICOPA COUNTY TREASURER

By _____

**WASHINGTON ELEMENTARY SCHOOL DISTRICT
NO. 6 OF MARICOPA COUNTY, ARIZONA**

By: _____
Title: _____

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
 X Discussion
FROM: Dr. Susan J. Cook, Superintendent Information
 1st Reading
DATE: June 25, 2015
AGENDA ITEM: Proposed Expenditure Budget for Fiscal Year 2015-2016
INITIATED BY: David Velazquez, Director of Finance SUBMITTED BY: Cathy Thompson, Director of Business Services
PRESENTER AT GOVERNING BOARD MEETING: David Velazquez, Director of Finance
GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: ARS 15-905

SUPPORTING DATA

Funding Source: Various
Budgeted: Yes

Pursuant to A.R.S. 15-905, the statutory deadline for the public hearing and adoption of the 2015-2016 budget is July 15, 2015. Publication of a summary of the Proposed Budget and Notice of Public Hearing are required ten (10) days prior to the meeting.

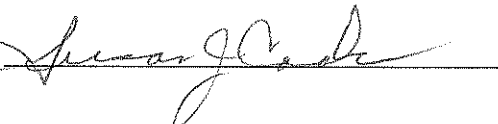
The Washington Elementary School District (WESD) Proposed Expenditure budget has been prepared utilizing school district budget forms provided by the Arizona Auditor General. The State Legislature has concluded its session and the State budget has been signed by the Governor. Consequently, a proposed budget that does not exceed statutory limits is being presented for approval in order to meet the statutory deadlines for advertisement and submittal under A.R.S. 15-905.

The budget will be posted on the Arizona Department of Education website with a link posted on the WESD website. The District is not required to publish a Truth in Taxation Notice in a local newspaper because there is no levy for adjacent ways for the 2015-2016 fiscal year. Also included in the proposed budget is an estimate of anticipated primary and secondary tax rates for the 2015-2016 fiscal year. Final tax rates will be set in August 2015.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the Proposed Expenditure Budget for 2015-2016 and authorize publication of the summary and the notice of public hearing.

Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Herrera					
Jahneke					
Lambert					

Agenda Item VI.B.

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET

CTD NUMBER 070406000

VERSION Proposed

I certify that the Budget of Washington Elementary School District, Maricopa County for fiscal year 2016 was officially proposed by the Governing Board on June 25, 2015, and that the complete Proposed Expenditure Budget may be reviewed by contacting David Velazquez at the District Office, telephone 602-347-3506 during normal business hours.

President of the Governing Board

1. Student Count:			2. Tax Rates:			* Secondary rate applies only for voter-approved overrides and bonded indebtedness per A.R.S. §15-101(22) and Joint Technical Education Districts per A.R.S. §15-393(F).
	FY 2015 Prior Yr. 2014 ADM	FY 2016 Budget Yr. 2015 ADM		Prior FY	Estimated Budget FY	
Attending	21,741.818	21,879.020				
			Primary Rate	2.9215	2.8874	
			Secondary Rate*	2.7800	3.0006	

3. The Maintenance and Operation, Classroom Site, and Unrestricted Capital Outlay budgets cannot exceed their respective budget limits.					
Maintenance & Operation	136,656,932		GBL	136,656,932	
Classroom Site	8,690,694		CSFBL	8,690,694	
Unrestricted Capital Outlay	6,104,439		UCBL	6,104,439	

MAINTENANCE AND OPERATION EXPENDITURES

	Salaries and Benefits		Other		TOTAL		% Inc./(Decr.) from Prior FY
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
100 Regular Education							
1000 Instruction	46,583,790	48,638,000	1,433,563	1,028,932	48,017,353	49,666,932	3.4%
2000 Support Services							
2100 Students	3,024,553	3,848,000	46,088	115,000	3,070,641	3,963,000	29.1%
2200 Instructional Staff	2,826,677	2,762,000	407,629	482,000	3,234,306	3,244,000	0.3%
2300, 2400, 2500 Administration	12,632,302	12,390,000	1,617,071	1,141,000	14,249,373	13,531,000	-5.0%
2600 Oper./Maint. of Plant	8,431,661	8,489,000	9,953,529	9,203,000	18,385,190	17,692,000	-3.8%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	345,593	317,000	50,000	83,000	395,593	400,000	1.1%
610 School-Sponsored Cocurric. Activities	0	0	0	0	0	0	0.0%
620 School-Sponsored Athletics	305,336	305,000	2,150	3,000	307,486	308,000	0.2%
630, 700, 800, 900 Other Programs	0	0	0	0	0	0	0.0%
Regular Education Subsection Subtotal	74,149,912	76,749,000	13,510,030	12,055,932	87,659,942	88,804,932	1.3%
200 Special Education							
1000 Instruction	14,318,063	15,274,000	6,455,238	5,538,000	20,773,301	20,812,000	0.2%
2000 Support Services							
2100 Students	9,205,047	9,435,000	946,369	645,000	10,151,416	10,080,000	-0.7%
2200 Instructional Staff	267,831	323,000	62,934	75,000	330,765	398,000	20.3%
2300, 2400, 2500 Administration	0	0	0	0	0	0	0.0%
2600 Oper./Maint. of Plant	596	0	0	0	596	0	-100.0%
2900 Other	0	0	0	0	0	0	0.0%
3000 Oper. of Noninstructional Services	0	0	0	0	0	0	0.0%
Special Education Subsection Subtotal	23,791,537	25,032,000	7,464,541	6,258,000	31,256,078	31,290,000	0.1%
400 Pupil Transportation	6,229,084	6,472,000	2,541,443	2,403,000	8,770,527	8,875,000	1.2%
510 Desegregation	6,290,728	6,220,000	59,272	130,000	6,350,000	6,350,000	0.0%
520 Special K-3 Program Override	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education and Vocational Education Center	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	1,281,507	1,337,000	0	0	1,281,507	1,337,000	4.3%
TOTAL EXPENDITURES	111,742,768	115,810,000	23,575,286	20,846,932	135,318,054	136,656,932	1.0%

TOTAL EXPENDITURES BY FUND				
Fund	Budgeted Expenditures		\$ Increase/ (Decrease) from Prior FY	% Increase/ (Decrease) from Prior FY
	Prior FY	Budget FY		
Maintenance & Operation	135,318,054	136,656,932	1,338,878	1.0%
Instructional Improvement	1,067,000	1,244,000	177,000	16.6%
Structured English Immersion	0	0	0	0.0%
Compensatory Instruction	0	0	0	0.0%
Classroom Site	8,270,387	8,690,694	420,307	5.1%
Federal Projects	24,495,600	26,808,684	2,313,084	9.4%
State Projects	185,000	160,000	(25,000)	-13.5%
Unrestricted Capital Outlay	8,336,273	6,104,439	(2,231,834)	-26.8%
New School Facilities	0	0	0	0.0%
Adjacent Ways	16,500	16,500	0	0.0%
Debt Service	16,500,000	16,500,000	0	0.0%
School Plant Funds	701,000	392,000	(309,000)	-44.1%
Auxiliary Operations	1,125,000	1,200,000	75,000	6.7%
Bond Building	35,072,014	29,803,000	(5,269,014)	-15.0%
Food Service	23,259,000	22,475,750	(783,250)	-3.4%
Other	56,891,207	56,207,300	(683,907)	-1.2%

M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE		
Program (A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY
Autism	3,682,681	4,116,000
Emotional Disability	2,990,696	2,994,000
Hearing Impairment	608,275	521,000
Other Health Impairments	1,092,607	1,049,000
Specific Learning Disability	4,302,871	3,922,000
Mild, Moderate or Severe Intellectual Disability	2,397,097	2,289,000
Multiple Disabilities	629,264	515,000
Multiple Disabilities with S.S.I.	530,090	333,000
Orthopedic Impairment	1,160,080	1,157,000
Developmental Delay	4,977,224	5,150,000
Preschool Severe Delay	649,143	591,000
Speech/Language Impairment	6,136,359	6,519,000
Traumatic Brain Injury	58,629	38,000
Visual Impairment	554,056	562,000
Subtotal	29,769,072	29,756,000
Gifted Education	1,317,513	1,369,000
Remedial Education	169,493	165,000
ELL Incremental Costs	0	0
ELL Compensatory Instruction	0	0
Vocational and Technical Education	0	0
Career Education	0	0
TOTAL	31,256,078	31,290,000

PROPOSED STAFFING SUMMARY		
Staff Type	FTE	Staff-Pupil Ratio
Certified --		
Superintendent, Principals, Other Administrators	61	1 to 358.7
Teachers	1,449	1 to 15.1
Other	38	1 to 575.8
Subtotal	1,548	1 to 14.1
Classified --		
Managers, Supervisors, Directors	121	1 to 180.8
Teachers Aides	700	1 to 31.3
Other	753	1 to 29.1
Subtotal	1,574	1 to 13.9
TOTAL	3,122	1 to 7.0
Special Education --		
Teacher	278	1 to 11.9
Staff	402	1 to 8.2

Expenditures	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease
	Prior FY	Budget FY						Prior FY 2015	Budget FY 2016	
100 Regular Education										
1000 Instruction	992.17	958.11	36,269,000	12,369,000	289,000	739,932	0	48,017,353	49,666,932	3.4%
2000 Support Services										
2100 Students	61.50	86.11	2,825,000	1,023,000	78,000	37,000	0	3,070,641	3,963,000	29.1%
2200 Instructional Staff	60.61	60.81	2,042,000	720,000	452,000	29,000	1,000	3,234,306	3,214,000	-0.3%
2300 General Administration	9.69	10.30	813,000	225,000	347,000	21,000	15,000	1,486,154	1,421,000	-4.4%
2400 School Administration	145.00	122.38	5,903,000	1,819,000	227,000	27,000	3,000	8,534,753	7,979,000	-6.5%
2500 Central Services	58.80	36.80	2,767,000	863,000	348,000	104,000	43,000	4,228,466	4,131,000	-2.3%
2600 Operation & Maintenance of Plant	239.67	237.76	6,181,000	2,308,000	3,654,000	5,556,000	13,000	18,385,190	17,692,000	-3.8%
2900 Other	0.00	0.00	0	0	0	0	0	0	0	0.0%
3000 Operation of Noninstructional Services	8.40	9.90	221,000	96,000	8,000	75,000	0	395,593	400,000	1.1%
610 School-Sponsored Co-curricular Activities	0.00	0.00	0	0	0	0	0	0	0	0.0%
620 School-Sponsored Athletics	0.00	0.00	253,000	32,000	0	3,000	0	307,486	308,000	0.2%
630 Other Instructional Programs	0.00	0.00	0	0	0	0	0	0	0	0.0%
700, 800, 900 Other Programs	0.00	0.00	0	0	0	0	0	0	0	0.0%
Regular Education Subsection Subtotal (lines 1-13)	1,575.84	1,542.37	57,274,000	19,475,000	5,403,000	6,571,932	81,000	87,659,942	88,804,932	1.3%
200 Special Education										
1000 Instruction	425.22	418.44	10,774,000	4,500,000	5,457,000	80,000	1,000	20,773,301	20,812,000	0.2%
2000 Support Services										
2100 Students	128.91	129.71	7,262,000	2,173,000	580,000	65,000	0	10,151,416	10,080,000	-0.7%
2200 Instructional Staff	2.50	3.30	255,000	68,000	67,000	7,000	1,000	330,765	398,000	20.3%
2300 General Administration	0.00	0.00	0	0	0	0	0	0	0	0.0%
2400 School Administration	0.00	0.00	0	0	0	0	0	0	0	0.0%
2500 Central Services	0.00	0.00	0	0	0	0	0	0	0	0.0%
2600 Operation & Maintenance of Plant	0.00	0.00	0	0	0	0	0	0	0	0.0%
2900 Other	0.00	0.00	0	0	0	0	0	596	0	-100.0%
3000 Operation of Noninstructional Services	0.00	0.00	0	0	0	0	0	0	0	0.0%
Subtotal (lines 15-23)	556.63	551.45	18,291,000	6,741,000	6,104,000	152,000	2,000	31,256,078	31,290,000	0.1%
400 Pupil Transportation	185.86	185.95	4,471,000	2,001,000	997,000	1,400,000	6,000	8,770,527	8,875,000	1.2%
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)	122.73	123.23	4,634,000	1,586,000	109,000	21,000	0	6,350,000	6,350,000	0.1%
520 Special K-3 Program Override (from Supplement, page 1, line 10)	0.00	0.00	0	0	0	0	0	0	0	0.0%
530 Dropout Prevention Programs	0.00	0.00	0	0	0	0	0	0	0	0.0%
540 Joint Career and Technical Education and Vocational Education Center (from Supplement, page 1, line 20)	0.00	0.00	0	0	0	0	0	0	0	0.0%
550 K-3 Reading Program	28.32	27.67	1,112,000	225,000	0	0	0	1,281,507	1,337,000	4.3%
Total Expenditures (lines 14, and 24-30) (Cannot exceed page 7, line 10)	2,469.38	2,430.67	85,782,000	30,028,000	12,613,000	8,144,932	89,000	135,318,054	136,656,932	1.0%

The district has budgeted an amount in the M&O Fund equal to the General Budget Limit as calculated on page 7 of 8.

SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Program 200)

(A.R.S. §§15-761 and 15-903)

	Prior FY	Budget FY
1. Autism	3,682,681	4,116,000
2. Emotional Disability	2,990,696	2,994,000
3. Hearing Impairment	608,275	521,000
4. Other Health Impairments	1,092,607	1,049,000
5. Specific Learning Disability	4,302,871	3,922,000
6. Mild, Moderate or Severe Intellectual Disability	2,397,097	2,289,000
7. Multiple Disabilities	629,264	515,000
8. Multiple Disabilities with Severe Sensory Impairment	530,090	333,000
9. Orthopedic Impairment	1,160,080	1,157,000
10. Developmental Delay	4,977,224	5,150,000
11. Preschool Severe Delay	649,143	591,000
12. Speech/Language Impairment	6,136,359	6,519,000
13. Traumatic Brain Injury	58,629	38,000
14. Visual Impairment	554,056	562,000
15. Subtotal (lines 1 through 14)	29,769,072	29,756,000
16. Gifted Education	1,317,513	1,369,000
17. Remedial Education	169,493	165,000
18. ELL Incremental Costs	0	0
19. ELL Compensatory Instruction	0	0
20. Vocational and Technical Education	0	0
21. Career Education	0	0
22. Total (lines 15 through 21. Must equal total of line 24, page 1)	31,256,078	31,290,000

Proposed Ratios for Special Education

(A.R.S. §§15-903 E.1 and 15-764.A.5)

Teacher-Pupil 1 to 12
Staff-Pupil 1 to 8

Estimated FTE Certified Employees

(A.R.S. §§15-903 E.2)

Prior FY	Budget FY
1,548.29	1,547.65

Expenditures Budgeted for Audit Services

M&O Fund - Nonfederal	6350	\$ 47,000
All Funds - Federal	6330	0

FY 2016 Performance Pay (A.R.S. §15-920)

Amount Budgeted in M&O Fund for a Performance Pay Component

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

Expenditures Budgeted in the M&O Fund for Food Service

Amount budgeted in M&O for Food Service (Fund 001, Function 3100)

(This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a))

\$ 400,000

0

DISTRICT NAME Washington Elementary School District

COUNTY Maricopa

CTD NUMBER 070406000

VERSION Proposed

Expenditures	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500 (1)	Supplies 6600	Interest on Short-Term Debt 6850	Totals	Budget FY 2016	% Increase/ Decrease
Classroom Site Fund 011 - Base Salary								
100 Regular Education								
1000 Instruction	1,175,576	238,000				1,413,576	1,413,576	7.3%
2000 Support Services - Students	31,000	7,000				38,000	38,000	5.9%
2000 Support Services - Instructional Staff	37,000	6,000				43,000	43,000	3.8%
Program 100 Subtotal (lines 1-3)	1,243,576	281,000				1,524,576	1,524,576	7.0%
200 Special Education								
1000 Instruction	216,000	44,000				260,000	260,000	1.7%
2000 Support Services - Students	10,000	2,000				12,000	12,000	12.0%
2000 Support Services - Instructional Staff	3,000	1,000				4,000	4,000	31.9%
Program 200 Subtotal (lines 5-7)	229,000	47,000				276,000	276,000	2.7%
Other Programs (Specify) _____	0	0				0	0	0.0%
1000 Instruction	0	0				0	0	0.0%
2000 Support Services - Students	0	0				0	0	0.0%
2000 Support Services - Instructional Staff	0	0				0	0	0.0%
Other Programs Subtotal (lines 9-11)	0	0				0	0	0.0%
Total Expenditures (lines 4, 8, and 12)	1,462,576	298,000				1,760,576	1,760,576	6.3%
Classroom Site Fund 012 - Performance Pay								
100 Regular Education								
1000 Instruction	2,048,975	416,000				2,464,975	2,464,975	5.3%
2000 Support Services - Students	45,000	9,000				54,000	54,000	0.5%
2000 Support Services - Instructional Staff	91,000	18,000				109,000	109,000	3.4%
Program 100 Subtotal (lines 14-16)	2,185,975	444,000				2,629,975	2,629,975	5.0%
200 Special Education								
1000 Instruction	409,000	87,000				496,000	496,000	1.4%
2000 Support Services - Students	14,000	3,000				17,000	17,000	0.3%
2000 Support Services - Instructional Staff	3,000	1,000				4,000	4,000	20.9%
Program 200 Subtotal (lines 18-20)	446,000	91,000				537,000	537,000	4.8%
Other Programs (Specify) _____	0	0				0	0	0.0%
1000 Instruction	290,000	41,000				331,000	331,000	5.7%
2000 Support Services - Students	0	0				0	0	0.0%
2000 Support Services - Instructional Staff	2,000	1,000				3,000	3,000	16.0%
Other Programs Subtotal (lines 22-24)	292,000	42,000				334,000	334,000	5.5%
Total Expenditures (lines 17, 21, and 25)	2,831,975	577,000				3,408,975	3,408,975	3.3%
Classroom Site Fund 013 - Other								
100 Regular Education								
1000 Instruction	2,355,143	476,000				2,831,143	2,831,143	7.4%
2000 Support Services - Students	62,000	13,000				75,000	75,000	4.5%
2000 Support Services - Instructional Staff	54,000	11,000				65,000	65,000	4.9%
Program 100 Subtotal (lines 27-29)	2,471,143	500,000				2,971,143	2,971,143	7.1%
200 Special Education								
1000 Instruction	432,000	88,000				520,000	520,000	1.7%
2000 Support Services - Students	20,000	4,000				24,000	24,000	2.0%
2000 Support Services - Instructional Staff	5,000	1,000				6,000	6,000	20.9%
Program 200 Subtotal (lines 31-33)	457,000	93,000				550,000	550,000	2.3%
500 Prepaid Vacation Programs	0	0				0	0	0.0%
1000 Instruction	0	0				0	0	0.0%
Other Programs (Specify) _____	0	0				0	0	0.0%
1000 Instruction	0	0				0	0	0.0%
2000 Support Services - Students & Instructional Staff	0	0				0	0	0.0%
Other Programs Subtotal (lines 36-37)	0	0				0	0	0.0%
Total Expenditures (lines 30, 34, 35, and 38)	2,928,143	593,000				3,521,143	3,521,143	6.3%
Total Classroom Site Funds (lines 13, 26, and 39)	7,222,694	1,468,000	0	0	0	8,690,694	8,690,694	5.1%

(1) For FY 2016, the district has budgeted \$ _____ in Fund 010, subject code 6500 for Classroom Site Fund pass-through payments to district-sponsored charter schools. This amount is not included in the amounts reported for Fund 013.

The district has budgeted an amount in Fund 011 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 012 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

The district has budgeted an amount in Fund 013 equal to the Classroom Site Fund Budget Limit as calculated on Page 8 of 8.

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904. (B))]

Expenditures	UNRESTRICTED CAPITAL OUTLAY		BOND BUILDING		NEW SCHOOL FACILITIES	
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY
Total Fund Expenditures	8,356,273	6,104,439	33,072,014	29,803,000	0	0
6150 Classified Salaries	0	0	0	0	0	0
6200 Employee Benefits	0	0	0	0	0	0
6450 Construction Services	870,430	184,000	31,820,512	27,360,000	0	0
6710 Land and Improvements	0	0	0	0	0	0
6720 Buildings and Improvements	0	0	0	0	0	0
6731 Furniture and Equipment	0	0	0	0	0	0
6734 Vehicles	270,763	270,000	286,000	256,000	0	0
6737 Technology Hardware & Software	646,538	268,000	229	0	0	0
6831, 6832 Redemption of Principal	769,431	651,000	609,000	609,000	0	0
6841, 6842, 6850 Interest	560,454	1,661,000	0	0	0	0
Total (lines 2-11)	19,032	129,000	0	0	0	0
Total amounts reported on lines 2-11 above for:	3,136,688	3,163,000	32,715,741	28,255,000	0	0
Renovation	836,970	184,000	32,494,848	28,042,000	0	0
New Construction	612,987	0	220,664	212,000	0	0
Other	1,686,731	2,979,000	229	1,000	0	0
Total (lines 13-15, must equal line 12)	3,136,688	3,163,000	32,715,741	28,255,000	0	0

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

SPECIAL PROJECTS

FEDERAL PROJECTS

1. 100-130 ESEA Title I - Helping Disadvantaged Children
2. 140-150 ESEA Title II - Prof. Dev. and Technology
3. 160 ESEA Title IV - 21st Century Schools
4. 170-180 ESEA Title V - Promote Informed Parent Choice
5. 190 ESEA Title III - Limited Eng. & Immigrant Students
6. 200 ESEA Title VII - Indian Education
7. 210 ESEA Title VI - Flexibility and Accountability
8. 220 IDEA Part B
9. 230 Johnson-O'Malley
10. 240 Workforce Investment Act
11. 250 AEA - Adult Education
12. 260-270 Vocational Education - Basic Grants
13. 280 ESEA Title X - Homeless Education
14. 290 Medicaid Reimbursement
15. 374 E-Rate
16. 378 Impact Aid
17. 300-399 Other Federal Projects (Besides E-Rate & Impact Aid)
18. Total Federal Project Funds (lines 1-17)

STATE PROJECTS

19. 400 Vocational Education
20. 410 Early Childhood Block Grant
21. 420 Ext. School Yr. - Pupils with Disabilities
22. 425 Adult Basic Education
23. 430 Chemical Abuse Prevention Programs
24. 435 Academic Contests
25. 450 Gifted Education
26. 460 Environmental Special Plate
27. 465-499 Other State Projects
28. Total State Project Funds (lines 19-27)
29. Total Special Projects (lines 18 and 28)

INSTRUCTIONAL IMPROVEMENT FUND (020)

1. Teacher Compensation Increases
2. Class Size Reduction
3. Dropout Prevention Programs (M&O purposes)
4. Instructional Improvement Programs (M&O purposes)
5. Total Instructional Improvement Fund (lines 1-4)

	FTE		TOTAL ALL FUNCTIONS	
	Prior FY	Budget FY	Prior FY	Budget FY
6000	164.07	167.64	10,286,000	10,275,000
6000	8.00	8.25	1,115,000	1,084,000
6000	4.46	4.46	2,835,000	3,100,000
6000	0.00	0.00	0	0
6000	8.43	8.43	965,000	694,000
6000	3.00	3.00	135,000	135,000
6000	0.00	0.00	0	0
6000	112.73	109.85	5,010,000	5,316,000
6000	0.00	0.00	0	0
6000	0.00	0.00	0	0
6000	0.00	0.00	0	0
6000	0.00	0.00	0	0
6000	0.70	0.70	100,000	66,000
6000	18.78	18.78	1,719,000	1,877,022
6000	0.00	0.00	1,365,600	2,300,000
6000	0.00	0.00	0	0
6000	6.80	5.20	965,000	1,941,662
6000	326.97	326.31	24,495,600	26,808,684
6000	0.00	0.00	0	0
6000	0.00	0.00	0	0
6000	0.00	0.00	0	0
6000	0.00	0.00	0	0
6000	0.00	0.00	0	0
6000	0.00	0.00	0	0
6000	3.00	3.00	185,000	160,000
6000	3.00	3.00	185,000	160,000
6000	329.97	329.31	24,680,600	26,968,684

	Prior FY	Budget FY
6000	0	0
6000	0	0
6000	385,000	406,000
6000	682,000	838,000
6000	1,067,000	1,244,000

OTHER FUNDS (DO NOT Add to Aggregate)

1. 050 County, City, and Town Grants
 2. 071 Structured English Immersion (1)
 3. 072 Compensatory Instruction (1)
 4. 500 School Plant (Lease over 1 year) (2)
 5. 505 School Plant (Lease 1 year or less)
 6. 506 School Plant (Sale)
 7. 510 Food Service
 8. 515 Civic Center
 9. 520 Community School
 10. 525 Auxiliary Operations
 11. 526 Extracurricular Activities Fees Tax Credit
 12. 530 Gifts and Donations
 13. 535 Career & Tech. Ed. & Voc. Ed. Projects
 14. 540 Fingerprint
 15. 545 School Opening
 16. 550 Insurance Proceeds
 17. 555 Textbooks
 18. 565 Litigation Recovery
 19. 570 Indirect Costs
 20. 575 Unemployment Insurance
 21. 580 Tenure/Range
 22. 585 Insurance Refund
 23. 590 Grants and Gifts to Teachers
 24. 595 Advertisement
 25. 596 Joint Technical Education
 26. 620 Adjacent Ways
 27. 639 Impact Aid Revenue Bond Building
 28. 640 School Plant - Special Construction
 29. 650 Gifts and Donations-Capital
 30. 660 Condemnation
 31. 665 Energy and Water Savings
 32. 686 Emergency Deficiencies Correction
 33. 691 Building Renewal Grant
 34. 700 Debt Service
 35. 720 Impact Aid Revenue Bond Debt Service
 36. Other - 850 St. Activ, 902-Alt Fuel, 745 - TANS
- INTERNAL SERVICE FUNDS 950-989**
1. 9 Self-Insurance (951,952,953)
 2. 955 Intergovernmental Agreements
 3. 9 OPEB
 4. 9 Printing Svcs 954

	Prior FY	Budget FY
6000	32,000	20,000
6000	0	0
6000	0	0
6000	322,000	217,000
6000	0	0
6000	379,000	175,000
6000	23,259,000	22,475,750
6000	450,000	260,000
6000	4,300,000	3,900,000
6000	1,125,000	1,200,000
6000	1,100,000	1,110,000
6000	850,000	950,000
6000	0	0
6000	45,500	20,000
6000	0	0
6000	2,000	2,000
6000	60,000	60,000
6000	99,400	2,500
6000	2,560,000	2,400,000
6000	0	0
6000	0	0
6000	0	0
6000	0	0
6000	16,500	16,500
6000	0	0
6000	0	0
6000	8,000	2,800
6000	0	0
6000	838,000	1,200,000
6000	0	0
6000	0	0
6000	16,500,000	16,500,000
6000	0	0
6000	13,210,807	13,000,000
6000	28,500,000	28,700,000
6000	4,200,000	4,115,000
6000	0	0
6000	578,000	420,000

- (1) From Supplement, page 3, line 10 and line 20, respectively.
 (2) Indicate amount budgeted in Fund 500 for M&O purposes

CALCULATION OF FY 2016 GENERAL BUDGET LIMIT
(A.R.S. §15-947.C)

		A. Maintenance and Operation	B. Unrestricted Capital Outlay
1. (a) FY 2016 Revenue Control Limit (RCL) (from Work Sheet E, line VIII, or Work Sheet F, line III)	\$ 110,346,632		
* (b) Plus Adjustment for Growth (1)	0		
* (c) Increase or (Decrease) in 03 District High School Tuition Payments (A.R.S. §15-905.J) (1)	0		
(d) Adjusted RCL	\$ 110,346,632	\$ 109,946,632	\$ 400,000
2. (a) FY 2016 District Additional Assistance (DAA) (from Work Sheet H, lines VII.E.1 and VII.F.1)	\$ 10,783,315		
* (b) DAA Reduction for State Budget Adjustments (from Work Sheet H, lines VII.E.2 and VII.F.2)	9,111,901		
(c) Adjusted DAA	\$ 1,671,414	0	1,671,414
3. FY 2016 Override Authorization (A.R.S. §§15-481 and 15-482)			
* (a) Maintenance and Operation		16,551,995	
* (b) Unrestricted Capital Outlay			0
* (c) Special Program		0	0
*4. Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (If phase-down applies, see Work Sheets K and K2)		0	0
*5. Tuition Revenue (A.R.S. §§15-823 and 15-824)			
Local			
(a) Individuals and Other Private Sources		0	0
(b) Other Arizona Districts		0	0
(c) Out-of-State Districts and Other Governments		0	0
State			
(d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)		100,000	0
*6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)		0	0
*7. Increase Authorized by County School Superintendent for Accommodation Schools (not to exceed Work Sheet S, line II.B.5) (A.R.S. §15-974.B)		0	
8. Budget Increase for:			
(a) Desegregation Expenditures (A.R.S. §15-910.G-K)		6,350,000	0
* (b) Tuition Out Debt Service (from Work Sheet O, line 7) (A.R.S. §15-910.L)		0	
* (c) Budget Balance Carryforward (from Work Sheet M, line 12) (A.R.S. §15-943.01)		4,228,305	
(d) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)		0	0
(e) Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2014 (A.R.S. §15-910.M)		0	0
* (f) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)		0	0
* (g) FY 2015 Performance Pay Unexpended Budget Carryforward (from Work Sheet M, line 6.h) (A.R.S. §15-920)		0	
(h) Excessive Property Tax Valuation Judgments (A.R.S. §§42-16213 and 42-16214)		0	
* (i) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947)		0	
*9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15- 915) Include year(s) and descriptions, as applicable.		0	
(a) Prior Year Over Expenditures/Resolutions:		0	
(b) Decrease for Transfer from M&O to Energy and Water Savings Fund		(520,000)	
(c) Increase for Energy and Water Savings Fund Transfer to M&O		0	
(d) JTED Reduction		0	
(e) Noncompliance Adjustment		0	
(f) ADM Audit Adjustment		0	
(g) Other:		0	
10. FY 2016 General Budget Limit (column A, lines 1 through 9) (A.R.S. §15-905.F) (page 1, line 3) cannot exceed this amount)		\$ 136,656,932	
11. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 8) (A.R.S. §15-905.F) (to page 8, line A.11)			\$ 2,071,414

* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

(1) For budget adoption, this line should be left blank.

UNRESTRICTED CAPITAL BUDGET LIMIT AND CLASSROOM SITE FUND BUDGET LIMIT (A.R.S. §15-947.D and A.R.S. §15-978)

CALCULATION OF UNRESTRICTED CAPITAL BUDGET LIMIT

A. 1. FY 2015 Unrestricted Capital Budget Limit (UCBL) (from FY 2015 latest revised Budget, page 8, line A.12)	\$ 8,336,273
2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$ 0
3. Adjusted Amount Available for FY 2015 Capital Expenditures (line A.1 + A.2)	\$ 8,336,273
4. Amount Budgeted in Fund 610 in FY 2015 (from FY 2015 latest revised Budget, page 4, line 10)	\$ 8,336,273
5. Lesser of line A.3 or the sum of line A.4 and any positive adjustment on line A.2	\$ 8,336,273
6. FY 2015 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$ 4,320,560
7. Unexpended Budget Balance in Fund 610 (line A.5 minus A.6) If negative, use zero in calculation, but show negative amount here in parentheses.	\$ 4,015,713
8. Interest Earned in Fund 610 in FY 2015	\$ 17,312
9. Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F)	\$ 0
10. Adjustment to UCBL for FY 2016 (A.R.S. §15-905.M) Include year(s) and descriptions, as applicable. (a) Prior Year Over Expenditures/Resolutions:	\$ 0
(b) Increase to UCBL Due to Greater than Anticipated Growth (from FY2015 BUDG75)	\$ 0
(c) JTED Reduction	\$ 0
(d) ADM Audit Adjustment	\$ 0
(e) Other:	\$ 0
11. Amount to be Used for Capital Expenditures (from page 7, line 11)	\$ 2,071,414
12. FY 2016 Unrestricted Capital Budget Limit (lines A.7 through A.11) (1)	\$ 6,104,439

CALCULATION OF CLASSROOM SITE FUND BUDGET LIMIT

	Fund 011	Fund 012	Fund 013	Payments to Charter Schools	Total Fund 010
B. 1. FY 2015 Classroom Site Fund Budget Limit (from FY 2015 latest revised Budget, page 8, line 7 of detailed table)	1,656,319	3,301,383	3,312,684	0	8,270,386
2. FY 2015 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	1,558,192	3,218,045	3,116,440		7,892,677
3. Unexpended Budget Balance (line B.1 minus B.2)	98,127	83,338	196,244	0	377,709
4. Interest Earned in the Classroom Site Fund in FY 2015	1,640	4,019	3,281		8,940
5. FY 2016 Classroom Site Fund Allocation (provided by ADE, based on \$327) Enter the total allocation in the Total Fund 010 column. Funds 011, 012, and 013 will automatically calculate.	1,660,809	3,321,618	3,321,618	0	8,304,045
6. Adjustments to FY 2016 Classroom Site Fund Budget Limit (2)	0	0	0	0	0
7. FY 2016 Classroom Site Fund Budget Limit (Sum of lines B.3 through B.6) (3)	1,760,576	3,408,975	3,521,143	0	8,690,694

- (1) The amount budgeted on page 4, line 10 cannot exceed this amount.
 (2) This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.
 (3) The amounts budgeted on page 3, lines 13, 26, 39, 40, and footnote (1) on that page, cannot exceed the respective amounts on this line.

Districtwide Desegregation Budget, Fiscal Year 2016 (A.R.S. §15-910(J) and (K))

Maintenance and Operation (M&O) Fund		Number of individual school budgets										
		Totals										
		Prior FY	Budget FY	Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Prior FY	Budget FY	% Increase/ Decrease	
Expenditures												
511 Desegregation - Regular Education												
1000 Classroom Instruction	1.	36.23	35.73	1,093,000	402,000	26,000	12,000	0	1,701,353	1,533,000	-9.9%	1.
2000 Support Services												
2100 Students	2.	0.00	0.00	65,000	12,000	10,000	0	0	74,900	87,000	16.1%	2.
2200 Instructional Staff	3.	6.25	6.25	277,000	90,000	11,000	9,000	0	409,352	387,000	-5.5%	3.
2300 General Administration	4.	0.00	0.00	0	0	0	0	0	0	0	0.0%	4.
2400 School Administration	5.	0.00	0.00	0	0	0	0	0	0	0	0.0%	5.
2500 Central Services	6.	0.00	0.00	0	0	0	0	0	0	0	0.0%	6.
2600 Operation & Maintenance of Plant	7.	0.00	0.00	0	0	0	0	0	0	0	0.0%	7.
2900 Other	8.	0.00	0.00	0	0	0	0	0	0	0	0.0%	8.
3000 Operation of Noninstructional Services	9.	0.00	0.00	0	0	0	0	0	0	0	0.0%	9.
Subtotal (lines 1-9)	10.	42.48	41.98	1,435,000	504,000	47,000	21,000	0	2,185,614	2,007,000	-8.2%	10.
512 Desegregation - Special Education												
1000 Classroom Instruction	11.	0.00	0.00	0	0	0	0	0	0	0	0.0%	11.
2000 Support Services												
2100 Students	12.	0.00	0.00	0	0	0	0	0	0	0	0.0%	12.
2200 Instructional Staff	13.	0.00	0.00	0	0	0	0	0	0	0	0.0%	13.
2300 General Administration	14.	0.00	0.00	0	0	0	0	0	0	0	0.0%	14.
2400 School Administration	15.	0.00	0.00	0	0	0	0	0	0	0	0.0%	15.
2500 Central Services	16.	0.00	0.00	0	0	0	0	0	0	0	0.0%	16.
2600 Operation & Maintenance of Plant	17.	0.00	0.00	0	0	0	0	0	0	0	0.0%	17.
2900 Other	18.	0.00	0.00	0	0	0	0	0	0	0	0.0%	18.
3000 Operation of Noninstructional Services	19.	0.00	0.00	0	0	0	0	0	0	0	0.0%	19.
Subtotal (lines 11-19)	20.	0.00	0.00	0	0	0	0	0	0	0	0.0%	20.
513 Desegregation - Pupil Transportation												
514 Desegregation - ELL Incremental Costs												
1000 Classroom Instruction	22.	80.25	81.25	3,199,000	1,082,000	62,000	0	0	4,164,386	4,343,000	4.3%	22.
2000 Support Services												
2100 Students	23.	0.00	0.00	0	0	0	0	0	0	0	0.0%	23.
2200 Instructional Staff	24.	0.00	0.00	0	0	0	0	0	0	0	0.0%	24.
2300 General Administration	25.	0.00	0.00	0	0	0	0	0	0	0	0.0%	25.
2400 School Administration	26.	0.00	0.00	0	0	0	0	0	0	0	0.0%	26.
2500 Central Services	27.	0.00	0.00	0	0	0	0	0	0	0	0.0%	27.
2600 Operation & Maintenance of Plant	28.	0.00	0.00	0	0	0	0	0	0	0	0.0%	28.
2700 Student Transportation	29.	0.00	0.00	0	0	0	0	0	0	0	0.0%	29.
2900 Other	30.	0.00	0.00	0	0	0	0	0	0	0	0.0%	30.
3000 Operation of Noninstructional Services	31.	0.00	0.00	0	0	0	0	0	0	0	0.0%	31.
Subtotal (lines 22-31)	32.	80.25	81.25	3,199,000	1,082,000	62,000	0	0	4,164,386	4,343,000	4.3%	32.

NOTE: Federal Impact Aid (IA) expenditures should be budgeted in the IA Fund.

Rev. 5/15-FY 2016

Districtwide Desegregation Budget, Fiscal Year 2016 [A.R.S. §15-910(J) and (K)]

M&O Fund (Continued)	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease
	Prior FY	Budget FY						Prior FY	Budget FY	
Expenditures										
§15 Desegregation - ELL Compensatory Instruction	33.	0.00	0.00	0	0	0	0	0	0	0.0%
1000 Classroom Instruction										
2000 Support Services										
2100 Students	34.	0.00	0.00	0	0	0	0	0	0	0.0%
2200 Instructional Staff	35.	0.00	0.00	0	0	0	0	0	0	0.0%
2300 General Administration	36.	0.00	0.00	0	0	0	0	0	0	0.0%
2400 School Administration	37.	0.00	0.00	0	0	0	0	0	0	0.0%
2500 Central Services	38.	0.00	0.00	0	0	0	0	0	0	0.0%
2600 Operation & Maintenance of Plant	39.	0.00	0.00	0	0	0	0	0	0	0.0%
2700 Student Transportation	40.	0.00	0.00	0	0	0	0	0	0	0.0%
2900 Other	41.	0.00	0.00	0	0	0	0	0	0	0.0%
3000 Operation of Noninstructional Services	42.	0.00	0.00	0	0	0	0	0	0	0.0%
Subtotal (lines 33-42)	43.	0.00	0.00	0	0	0	0	0	0	0.0%
Total M&O Fund Desegregation (lines 10, 20, 21, 32, & 43) (to Budget, page 1, line 26) (1)	44.	122.73	123.23	4,634,000	1,586,000	109,000	21,000	0	6,350,000	0.0%

(1) In accordance with A.R.S. §15-910(K), the total amount budgeted for desegregation expenditures in the M&O, UCO, and LA Funds cannot exceed the amount budgeted in FY 2009.

Desegregation Revenues A.R.S. §15-910(J)(3)(a), (h) & (j):

Tax Levy:	\$ 6,350,000
Other (description):	\$
Other (description):	\$
Other (description):	\$

Employees needed to conduct Desegregation activities

Teachers	Administrators	Others	Total
124	-	32	156

2. The initial date that the school district began to levy property taxes to provide funding for desegregation expenses. A.R.S. §15-910(J) (3)(d) 1997-1998

1. The date that the school district was determined to be out of compliance with Title VI of the Civil Rights Act of 1964 (42 United States Code Section 2000d) and the basis for that determination. A.R.S. §15-910(J)(3)(c)

3. An estimate of when the school district will be in compliance with the court order or administrative agreement. A.R.S. §15-910(J)(3)(r) SEE BELOW

The district has been in compliance since the implementation of the administrative agreements.

Districtwide Desegregation Budget, Fiscal Year 2016 (A.R.S. §15-910(J) and (K))

Unrestricted Capital Outlay (U CO) Fund Expenditures	Rentals 6440	Library Books, Textbooks, & Instructional Aids 6641-6643	Property 6700	Redemption of Principal 6831, 6832	Interest 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/ Decrease
							Prior FY	Budget FY	
511 Desegregation - Regular Education									
1000 Classroom Instruction	0	0	0	0	0	0	0	0	0.0% 45.
2000 Support Services	0	0	0	0	0	0	0	0	0.0% 46.
3000 Operation of Noninstructional Services	0	0	0	0	0	0	0	0	0.0% 47.
4000 Facilities Acquisition & Construction	0	0	0	0	0	0	0	0	0.0% 48.
5000 Debt Service	0	0	0	0	0	0	0	0	0.0% 49.
Subtotal (lines 45-49)	0	0	0	0	0	0	0	0	0.0% 50.
512 Desegregation - Special Education									
1000 Classroom Instruction	0	0	0	0	0	0	0	0	0.0% 51.
2000 Support Services	0	0	0	0	0	0	0	0	0.0% 52.
3000 Operation of Noninstructional Services	0	0	0	0	0	0	0	0	0.0% 53.
4000 Facilities Acquisition & Construction	0	0	0	0	0	0	0	0	0.0% 54.
5000 Debt Service	0	0	0	0	0	0	0	0	0.0% 55.
Subtotal (lines 51-55)	0	0	0	0	0	0	0	0	0.0% 56.
513 Desegregation - Pupil Transportation									
514 Desegregation - ELL Incremental Costs									
1000 Classroom Instruction	0	0	0	0	0	0	0	0	0.0% 57.
2000 Support Services	0	0	0	0	0	0	0	0	0.0% 58.
3000 Operation of Noninstructional Services	0	0	0	0	0	0	0	0	0.0% 59.
4000 Facilities Acquisition & Construction	0	0	0	0	0	0	0	0	0.0% 60.
5000 Debt Service	0	0	0	0	0	0	0	0	0.0% 61.
Subtotal (lines 58-62)	0	0	0	0	0	0	0	0	0.0% 62.
515 Desegregation - ELL Compensatory Instruction									
1000 Classroom Instruction	0	0	0	0	0	0	0	0	0.0% 64.
2000 Support Services	0	0	0	0	0	0	0	0	0.0% 65.
3000 Operation of Noninstructional Services	0	0	0	0	0	0	0	0	0.0% 66.
4000 Facilities Acquisition & Construction	0	0	0	0	0	0	0	0	0.0% 67.
5000 Debt Service	0	0	0	0	0	0	0	0	0.0% 68.
Subtotal (lines 64-68)	0	0	0	0	0	0	0	0	0.0% 69.
Total UCO Fund Desegregation (lines 50, 56, 57, 63, & 69) (Include in Fund 610 Budget page 4, lines 2-9) (2)	0	0	0	0	0	0	0	0	0.0% 70.

(2) In accordance with A.R.S. §15-910(K), the total amount budgeted for desegregation expenditures in the M&O, UCO, and IA Funds cannot exceed the amount budgeted in FY 2009.



VERSION Proposed
DATE 6/11/2015

**BUDGET WORK SHEETS
FOR FISCAL YEAR 2016**

	WORK SHEET TITLE	PAGE
A.	Adjustment for Tuition Loss and Student Revenue Loss Phase-Down (Optional).	1
B.	Support Level Weights and PSD-12 Weighted Student Counts.	2
C.	Base Support Level and Base Revenue Control Limit	3
C2.	Weighted Student Count: AOI Students	4
D.	Transportation Support Level and Transportation Revenue Control Limit	5
E.	District Support Level and Revenue Control Limit	6
F.	Consolidation/Unification Assistance.	6
G.	District Additional Assistance High School Student Count (Type 03)	6
H.	District Additional Assistance	7
J.	Equalization Base and Assistance	8
K.	Small School Adjustment Phase Down Limit	9
K2.	Maximum Small School Adjustment Override	10
L.	Impact Aid Fund (ESEA, Title VIII)	11
M.	Maintenance and Operation Fund Budget Balance Carryforward	12
O.	Tuition Out for High School Students	13
S.	Equalization Assistance for an Accommodation School	14

B. WORK SHEET FOR FY 2016 SUPPORT LEVEL WEIGHTS AND PSD-12 WEIGHTED STUDENT COUNTS
(A.R.S. §15-943 and Laws 2014, Ch. 214, §5)

A. Unweighted Student Count	PSD	K-8	9-12
1. FY 2016 Non-AOI Student Count	201.119	21,677.901	
2. FY 2016 AOI Full-Time Student Count		+	+
3. FY 2016 AOI Part-Time Student Count		+	+
4. Subtotal (lines A.1 through A.3)	= 201.119	= 21,677.901	= 0.000
5. District Sponsored Charter School Estimated ADM			
6. Total Student Count	= 201.119	= 21,677.901	= 0.000

B. Support Level Weights for Districts	DESIGNATED AS ISOLATED		NOT DESIGNATED AS ISOLATED	
	K-8	9-12	K-8	9-12
Student Count 0.001-99.999 (from line A.4)				
Support Level Weight	1.559	1.669	1.399	1.559
Student Count 100.000-499.999				
Student Count Constant	500.000	500.000	500.000	500.000
FY 2015 Student Count (from line A.4)	-			
Difference	=			
Weight Adjustment Factor	x 0.0005	0.0005	0.0003	0.0004
Support Level Weight Increase	=			
Support Level Weight	+ 1.358	1.468	1.278	1.398
FY 2015 Adjusted Support Level Weight	=			
Student Count 500.000-599.999				
Student Count Constant	600.000	600.000	600.000	600.000
FY 2015 Student Count (from line A.4)	-			
Difference	=			
Weight Adjustment Factor	x 0.0020	0.0020	0.0012	0.0013
Support Level Weight Increase	=			
Support Level Weight	+ 1.158	1.268	1.158	1.268
FY 2015 Adjusted Support Level Weight	=			
Student Count 600.00 or More (from line A.4)				
Support Level Weight			1.158	1.268
Joint Technical Education District				
Support Level Weight (A.R.S. §15-943.02)				1.339

C. PSD-12 WEIGHTED STUDENT COUNT

1. PSD (from line A.6)
2. District (from line A.1, A.2, or A.3)
 - a. K-8
 - b. 9-12
3. Charter School (from line A.5)
 - a. K-8
 - b. 9-12
4. Total
 - a. K-8 (C.2.a + C.3.a)
 - b. 9-12 (C.2.b + C.3.b)
5. Total Student Count (C.1 + C.4.a + C.4.b)

Non-AOI Student Count	AOI Full-Time Student Count	AOI Part-Time Student Count	Support Level Weight	Non-AOI Weighted Student Count	AOI Full-Time Weighted Student Count	AOI Part-Time Weighted Student Count
201.119			x 1.450	= 291.623		
21,677.901	0.000	0.000	x 1.158	= 25,103.009	0.000	0.000
0.000	0.000	0.000	x 0.000	= 0.000	0.000	0.000
0.000			x 1.158	= 0.000		
0.000			x 1.268	= 0.000		
21,677.901	0.000	0.000		25,103.009	0.000	0.000
0.000	0.000	0.000		0.000	0.000	0.000
21,879.020	0.000	0.000		25,394.632	0.000	0.000

C. WORK SHEET FOR FY 2016 BASE SUPPORT LEVEL (BSL) AND BASE REVENUE CONTROL LIMIT (BRCL)

(A.R.S. §§15-808, 15-943, and 15-944.E)

WEIGHTED STUDENT COUNT

	Non-AOI Student Count	Support x Level Weight	=	Non-AOI Weighted Student Count
I. A. FY 2016 Non-AOI Student Count (from Work Sheet B, line C.5)	21,879.020			25,394.632
B. Student Count Add-ons (1)				
1. Hearing Impairment	38.785	x 4.771	=	185.043
2. K-3	9,480.226	x 0.060	=	568.814
3. K-3 Reading (2)	9,480.226	x 0.040	=	379.209
4. English Learners (ELL)	2,912.450	x 0.115	=	334.932
5. MD-R, A-R, and SID-R	80.299	x 6.024	=	483.721
6. MD-SC, A-SC, and SID-SC	190.116	x 5.833	=	1,108.947
7. Multiple Disabilities Severe Sensory Impairment	25.480	x 7.947	=	202.490
8. Orthopedic Impairment (Resource)	9.410	x 3.158	=	29.717
9. Orthopedic Impairment (Self Contained)	33.520	x 6.773	=	227.031
10. Preschool-Severe Delay	52.820	x 3.595	=	189.888
11. DD, ED, MIID, SLD, SLI, & OHI	2,723.009	x 0.003	=	8.169
12. Emotional Disability (Private)	67.858	x 4.822	=	327.211
13. Moderate Intellectual Disability	72.835	x 4.421	=	322.004
14. Visual Impairment	17.145	x 4.806	=	82.399
15. Total Add-on Count (I.B.1 through I.B.14)	25,184.179			4,449.575
II. FY 2016 Non-AOI Weighted Student Count				29,844.207
				(I.A + I.B.15, this column)

III. FY 2016 AOI FT Weighted Student Count (from Work Sheet C2, line II)
IV. FY 2016 AOI PT Weighted Student Count (from Work Sheet C2, line IV)

AOI Weighted Student Count	x Funding Ratio	=	Adjusted AOI Weighted Student Count
0.000	x 95%	=	0.000
0.000	x 85%	=	0.000

CALCULATION OF FY 2016 BSL AND BRCL

V. Total Weighted Student Count (line II + III + IV)		29,844.207
VI. A. Base Level Amount	\$3,426.74	
	- To include Teacher Compensation, use Base Level of	\$3,469.57
	(A.R.S. §§15-901, as amended by Laws 2015, Ch. 15, §4, and 15-952)	\$ 3,469.57
B. Additional Inflation Amount	\$54.31	
	- To include Teacher Comp, use \$54.99 (Laws 2015, Ch. 8, §34)	\$ 54.99
C. Total Base Level and Additional Inflation (line VI.A + VI.B)		\$ 3,524.56
D. Increase for 200 Days of Instruction (line VI.C x 5%) (A.R.S. §15-902.04)	Check here <input type="checkbox"/> to calculate.	\$
E. Adjusted FY 2016 Base Level Amount (line VI.C + VI.D) (to Work Sheet K, line I.G and II.G)		\$ 3,524.56
VII. Result (line V x VI.E)		\$ 105,187,698.22
VIII. Teacher Experience Index (TEI) (If actual TEI is less than 1.0000 use 1.0000)		1.0000
IX. Result (line VII x VIII)		\$ 105,187,698.22
X. Increase for Tuition Loss Adjustment (from all copies of Work Sheet A, line I.I)		\$ 0.00
XI. Increase for Student Revenue Loss Phase-Down (from Work Sheet A, line II)		\$ 0.00
XII. FY 2014 Nonfederal Audit Service Actual Expenditures (3)	\$ _____ x 1.00	\$ 0.00
XIII. Decreases for Charter School Federal and State Monies Received		\$ 0.00
XIV. FY 2016 BSL and BRCL (sum lines IX through XII minus line XIII) (to Work Sheet E, line I)		\$ 105,187,698.22
Portion of line IX amount from total K-3 and total K-3 Reading weighted student counts: (2)		
	K-3	\$ 2,004,819.07
	K-3 Reading	\$ 1,336,544.87

- The Non-AOI Student Count for districts with district sponsored charter schools (DSCS) includes the district student count plus the estimated charter school student count for students that did not attend a district school last year.
- Districts assigned a letter grade of C, D, or F, in accordance with A.R.S. §15-241 and Laws 2015, Ch. 76, §1, or that have more than 10% of their pupils in grade three reading far below the third grade level according to the reading portion of the AIMS test, or a successor test, will receive monies for this weight only after the district's K-3 Reading Program Plan is approved by the State Board of Education. A.R.S. §15-211
- A.R.S. §15-914.F allows districts to increase the BSL if financial and compliance audit costs will be incurred for the budget year.
Enter the FY 2014 **nonfederal** audit expenditures on line XII.
Enter the FY 2014 **federal** audit expenditures from all funds to the right (should agree to FY 2014 AFR).
Enter the **total** FY 2014 audit expenditures from all funds to the right.
\$ 0.00
\$ 37,735.00
Do not include costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of district's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO) in the amounts reported on Line XII or in this footnote.

D. WORK SHEET FOR FY 2016 TRANSPORTATION SUPPORT LEVEL (TSL) (A.R.S. §§15-945, as amended by Laws 2015, Ch. 15, §6, and 15-816.01) AND
TRANSPORTATION REVENUE CONTROL LIMIT (TRCL) (A.R.S. §15-946)

TABLE I

Approved Daily Route Miles per Eligible Student Transported	FY 2016 State Support Level per Route Mile
I. 0.5 or Less	2.53
II. More than 0.5, through 1.0	2.07
III. More than 1.0	2.53

TABLE II FACTORS

Approved Daily Route Miles per Eligible Students Transported	Unified or an Accommodation School that offers instruction in grades 9-12 or a Common School District Not in a High School District (Type 01, 02, or 03)	Common School District within a High School District or an Accommodation School that does not offer instruction in grades 9-12 (Type 01 or 04)	High School District (Type 05)
I. 1.0 or Less	0.15	0.10	0.25
II. More than 1.0	0.18	0.12	0.30

TSL CALCULATION

I. Approved Daily Route Miles per Eligible Student Transported	
A. FY 2015 Approved Daily Route Miles	8,404.000
B. Number of Eligible Students Transported in FY 2015	5,688.000
C. Approved Daily Route Miles per Eligible Student Transported (I.A. ÷ I.B.)	1.477
II. To and From School Support Level	
A. Annual Route Miles (Line I.A. x 180 or 200, as applicable)	<input type="checkbox"/> Check here if approved for 200 Days of Instruction 1,512,720.000
B. State Support Level per Route Mile (use Table I based on I.C.)	\$ 2.53
C. 1. FY 2015 Annual Expenditure for Bus Tokens	\$ 0.00
2. FY 2015 Annual Expenditure for Bus Passes	\$ 1,510.00
D. To and From School Support Level [(II.A. x II.B.) ÷ II.C.1 + II.C.2]	\$ 3,828,691.60
III. Academic Education, Career and Technical Education, Vocational Education, and Athletic Trips Support Level	
A. Factor from Table II (based on I.C. and district type)	0.120
B. Academic Education, Career and Technical Education, Vocational Ed., and Athletic Trips Support Level (II.A. x II.B. x III.A.)	\$ 459,261.79
IV. Extended School Year Support Level for Pupils with Disabilities	
A. Actual Route Miles traveled in July and August 2014 to Transport Pupils w/Disabilities for Extended School Year	14,560.000
B. Estimated Route Miles Traveled in June 2015 to Transport Pupils w/Disabilities for Extended School Year	14,500.000
C. Total Extended School Year Route Miles (IV.A. + IV.B.)	29,060.000
D. State Support Level per Route Mile (use Table I based on I.C.)	\$ 2.53
E. Extended School Year Support Level for Pupils with Disabilities (IV.C. x IV.D.)	\$ 73,521.80
V. FY 2016 TSL (lines II.D. + III.B. + IV.E.) (to Work Sheet E, line III)	\$ 4,361,475.19
VI. Support Level Change	
A. FY 2015 Transportation Support Level	\$ 4,134,141.64
B. Transportation Support Level Change (If result is negative, enter 0) (V- VI.A.)	\$ 227,333.55

TRCL CALCULATION

VII. FY 2015 Transportation Revenue Control Limit	\$ 4,931,600.66
VIII. FY 2016 Transportation Revenue Control Limit	
A. Preliminary FY 2016 Transportation Revenue Control Limit (VI.B. + VII)	\$ 5,158,934.21
B. 120% of FY 2016 Transportation Support Level (V x 1.20)	\$ 5,233,770.23
C. Adjusted FY 2016 Transportation Revenue Control Limit (if line VIII.A. is greater than line VIII.B. use line VII, otherwise use line VIII.A.)	\$ 5,158,934.21
D. FY 2016 Transportation Revenue Control Limit (the greater of line V or VIII.C.) (to Work Sheet E, line VII)	\$ 5,158,934.21

**E. WORK SHEET FOR FY 2016 DISTRICT SUPPORT LEVEL (DSL) AND
REVENUE CONTROL LIMIT (RCL) (A.R.S. §§15-947 and 15-951)**

CALCULATION OF THE DSL

I. FY 2016 Base Support Level/Base Revenue Control Limit (from Work Sheet C, line XIV)	\$ 105,187,698.22
II. Tuition Out for High School Students (from Work Sheet O, line 13) [Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).]	\$ 0.00
III. FY 2016 Transportation Support Level (from Work Sheet D, line V)	\$ 4,361,475.19
IV. FY 2016 District Support Level (sum of lines I through III)	\$ 109,549,173.41

CALCULATION OF THE RCL

V. FY 2016 Base Support Level/Base Revenue Control Limit (from line I above)	\$ 105,187,698.22
VI. Tuition Out for High School Students (from Work Sheet O, line 13) [Applies only to tuition for high school students if the District of Residence is a common school NOT within a high school district (Type 03).]	\$ 0.00
VII. FY 2016 Transportation Revenue Control Limit (from Work Sheet D, line VIII.D)	\$ 5,158,934.21
VIII. FY 2016 Revenue Control Limit (sum of lines V through VII) [to Budget, page 7, line 1(a)]	\$ 110,346,632.43

**F. WORK SHEET FOR FY 2016 CONSOLIDATION/UNIFICATION ASSISTANCE
(A.R.S. §§15-912 and 15-912.01)**

I. Consolidation/Unification Increase for Transitional Costs incurred in first year	
II. FY 2016 District Support Level (line I + Work Sheet E, line IV)	\$ 0.00
III. FY 2016 Revenue Control Limit (line I + Work Sheet E, line VIII) [to Budget, page 7, line 1(a)]	\$ 0.00

**G. WORK SHEET FOR FY 2016 DISTRICT ADDITIONAL ASSISTANCE HIGH SCHOOL STUDENT COUNT FOR
COMMON SCHOOL DISTRICTS NOT WITHIN A HIGH SCHOOL DISTRICT (TYPE 03)
(A.R.S. §15-951.C)**

I. High School Student Count Tuitioned Out (from Work Sheet O, line 6)	0.000
II. High School Student Count Transported by District of Residence to District of Attendance	
III. 50% of High School Student Count Transported by District of Residence to District of Attendance (Line II x .5) (to Work Sheet H, line V.A column 9-12)	0.000

H. WORK SHEET FOR FY 2016 DISTRICT ADDITIONAL ASSISTANCE (DAA)
(A.R.S. §§15-183, 15-185, 15-951.C, 15-961, 15-962.01, and 15-963.B, and Laws 2015, Ch. 15, §§1, 11, 12, 13 and 17)

TABLE TO CALCULATE DAA PER STUDENT COUNT

	<u>K-8</u>	<u>9-12</u>
I. FY 2016 Actual Student Count: .001 - 99,999 DAA per Student Count	\$ 544.58	\$ 601.24
II. FY 2016 Actual Student Count: 100,000 - 499,999		
A. Student Count Constant	500,000	500,000
B. Actual Student Count (from Work Sheet B, line A.4)	- 0.000	- 0.000
C. Difference	= 0.000	= 0.000
D. Weight Adjustment Factor	x 0.0003	x 0.0004
E. Support Level Weight Increase	= 0.000	= 0.000
F. Support Level Weight	+ 1.278	+ 1.398
G. Adjusted Support Level Weight	= 0.000	= 0.000
H. Support Level Amount	x \$ 389.25	x \$ 405.59
I. DAA per Student Count	= \$ 0.00	= \$ 0.00
III. FY 2016 Actual Student Count: 500,000 - 599,999		
A. Student Count Constant	600,000	600,000
B. Actual Student Count (from Work Sheet B, line A.4)	- 0.000	- 0.000
C. Difference	= 0.000	= 0.000
D. Weight Adjustment Factor	x 0.0012	x 0.0013
E. Support Level Weight Increase	= 0.000	= 0.000
F. Support Level Weight	+ 1.158	+ 1.268
G. Adjusted Support Level Weight	= 0.000	= 0.000
H. Support Level Amount	x \$ 389.25	x \$ 405.59
I. DAA per Student Count	= \$ 0.00	= \$ 0.00
IV. FY 2016 Actual Student Count: 600,000 or More & JTED DAA per Student Count	\$ 450.76	\$ 492.94

CALCULATIONS FOR DAA

	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>
V. District Additional Assistance Base			
A. FY 2016 Student Count (from Work Sheet B, line A.4 and Work Sheet G, line III for type 03 districts)	201,119	21,677,901	0.000
B. DAA per Student Count (from Table above)	x \$ 450.76	x \$ 450.76	x \$ 0.00
C. DAA Base (line V.A x line V.B)	= \$ 90,656.40	= \$ 9,771,530.65	= \$ 0.00
VI. District Additional Assistance Growth Factor			
A. FY 2016 Student Count (from Work Sheet B, line A.4 and Work Sheet G, line II for type 03 districts)		21,879,020	
B. FY 2015 Student Count		+ 18,436,054	
C. FY 2016 DAA Growth Factor (VI.A + VI.B)		= 1.1868	
VII. Adjusted District Additional Assistance			
A. DAA Base (from line V.C)	\$ 90,656.40	\$ 9,771,530.65	\$ 0.00
B. Adjusted Growth Factor (if line VI.C is < or = 1.05, use 1.0, if > 1.05, use 1 plus 50% of the increase)	x 1.0934	x 1.0934	x 1.0934
C. FY 2016 DAA (VII.A x VII.B)	= \$ 99,123.71	= \$ 10,684,191.61	= \$ 0.00
D. DAA for High School Textbooks			
1. FY 2016 Actual 9-12 Student Count (from Work Sheet B, line A.4)			0.000
2. Support Level Amount for Textbooks			x \$ 69.68
3. DAA for Textbooks (VII.D.1 x VII.D.2)			= \$ 0.00
E. 9-12 DAA (including charter additional assistance and capital transportation adjustment from lines below)			
1. FY 2016 9-12 DAA (9-12 lines VII.C + VII.D.3 + VII.G.7 + VII.H) (to Budget, page 7, line 2.a)			= \$ 0.00
2. 9-12 DAA Reduction for State Budget Adjustments (to Budget, page 7, line 2.b)			- \$ 0.00
3. Adjusted FY 2016 9-12 DAA (VII.E.1-VII.E.2) (to Work Sheet J, line II.E)			= \$ 0.00
F. PSD and K-8 DAA (including charter additional assistance and capital transportation adjustment from lines below)			
1. FY 2016 PSD and K-8 DAA (PSD and K-8 lines VII.C + VII.G.7 + VII.H) (to Budget, page 7, line 2.a)			= \$ 10,783,315.32
2. PSD and K-8 DAA Reduction for State Budget Adjustments (to Budget, page 7, line 2.b)			- \$ 9,111,901.45
3. Adjusted FY 2016 PSD and K-8 DAA (VII.F.1-VII.F.2) (to Work Sheet J, line II.E)			= \$ 1,671,413.87
G. Charter Additional Assistance (CAA)			
1. FY 2016 Charter School Student Count (from Work Sheet B, line A.5)	0.00	0.00	0.00
2. CAA per Student	\$ 1,734.92	\$ 1,734.92	\$ 2,022.02
3. FY 2016 CAA (line VII.G.1 x line VII.G.2)	\$ 0.00	\$ 0.00	\$ 0.00
4. DAA per Student (recalculated factor from lines I through IV including student count amount from line VII.G.1)	\$ 450.76	\$ 0.00	\$ 0.00
5. DAA for Charter Students (line VII.G.1 x line VII.G.4 (plus line VII.D.2 for 9-12 only))	\$ 0.00	\$ 0.00	\$ 0.00
6. Difference (line VII.G.3 - VII.G.5)	\$ 0.00	\$ 0.00	\$ 0.00
7. Adjusted FY 2016 CAA (line VII.G.6 x 50%)	\$ 0.00	\$ 0.00	\$ 0.00
H. Capital Transportation Adjustment A.R.S. §15-963.B	\$	\$	\$

J. WORK SHEET FOR EQUALIZATION BASE AND ASSISTANCE (A.R.S. §§15-971.A and .B and 15-992)

	<u>PSD-8</u>	<u>9-12</u>
I. A. Total FY 2016 PSD and K-8 Weighted State Aid Student Count		
1. PSD (from Work Sheet B, line C.1)	<u>291.623</u>	
2. K-8 (from Work Sheet B, line C.4.a, Total Non-AOI and AOI Counts)	<u>25,103.009</u>	
B. Total FY 2016 PSD-8 and 9-12 Weighted State Aid Student Count (Total Non-AOI and AOI Counts)	<u>25,394.632</u>	<u>0.000</u>
C. Total FY 2016 Weighted State Aid Student Count (line I.B PSD-8 column + 9-12 column)	<u>(I.A.) + I.A.2)</u>	<u>(from Work Sheet B, line C.4.b)</u>
D. PSD-8 and 9-12 Factors (line I.B ÷ line I.C)	<u>1.0000</u>	<u>0.0000</u>
II. A. Lesser of District Support Level (DSL) or Revenue Control Limit (RCL) (from Work Sheet E, line IV or VII, or Work Sheet F, line II or III) (to Work Sheet S, line I.A)	<u>\$ 109,549,173.41</u>	
B. Tuition Out for High School Students (from Work Sheet E, line II or VI)	<u>- \$ 0.00</u>	
C. Adjusted DSL/RCL (II.A - II.B)	<u>\$ 109,549,173.41</u>	
D. DSL/RCL PSD-8 and 9-12 Allocation (line I.D x II.C)	<u>\$ 109,549,173.41</u>	<u>\$ 0.00</u>
E. Adjusted FY 2016 District Additional Assistance (from Work Sheet H)	<u>\$ 1,671,413.87</u> (from Work Sheet H, line VII.F.3)	<u>\$ 0.00</u> (from Work Sheet H, line VII.E.3)
F. Tuition Out for High School Students (Type 03 Districts Only) (from Work Sheet E, line II or VI)		<u>\$ 0.00</u>
G. FY 2016 Equalization Base (II.D + II.E (+ 9-12 II.F for Type 03 only)	<u>\$ 111,220,587.28</u>	<u>\$ 0.00</u>
III. A. 2015 Primary Assessed Valuation ÷ 100	<u>\$ 11,025,874.08</u>	
B. 2015 Salt River Project (SRP) Valuation ÷ 100	<u>\$ 93,070.73</u>	
C. 2015 Government Property Lease Excise Tax Assessed Valuation ÷ 100	<u>\$ 0.00</u>	
D. TOTAL Valuation (III.A + III.B + III.C)	<u>\$ 11,118,944.81</u>	<u>\$ 0.00</u>
E. Qualifying Tax Rate	<u>x \$ 2.0977</u>	<u>x \$ 2.0977</u>
F. Qualifying Levy (III.D x III.E)	<u>\$ 23,324,210.53</u>	<u>\$ 0.00</u>
G. FY 2016 Equalization Assistance (II.G - III.F)	<u>\$ 87,896,376.75</u>	<u>\$ 0.00</u>
IV. Additional Tax in Districts Ineligible for Equalization Assistance. Amount to be Levied and Paid to the State (50% of line III.F - II.G)	<u>\$ 0.00</u>	<u>\$ 0.00</u>

Laws 2015, Ch. 15, §15, requires a joint technical education district (JTED) with a student count of more than 2,000 students to be funded ☐ at 95.5% of the state aid that would otherwise be provided by law and to reduce its budget limits accordingly. Therefore, the JTED's actual total equalization assistance may be less than the amount calculated on this Work Sheet. Estimated reduction to state aid \$ 0.00
This estimated reduction amount must be used to reduce the GBL on page 7, line 9 and/or the UCBL on page 8, line A.10.

**M. WORK SHEET FOR CALCULATION OF THE FY 2016 MAINTENANCE AND OPERATION (M&O) FUND
BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)**

1.	a.	General Budget Limit (GBL) (from FY 2015 latest revised Budget, page 7, line 10)	\$	135,318,054.00
	b.	Adjustments to the GBL from FY 2015 BUDG75	\$	
	c.	Adjusted GBL	\$	135,318,054.00
2.	a.	Budgeted M&O expenditures (from FY 2015 latest revised Budget, page 1, line 30, Total Budget Year Column)	\$	135,318,054.00
	b.	Adjustments to the GBL (from line 1.b)	\$	0.00
	c.	Adjusted Budgeted Expenditures	\$	135,318,054.00
3.		Lesser of the Adjusted GBL (line 1.c) or the Adjusted Budgeted Expenditures (line 2.c)	\$	135,318,054.00
4.		M&O actual expenditures	\$	131,089,749.30
5.		Budget Balance (line 3 minus line 4) (If negative, enter zero. The district does not have any budget balance to carry forward. Do not complete the remainder of this work sheet.)	\$	4,228,304.70

Note: For lines 6.a through 6.h deduct the FY 2015 actual expenditures from the budget amount. If the result is negative, enter zero.

		FY 2015 Budget		Actual		Unexpended Budget
6.	a.	Special Program Override	\$	0.00	-	\$ 0.00
	b.	Desegregation	\$	6,350,000.00	-	\$ 6,350,000.00
	c.	Tuition Out Debt Service	\$	0.00	-	\$ 0.00
	d.	Dropout Prevention Programs	\$	0.00	-	\$ 0.00
	e.	Joint Career and Technical Ed. and Voc. Ed. Center	\$	0.00	-	\$ 0.00
	f.	Career Ladder	\$		-	\$ 0.00
	g.	Optional Performance Incentive Program	\$		-	\$ 0.00
	h.	Performance Pay	\$	0.00	-	\$ 0.00
	i.	Total Budget Balance Deductions [Add lines 6.a through 6.h.]			=	\$ 0.00
7.		Budget Balance after Deductions (If negative, enter zero. The district does not have any budget balance to carry forward.) (line 5 minus line 6.i)	\$			4,228,304.70
8.	a.	FY 2015 Adjusted District Limit (RCL) from page 4 of the most recent ADE report "Basic Calculations for Equalization Assistance" APOR 55-1, available on ADE's Web site	\$			105,711,639.19
	b.	Growth Adjustment (FY 2015 BUDG75)				
	c.	Factor of 4%			x	0.04
9.		Maximum Allowable Budget Balance Carryforward [(line 8.a + line 8.b) x line 8.c]	\$			4,228,465.57
10.		Actual Allowable Budget Balance Carryforward (Enter the lesser of line 7 or 9)	\$			4,228,304.70
11.		Enter the amount of Allowable Budget Balance Carryforward transferred to the School Opening Fund (not to exceed the lesser of line 10 or the FY 2015 M&O Fund ending cash balance)	\$			
12.		Remaining Actual Allowable Budget Balance Carryforward to be used in M&O Fund (line 10 - line 11) [to Budget, page 7, line 8(c)]	\$			4,228,304.70

District/Charter: Washington Elementary School District CTDS: 070406000

This is a notification that the above mentioned School District/Charter School will be having a public hearing and board meeting to adopt its Fiscal Year 2016 Expenditure Budget.

Meeting Date: 7/9/2015 Time: 7:00 PM

Location:

Street Address: 4650 West Sweetwater Avenue

Bldg: Administrative Center Rm/Ste: Governing Board Room

City: Glendale State: AZ Zip: 85304

A copy of the agenda of the matters to be discussed or decided at the meeting may be obtained by contacting:

Contact Name: David Velazquez Phone: 602-347-3506

Email Address: david.velazquez@wesdschools.org Phone Ext: _____

The information above is posted on ADE's Web site pursuant to A.R.S. §15-905(C) and is not intended to satisfy Open Meeting Law requirements under A.R.S. §38-431.02 et seq.

Comments:

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WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board X Action
 X Discussion
FROM: Dr. Susan J. Cook, Superintendent Information
 1st Reading
DATE: June 25, 2015
AGENDA ITEM: Conversion of District Sponsored Charter Schools to Traditional District Schools
INITIATED BY: Cathy Thompson, Director of Business Services SUBMITTED BY: Cathy Thompson, Director of Business Services
PRESENTER AT GOVERNING BOARD MEETING: Cathy Thompson, Director of Business Services
GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: A.R.S. 15-183; BBA

SUPPORTING DATA

Funding Source: N/A
Budgeted: N/A

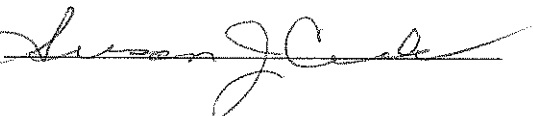
A.R.S §15-183 was amended to prohibit school district Governing Boards from sponsoring or operating charter schools which began initial operation after June 30, 2013. District-sponsored or operated charter schools, which began operation after June 30, 2013, must cease operation as a charter school prior to July 1, 2015. (Session Laws 2014, 2nd Regular Session, Chapter 16, Section 1)

Prior to July 1, 2015, the District Governing Board must acknowledge the conversion or closure of all District-sponsored charter schools. Attached is a resolution to convert all WESD District-sponsored charter schools to traditional District schools.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board approve the resolution converting all WESD District-sponsored charter schools into District schools effective June 30, 2015.

Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Herrera					
Jahneke					
Lambert					

Agenda Item VLC.

RESOLUTION TO CONVERT DISTRICT-SPONSORED CHARTER SCHOOLS TO DISTRICT SCHOOLS

WHEREAS, on June 27, 2013, the Governing Board voted to sponsor the following District-Sponsored Charter Schools, commencing with the 2013-2014 school year;

- Abraham Lincoln Traditional School
- Arroyo Elementary School
- Orangewood School
- Royal Palm Middle School
- Sweetwater School

WHEREAS, pursuant to Senate Bill 1488 (Session Laws 2014, 2nd Regular Session – Chapter 17), the Legislature revoked the authority of the School District Governing Board to sponsor and operate District-Sponsored Charter Schools which began initial operation after June 30, 2013, except as noted below;

WHEREAS, pursuant to House Bill 2711 (Session Laws 2014, 2nd Regular Session – Chapter 16), the Legislature authorized School District Governing Boards that converted an existing district public school to a charter school that began initial operations as a charter school after June 30, 2013 but before July 1, 2014 to continue to sponsor and operate that charter school only through fiscal year 2014-2015;

WHEREAS, for finance purposes, the Arizona Department of Education requires formal action by the Governing Board to convert the District-Sponsored Charter Schools to District Schools;

NOW, THEREFORE, BE IT RESOLVED, that the following District-Sponsored Charter Schools are converted to District Schools commencing July 1, 2015:

- Abraham Lincoln Traditional School
- Arroyo Elementary School
- Orangewood School
- Royal Palm Middle School
- Sweetwater School

This resolution was moved, seconded, and passed at a meeting of the Washington Elementary School District No. 6 Governing Board on June 25, 2015.

ATTEST:

Tee Lambert – Governing Board President

WASHINGTON ELEMENTARY SCHOOL DISTRICT No. 6

TO: Governing Board

X
X

 Action
FROM: Dr. Susan J. Cook, Superintendent

 Discussion
DATE: June 25, 2015

 Information
1st Reading

AGENDA ITEM: Approval to (i) Temporarily Suspend Certain Provisions of Policy EIC – Self-Insurance Programs (Trust Board) and the Revised Declaration of Employee Benefit Trust, Effective February 14, 1996, Regarding Qualifications to Serve as a Trust Board Member; and (ii) Appoint an Additional Community Member to Serve on the Trust Board

INITIATED BY: D. Rex Shumway, Legal Counsel SUBMITTED BY: D. Rex Shumway, Legal Counsel

PRESENTER AT GOVERNING BOARD MEETING: D. Rex Shumway, Legal Counsel

GOVERNING BOARD POLICY REFERENCE OR STATUTORY CITATION: BGF, BBA, EIC and A.R.S. §15-382

SUPPORTING DATA

Funding Source: N/A
Budgeted: N/A


At the February 12, 2015 Board meeting, the Governing Board voted to (i) temporarily suspend the provision of Policy EIC – Self-Insurance Programs (Trust Board) and the Revised Declaration of Employee Benefit Trust, Effective February 14, 1996, that prohibits a Governing Board member from serving after the expiration of term of office; and (ii) appoint Chris Maza to serve as a Community Member on the Trust Boards until June 30, 2015. Mr. Maza is willing to continue to serve on the Trusts Boards for the 2015-1016 fiscal year. The expertise of Mr. Maza is a great asset to the Trust Boards in addressing the complicated and important decisions regarding insurance issues affecting the District.

Therefore, it is recommended that the Governing Board (i) temporarily suspend the provision of Policy EIC – Self-Insurance Programs (Trust Board) and the Revised Declaration of Employee Benefit Trust, Effective February 14, 1996, that prohibits a Governing Board member from serving after the expiration of term of office; and (ii) appoint Chris Maza to serve as a Community Member on the Trust Boards until June 30, 2016.

SUMMARY AND RECOMMENDATION

It is recommended that the Governing Board (i) temporarily suspend the provision of Policy EIC – Self-Insurance Programs (Trust Board) and the Revised Declaration of Employee Benefit Trust, Effective February 14, 1996, that prohibits a Governing Board member from serving after the expiration of term of office; and (ii) appoint Chris Maza to serve as a Community Member on the Trust Boards until June 30, 2016.

Superintendent



Board Action	Motion	Second	Aye	Nay	Abstain
Adams					
Graziano					
Herrera					
Jahneke					
Lambert					

Agenda Item VI.D.